



# CONTACT

## RED HILL CONSOLIDATED SCHOOL

### School Details

School Enrolment: 594  
 Address: 341 Arthurs Seat Road, Red Hill  
 Email: red.hill.cs@edumail.vic.gov.au  
 Website: www.redhillcs.vic.edu.au  
 Telephone: 5989-2321  
 Volume: 08/2018 May 18, 2018  
 Principal: Leanne Marshall  
 Assistant Principal: Ben Clapp  
 Business Manager: Carmel Mitchell  
 Secretary: Bambi Blizzard



### Values

Respect  
 Resilience  
 Responsibility  
 Empathy



### May 18, 2018

Term 2, 2018

Wednesday, May 23

Prep Information Evening in the Hall

7.00 pm to 8.00 pm

District Cross Country

May 28 to 30

Year 4 Camp

May 29

ICAS - Science Test

Boys' Netball/Girls' Football

Wednesday, June 6

Division Cross Country

Thursday, June 7

ICAS - Writing

Wednesday, June 13

ICAS - Spelling

Year 6 Festival of the Arts

June 18 to June 22

Prep 2019 Enrolment Week

Wednesday, June 20

Winter Lightning Premiership

Thursday, June 21

Regional Cross Country

Last Day of Term

June 29, 2018

2.30 pm finish

School Council Meeting

Tuesday, June 19 at 7.00 pm in the Staff Room



### SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community



**WE HOPE ALL OUR MUMS HAD A HAPPY MOTHER'S DAY ON SUNDAY.**

**CONGRATULATIONS AND THANK YOU TO EVERYONE WHO CONTRIBUTED TO ART RED HILL THIS YEAR!**

#### Term Dates

Term 2

April 16 to June 29

Term 3

July 17 to September 21

Term 4

October 8 to December 21



The 38<sup>th</sup> Art Red Hill Exhibition was a HUGE success this year and I have a 'village' to thank and acknowledge.

Congratulations to Marlo and Chelsea, 'the dynamic duo', for your progressive vision, unique skills, humour, inclusiveness and amazing work this year. The exhibition was of the highest quality and supported by a terrific team of parents, staff, students and community members.

A sincere thank you to all members of the 2018 ARH committee: Sally Johnstone, Lara Gilbert, Melissa Ashby, Anna Henderson, Michelle Dellios, Jacki Bisset, Chloe Burgess, Jane Driver, Sophie McLaughlan, Michelle Owen, Naomi Douglas, Katie Mitchell, Liz Ruth, Christine Doughty, Jo and Danny Zorzi and Becca Hengemuhle. Thank you for your incredible work and energy.

A huge thank you to all our 2018 sponsors for their incredibly generous support this year. There are

three categories of sponsorship: Gold, Silver and Bronze. Our Gold Sponsor was RT Edgar Real Estate. RT Edgar have sponsored ARH for 9 years and we sincerely appreciate this long-term relationship with them. ARH Silver Sponsors were, Mornington Mazda, Mornington Shire and Red Gum BBQ. Bronze sponsors were Bendigo Bank, G.E.M. Taylor Constructions Pty Ltd, Merricks House Art Gallery, VinsBins, Leading Image, MF Simmons Mortgage Broking, Office National, OnStone-Prints Stone and Wood, Southern Buoy and Rosebud Book Barn. Many of the above-mentioned sponsors have supported ARH for a number of years. This year we welcomed new sponsors. We hope these sponsors will continue to be part of the ARH sponsorship team again next year. We also acknowledge and thank all the businesses who advertised in the catalogue and generously donated prizes to the silent auction. Red Gum BBQ provided the delicious opening night dinner and Elgee Park, Fenian, Tuck's Ridge, Red Hill Brewery and Seven Oaks Farmhouse Cider supplied the opening night refreshments. We thank all the Red Hill Consolidated school families, Baker Boys, Extra Foods, Main Ridge

