



The Contemporary Learning Experience

Contextually Relevant

Technology Enriched

Student Centred

Question Driven

Skills Based



Why provide a Contemporary Learning Experience.



The Contemporary Learning Experience is about providing a direction and guideline for the type of Curriculum, Teaching and Learning that will take place at Red Hill Consolidated School in the foreseeable future. The Contemporary Learning Experience will provide a way of learning that students can be familiar with, parents can understand and that above all else achieves the outstanding results that every student deserves.

Our educational philosophy operates under the belief that all students have a right to learn. We believe that all students can learn, surprise and amaze us with their understandings. We will cater for this by valuing creativity, appreciating diversity and providing challenge within a personalized and differentiated context. Students will be presented with learning in contextually relevant scenarios, the learning will be question driven and student centred. The Contemporary Learning Experience is committed to an outstanding skills base being developed by all students; skills are the transferable commodity of the 21st Century. Finally the Contemporary Learning Experience is enriched by Technology.

Contextually Relevant – Teaching, Learning and Curriculum will be presented in a manner that provides context to the content. Building connectedness to the learning and establishing purpose and relevance will be achieved through sharing real world contexts in which the learning has value. Contextual relevance provides purpose for and drives the establishment of meaningful questions.

Student Centered – Teaching, Learning and Curriculum will be student centered. Learning will be differentiated to suit the needs of each student. The learning experience will incorporate opportunities for personalisation. These two changes will impact on both learning outcomes and student engagement.

Question Driven– Questions are the foundation of learning and teachers will intelligently use these to drive the learning process. Student questions will be acknowledged and reflected in the learning process, whilst teacher directed questions ensure challenging new learning experiences are explored. Questions will be shared, embraced and extrapolated from contextually relevant situations.

Skills Based – The learning program at Red Hill Consolidated will be skill based. Whilst students are exploring questions that engage them, are meaningful and relevant, teachers will emphasize skill development ensuring preparation for a future in which a highly developed set of contemporary learning skills will be required.

Technology Rich - The learning environment and curriculum will become technology rich. Students will engage and create with technology in order to enhance their learning across all subject areas. Technology will be positioned as part of the learning experience, students will be challenged to use technology responsibly and will use it as an integral part of their learning.

+ What will this look like for you and your child?

Your child will enter classrooms in which the teaching approach is common and founded upon similar beliefs. This does not mean that teachers will teach the same content in exactly the same way, but rather their will be consistency around the language we use and the way we approach the learning process. This supports students to feel comfortable and confident in the learning experience.

Your child will experience greater opportunities to collaborate, working with their peers, students from other levels and a range of teachers to achieve their excellent progression in their learning. The emphasis within our learning program will be on all students making progression. We recognise that all students will achieve differing levels of achievement, however we expect all students to continually demonstrate strong learning progress. Our community will value, acknowledge and reward learning progress.

The Contemporary Learning Experience will have a focus on developing transparency for all members of the community. We will see a demystifying of the learning and assessment expectations. Learning intentions, individual and group learning goals will make the Contemporary Learning Experience clear and understandable for all. Greater transparency will build community understanding and connection with the program. The learning experience will use transparency to direct the emphasis onto progression in all areas of learning.

Staff will continue to work diligently to ensure students feel a strong sense of connectedness to their teacher, classroom, school and community. Red Hill Consolidated School will maintain close connections to the community and exploit its unique location and environment to build an even greater sense of community. The Contemporary Learning Experience will value creativity, provide opportunities for students to develop their creative capacity and will ensure students learn that creativity, whilst prominent in the arts, exists in all elements of life and learning.

The Contemporary Learning Experience will take place in dynamic learning environments; students will take ownership for their learning, responsibility for their behavior and will have pride in their school. Our learning spaces will involve shared leadership, flexibility of use and an acknowledgement that learning looks and sounds different for all individuals. Our learning environments will reflect pride, care and dynamism.



Curriculum Features of the Contemporary Learning Experience at Red Hill Consolidated School include:

- Engaging learning explorations that cover national curriculum objectives and build skill level.
- Personalised Mathematics lessons that cover all areas of mathematics with an emphasis on outstanding results in number and problem solving.
- Differentiated teaching of English with targeted reading and comprehension strategies.
- Every child working on spelling that focuses on phonics, every year.
- Balanced use of technology that enhances the curriculum.
- Grammar & punctuation taught as part of writing to give it relevance and meaning.
- PE & Health that promotes skill acquisition.
- Creative, skills based program's in the arts.
- Science as we see it in everyday life.
- Planned teaching of skills that enhance well being, mental health and cyber safety.
- Financial literacy.



Features of the Contemporary Learning Experience Classroom: at Red Hill Consolidated School include:

- a learning environment that is student centered and involves learning through social interaction.
- transparent and articulated learning goals and intentions.
- classroom and school wide learning agreements for all students.
- teachers learning with and alongside students in partnership with shared assessment and co-developed expectations.
- technology rich learning experiences.
- students being actively engaged in and reflecting on an experience.
- students learning by building on what they already know.
- students developing higher-order thinking through guidance at critical points in the learning process.
- recognition that students have different ways of learning.
- cognitively appropriate forms of instruction.