Dairy, Mornington Prime Cuts and Torello Farm for the donations to the café over the weekend. Thank you to all the businesses who advertised in the ARH catalogue and who generously donated prizes to our raffle and silent auction. Thank you Susan McCulloch OAM and Emily McCulloch of Child's of Whistlewood Contemporary Australian Art in Shoreham for curating the Principal's Lounge and to Holly Longmuir, Director of RT Edgar, for opening the show. Narelle Russo from the Mornington Peninsula Shire and Susan McCulloch judged the exhibit this year and made excellent choices for 'best works' in the show. We thank Evie for the entertainment and Jo Laver for the stunning floral designs. Thank you to all our Red Hill Consolidated staff and the Camp Australia staff for the support you generously offered to the ARH committee leading up to the show and over the ARH weekend. The children's mini canvases looked beautiful in the entrance area of the show and we plan to display any pieces that were not purchased in the

administration block. Thank you Ian Jarman for incorporating this project in the art program. Thank you to the following senior students: Ruby, Dakota, Leni, Phoebe, Nadia, Isabelle, Mia, Lauren, Isabella, Maddy, Poppy, Nairi, Rachael, Emily, Louise, Zoe and Fenella who volunteered their time over the ARH weekend to entertain the children visiting the children's art tent. To everyone who helped in some way on Friday night and/or across the weekend in the café, bar, waitressing, sales, raffle, front entry, working bees, photos, baking, children's tent, donating food, food preparation, cleaning, the pack-up and set-up crew, you were just fantastic!

#### Mother's Day Stall

A special thanks to Billy Pullar and all the terrific mums who worked on the Mother's Day stall last Friday. I hope all our mums had a lovely day with family and friends last Sunday.

Warm Regards,  
Leanne Marshall,  
RHCS Principal



## Skiers & Snowboarders Wanted

Are you a keen skier or snowboarder?  
Want to represent Red Hill at this years Victorian Interschools at Mt Buller (20<sup>th</sup> to 26<sup>th</sup> August 2018)?

Please contact Darius Alekna at:

[dalekna@bigpond.net.au](mailto:dalekna@bigpond.net.au)

Mobile: 0448 219 203

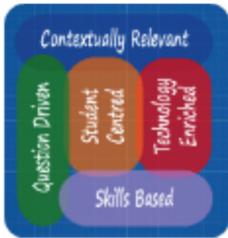
Red Hill Consolidated School has a long and proud tradition of competing at the annual Victorian Interschools Snowsports Championships at Mt Buller. Past competitors have included Age Champions and qualifiers for the National Championships.

For 2018 we are once again looking to keep the tradition alive and compete in a fun, action packed week at Mt Buller in August.

• Entries open 11<sup>th</sup> June

Event Information: <http://www.vicinterschools.com.au/>





## Contemporary Learning Experience Update - May 17, 2018

As NAPLAN week draws to a close, I want to start by congratulating our students, staff and parents for their support of the process. The NAPLAN assessments are a requirement of the Department of Education and our staff do their utmost to make this experience an enjoyable and positive one for our students. Results of NAPLAN assessments are made available to the school and parents in September.

Achieving your goals and completing tasks is a very rewarding experience. At the conclusion of Term 1 this year our staff completed all items on our Contemporary Learning Experience implementation plan. This plan was developed in September 2014 and stage one of the plan began in January 2015. To complete all components of the plan is both fulfilling and recognises the significant work put in by staff. Whilst we know that we still have much more work to do and we continue to focus on our "next steps in learning", it is important to recognise milestones along the way. Well done to all involved!

Red Hill Consolidated School - The Contemporary Learning Experience Sem 1, 2018

Timeline for Implementation from 2014			
	PHASE ONE	PHASE TWO	PHASE THREE
<b>WHAT?</b>	<ul style="list-style-type: none"> <li>Development of Maths scope and sequence to preliminary studies.</li> <li>Development of Literacy scope and sequence, spelling scope and sequence, grammar scope and sequence, comprehension strategy scope and sequence.</li> <li>Development of Assessment Schedule</li> <li>Development of Learning Experiences throughout the scope and sequence to be developed.</li> <li>Development of specialist scope and sequence to be developed.</li> <li>Development of an ICT scope and sequence.</li> <li>Development of Wellbeing Curriculum scope and sequence.</li> </ul>	<ul style="list-style-type: none"> <li>Development of specialist reporting systems.</li> <li>Implementation of all scope and sequence.</li> <li>Rolling out of teaching and learning programs on "What and How" plans for all levels.</li> <li>Development of contemporary learning skills scope and sequence.</li> <li>Identification and recording of links between Learning Experiences, values, skills, knowledge and specialist subjects.</li> <li>Implementation of welfare scope and sequence.</li> <li>Development of common language for problem solving in maths.</li> <li>Dissemination of links to cross-curricular, priorities and Learning Experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Review and refinement of all scope and sequence.</li> <li>Implementation and reporting on the development of Contemporary Learning Skills.</li> <li>Implementation of common language in mathematics across the whole school.</li> <li>Expansion of cross-curricular links and Learning Experiences.</li> <li>Dissemination of cross-curricular links within specialist programs.</li> </ul>
<b>HOW?</b>	<ul style="list-style-type: none"> <li>Development of shared pedagogy</li> <li>Planning schedule to support collaborative planning.</li> <li>Reporting of ICT to be completed according to appropriate phase in implementation plan.</li> <li>Development of space for co-teaching.</li> <li>Developing strategies for communication around students and curriculum.</li> <li>Regularisation of curriculum support available around the school.</li> </ul>	<ul style="list-style-type: none"> <li>School year to begin with the development of learning agreements for all classes.</li> <li>Planning roll out of ICT specialist teacher.</li> <li>Increased access to ICT and use within the classroom program.</li> <li>Professional Development to target pedagogical strategies that are interdisciplinary including: Learning Intention, Inquiry process, questioning strategies.</li> <li>Implementation of Communication activities.</li> <li>Learning Links grouping strategies in mathematics implemented.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of pedagogical strategies on a consistent basis.</li> <li>Development of inquiry pedagogy within areas of need, mathematics, science and single subject focused areas or teams.</li> <li>Professional learning of pedagogical approaches including the use of technology.</li> <li>Implementation of strategies that support to develop assessment and learning partnerships.</li> <li>Expansion of further strategies to enhance our pedagogy.</li> </ul>
<b>WHY?</b>	<ul style="list-style-type: none"> <li>Identification of budget priorities to curriculum support materials.</li> <li>Development of "What and How" plan for use in 2015 planning.</li> <li>Event &amp; Activity Audit to be conducted for 2015 by leadership.</li> </ul>	<ul style="list-style-type: none"> <li>Review of whole school values in accordance with the school community.</li> <li>Critical Collaboration developed within team planning.</li> <li>Coaching and reflective discussion used practice to begin.</li> <li>The establishment of options for PD including professional reading groups.</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative coaching a requirement for all staff.</li> <li>Critical Collaboration to be developed across teams with critical friends visiting and providing feedback on team practice.</li> <li>Including professional reading groups into our PD activities.</li> </ul>



Our Year 6 students are currently working on their Festival of the Arts. This festival is going to be a celebration of everything that is Art and Expression. Held in mid-June the festival will be open to parents on Wednesday evening, June 13<sup>th</sup> and then all day to the whole school on June 14<sup>th</sup>. Thank you to all involved in supporting this event.



Reading with your children is such a powerful experience that has recognised benefits for their language development. As the weather gets cooler and the days shorter, I encourage everyone to turn the TV off, or onto mute, and enjoy a book as often as you can with your child. Not only is it a rewarding experience, but you add significantly to their language knowledge and support their learning.



Finally I am excited to announce that Dr Michael Carr-Gregg has agreed to return to Red Hill for a parent evening on Monday, August 13<sup>th</sup>. Dr Carr-Gregg visited us in 2015 and spoke to an audience of over 300 people. Tickets will go on sale later this term. I would highly recommend locking this evening into your diary now.

Keep Smiling,  
Benjamin Clapp - Assistant Principal

## CSEF REMINDER

**Just a reminder to families that the cut-off date for CSEF applications is Friday, June 22. To be eligible for the CSEF you must have a health care card or a pension card. If you have not already applied, application forms are available at the school office.**

# RHCS WELLBEING NEWS

Dear Parents and Friends,

**NAPLAN** has been and gone for another year. I would like to congratulate all of our students in Grades 3 and 5 who took part in this busy week of assessment, especially to those children who find this sort of situation highly stressful and still got through. This showed some great resilience. It was really pleasing to see our children turning to their mindfulness practices to help calm any nerves or worries and improve their focus.

Over the past few weeks all students in Grades 4-6 have taken part in the Attitudes to School Survey. In addition to this survey we have asked these students to complete an evaluation of our school's approach to mindfulness, to provide us with some feedback on when and how students are using these practices and how effective they find them. There were some really pleasing results from our **Mindfulness Practices Survey**. Some of the really positive findings from this survey were:

- *65% of our students are using mindfulness practices at school either every day or a few times per week.*
- *Over 40% of students surveyed use mindfulness to help them focus on learning and 30% use mindfulness as a calming strategy.*
- *45% of our students regularly use mindfulness at home, with the majority of these students using these tools to help them fall asleep, relax and unwind, calm down and about 25% of students use mindfulness at home because they enjoy it!*
- *Lots of mums (25%) and some dads (14%) are using mindfulness at home.*
- *Mindful breathing routines such as Take 5 and square breathing, as well as mindful activities such as colouring and drawing are the most effective strategies for children surveyed.*
- *85% of children surveyed expressed that they feel calmer, relaxed or more focused after taking part in a mindfulness practice.*
- *And last, but not least, about 80% of children surveyed report an improvement in their ability to calm down since beginning to use Mindfulness and 75% of students have noticed an improvement in their concentration and focus.*



We have two more students who have completed their **100 Acts of Kindness Challenge** this week, earning a place in our Kind Kids Club, a certificate and an "I choose kindness" wristband. Caitlin from Grade 4 and Charlotte from Grade 1 were acknowledged for reaching this milestone. Charlotte kept a record of her acts of kindness by creating a kindness jar,



adding her acts of kindness as she went. What a wonderful idea. Talking with children on yard duty and when I've been visiting classrooms, it sounds like lots of boys and girls have accepted this challenge and many of them are close to reaching 100 acts of kindness. I even heard that one girl completed 27 acts in one day! If you are stuck for ideas, please pop in and see me or Google has plenty of suggestions.

Speaking of acts of kindness, thank you so much to all of the children and families who have donated toys and books for our planned outdoor library and toy borrowing. I still need lots more to get this project off the ground. I would love any unwanted picture story books and toys, especially toy cars and trucks. These items can be left in the office or dropped in my room. Thanks in advance.

This week I had a chance to speak to some of the Grade 5 boys about their screen time and the sort of online habits they keep. It sounds like **video games** are at the top of the list with this particular group of the school and many of them are playing multi-player online games. **Fortnite** seems to be the flavour of the month at the moment, with some children as young as Grade 2 using it. Please be aware that **Fortnite** and any other online game opens the lines of communication between your child and the world. Many of the Grade 5 boys indicated that they have online “friends” or regularly communicate with strangers when playing online games. This is a concern, given that these online games are often used as a platform for grooming and children can be exposed to offensive language and bullying. Please be aware of the sorts of games your children are playing and talk to them about unwanted contact from strangers and how to report inappropriate online behaviour. The e-safety commission website has some great resources for children and parents in regards to staying safe online to help guide your decisions and conversations (<https://www.esafety.gov.au/>). For more information about **Fortnite** please visit the Common Sense Media page: <https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-fortnite>

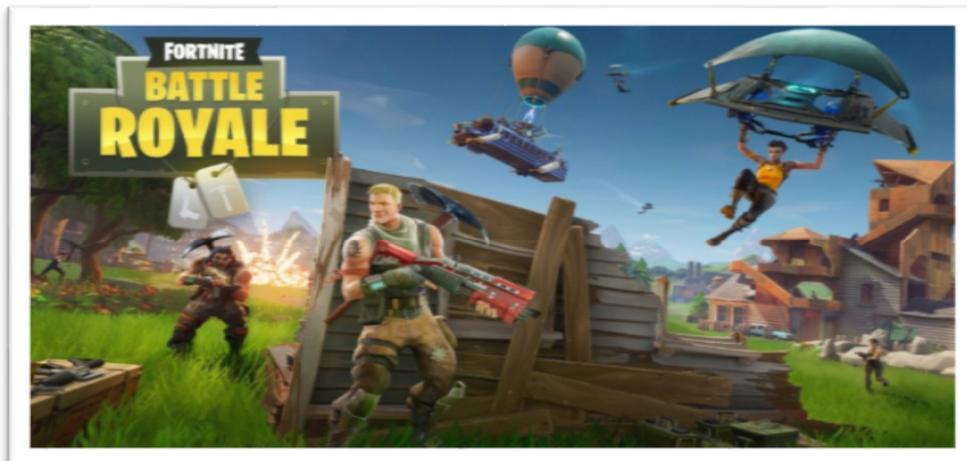
Finally this week, we have had a request from our SRC to promote our **Friendship Tree**. One suggestion was to crochet the tree with colourful wool. If any parents in the community have experience with this, could you please get in touch with me. We would love some “expert” help with this one.

That’s it for me this week, don’t forget to.....

**Be kind, be grateful and be mindful!**

**Have a wonderful week.....and may you stay warm.**

**Gus Wettenhall**



## Nude Food Meets Japanese Style Lunch Boxes

In Term 2, Grade 2 are learning about Japanese daily life including school lunches, how to make an obento (Japanese lunch box) and how to behave in a Japanese house.

They will be having a classroom picnic and displaying their Japanese obento designs with the Grade 2 cohort. As a general rule, a Japanese lunch box contains:

- ✓ ½ carbohydrates (rice/pasta/bread);
- ✓ ¼ protein (meat/chicken/eggs/tofu/fish)
- ✓ ¼ fruit & vegetables

Please see the examples below. Obento are colourful and **do not** contain any processed sugar or sweets. Further examples can be found by searching “**Japanese Lunch Box**”. “*The most important thing about making an obento is to make it with love—and have lots of fun!*” Anna Yamamoto



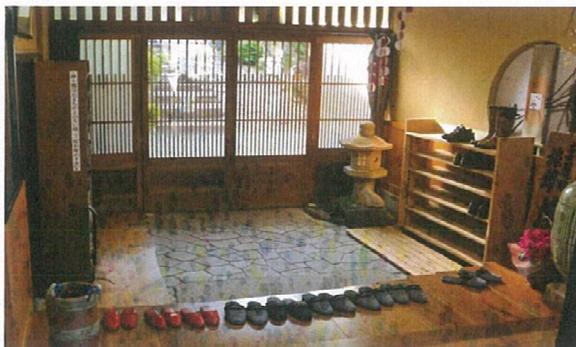
## Bringing Japanese Living to Red Hill

Also, when arriving home or visiting someone’s house, the Japanese take off their shoes, at the genkan (entrance inside the front door), and put on slippers. As the weather deteriorates at Red Hill, Grade 2 students will wear their slippers during class time.

When the Japanese come home, they say “tadaiima” which means “I’m back!” They are often greeted by someone saying “okaeri” which means “Welcome back.” Students will also be practising their Japanese as they enter the classroom.

The Genkan

<https://www.youtube.com/watch?v=omjBggvfyz&t=22s>



## CANTEEN DUTY

Monday, May 21 & Friday, May 25  
Monday, May 28 & Friday, June 1  
Monday, June 4 & Friday, June 8  
Monday, June 11 (Public Holiday) & Friday June 15  
Monday, June 18  
Friday, June 22 (CLOSED)  
Monday, June 25 & Friday, June 29 (CLOSED)  
Monday, July 16 (CLOSED)  
Friday, July 20

Grade 3H  
Grade 3W  
Grade 4C  
Grade 4G  
Grade 4C & 4G

Grade 4H



PURCHASE YOUR TICKETS NOW!  
VIA [EVENTBRITE.COM.AU](https://www.eventbrite.com.au)

# RED HILL WINTER DINNER AND AUCTION

COME ALONG TO SUPPORT THE KINDER! ENJOY A GREAT NIGHT OF FUN AND  
ENTERTAINMENT. 2 COURSES, A WELCOME DRINK AND AN EXCITING  
AUCTION! \$60pp.

\* Online ticket purchases incur a \$1.86 booking fee

FOLLOW US ON INSTAGRAM @redhill\_dinner\_auction FOR UPDATES

**SATURDAY JUNE  
23RD  
7PM FOR 7.30PM  
SIT DOWN**



12-14 Brassier Avenue Dromana



PURCHASE YOUR TICKETS BY SATURDAY JUNE  
9TH

Red Hill Winter Dinner And Auction is an 18 years and over event.