



Red Hill Consolidated School



SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.



Term 1, 2019

Thursday, February 21

Yr 1 Cranbourne Botanic Gardens

Friday, February 22

Prep & New Families Picnic

Wednesday, February 27

District Swimming Carnival

Wednesday, March 6

District Tennis

Friday, March 8

Curriculum Day—No students attend

Monday, March 11

Labour Day Holiday

Wednesday, March 13

Divisional Swimming

Monday, March 18

Yr 1 Bee Keepers Incursion

Tuesday, March 19

Yr 2 Bee Keepers Incursion

Friday, March 22

School Photos

Wednesday, April 3

Yr 6 Festival of the Arts Performance

School Council Meetings

Tuesday, February 26 at 6.30 pm

In the Staff Room

Tuesday, March 26 AGM at 6.30pm

in the staffroom

Term Dates

Term 1

January 29 to April 5

Term 2

April 22 to June 28

Term 3

July 15 to September 20

Dear Red Hill Families,

As communicated last week, three members of the Farnsworth family were involved in a terrible car accident. Our school will collaborate with a number of community groups to see how we can best support the family, throughout this truly challenging time. Already the strength and care shown by a number of our school families, highlights what a fantastic school culture we have and we sincerely thank you for your kindness.

Our 2019 School Council Election process is now complete. Serving a second year of tenure, we welcome back councillors Tamara Cleine and Glen Sullivan, re-elected Councillors Naomi Douglas and Andrew Sides and new Councillors Jeffrey Green and Dave Broadley.

At our February meeting, we will officially farewell long serving School Councillor and retiring School Council President, Michael Stephens. I would like to acknowledge the outstanding contributions Michael has offered our school and to recognise his exceptional contributions to many projects actioned within the school. I have worked closely with Michael for a number of years and appreciate his dedication in ensuring we continually strive to build a healthy school climate, for all members of our RHCS school community. Thank you so much Michael, you will be missed! I would also like to recognise the contributions of retiring Councillor Joey Long. Joey has been an integral part of our team and has contributed to the development of a whole school communication strategy we hope to roll out this year. Thankyou Joey for all your terrific work.

Congratulations to the following students who will be undertaking the following student leadership roles in 2019.

School Captains: Jorja Clarkson, Lucy Shepherd, Lennox Speas and Rhys Stinchcombe

House Captains:

- Yellow Wattle:** Grace Larkins and James Diener
- Red Earth:** Annabelle Norman and Ollie Heslop
- Blue Ocean:** Saige O' Connor and Ryder Pascoe
- Green Fields:** Fenella Collins and Sam Lewis

On Wednesday night, we had a terrific turnout for our 'Building Learning Partnerships' evening for year 1 to 6 parents and carers. I thank all families who attended and our staff for their preparation prior to the evening. The RHCS staff welcome any opportunity to spend quality time with parents and caregivers as we believe this ultimately enriches all students' learning opportunities.

The Prep Information Night received excellent feedback again this year and we are now looking forward to our new family's picnic tomorrow night, commencing at 5pm in the lower sandy playground.

Congratulations to all participants and helpers involved in the House Swimming Carnival, at Crib Point, last Wednesday. It was a huge success. Our students demonstrated incredible team spirit, were supportive and encouraging of one another and demonstrated our school values throughout the day. Hats off to all the students who gave their best and participated in a range of trials on the day. I thank Mr Milenkovic for coordinating the entire event and to all the staff, students and parents who assisted on the day.

In our last newsletter, I reiterated to all parents/caregivers the importance of adhering to our traffic management and safety rules, particularly during pick up and drop off hours. Unfortunately, there are still some drivers continuing to be irresponsible and clearly doing the wrong thing. This is truly disappointing and unsafe. Thank you to the majority of parents who are contributing to the safety of our school community and making the right choices during these congested times in the school day. I understand this can be very frustrating when others choose not to.

Thank you to all the super parents who have volunteered to be a class parent representative for 2019. The role primarily requires a donation of time, some collaborative planning with event coordinators and arranging activities for the class throughout the year. Being a class representative is a great way to get to know our staff and the families in your child's class.

Wishing all our families an enjoyable weekend.

Warm Regards
Leanne Marshall

Reminder

**WELCOME TO RED HILL – New Families Picnic
Tomorrow Friday Feb 22 @ 5pm**



Camps, Sports Excursions Fund (CSEF)

For eligibility criteria please refer to the information and application form sent home with the previous newsletter.

HOW TO APPLY

If you applied for the CSEF at Red Hill Consolidated school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- New student enrolments; your child has started or changed schools in 2019 or you did not apply in 2018.
- Changed family circumstances, such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

RHCS WELLBEING NEWS

Dear Parents and friends,

We've had a very busy few weeks up here at Red Hill and some very special visitors as well as our Annual **School Swimming Sports** and Prep Information Evening. I would like to congratulate all of our students who took part in our swimming sports. Not only do we have some brilliant swimmers, but the students showcased our school values throughout the day and as always, behaviour was outstanding.

A big congratulations to Coach Milenkovic for organising this great event and to all of our wonderful parents, thank you very much.



On Wednesday last week, Lin Jong and Fergus Greene from the **Western Bulldogs** dropped in to speak to our Grade 5 students about leadership, goal setting and the commitment required to make an AFL roster. They also ran our students through a rigorous clinic. Needless to say, our children enjoyed this opportunity and got a lot out of it.

One of the questions that came out of our **Prep Information Evening** last week, was what advice can parents give their children if someone is bothering them in the playground. Obviously, any dangerous behaviour needs to be reported to a teacher as soon as possible. Teachers usually conduct a lesson early on in the year on the difference between reporting (helping keep themselves or others safe) and telling tales (trying to get someone in trouble). This is an important understanding and most children get this from an early age. However, there are definitely times where we encourage our students to try other strategies to solve any problems they are faced with in the yard. Children can follow the five steps below, moving to the next step if the behaviour continues:

- ◆ **Ignore – ignore the unwanted behaviour and keep on playing. Don't react. (quite often unwanted behaviour stops if there is no reaction)**
- ◆ **Ask the other child to stop the unwanted behaviour. Some children may require a script that they have practised to do this. "Can you please stop, It is upsetting me/it's spoiling the game/etc."**
- ◆ **Walk away.**
- ◆ **Using assertive body language and a strong/confident voice (not yelling) repeat the request for the behaviour to stop. "Stop, I don't like this. If you don't stop, I will need to tell a teacher."**
- ◆ **Report the behaviour to a teacher.**

One of the first jobs each year for teachers and students is to create a class **Learner Agreement**. This is an important set of expectations agreed upon by all students in the grade, outlining how they should treat one another and behave in the classroom. Our

school values (Respect, Resilience, Responsibility and Empathy) often make an appearance in our Learner Agreements. Next time you are in your child's class, I encourage you to have a look.



Finally this week, a quick reminder to all parents regarding **medication**. Our school cannot administer medication unless we have authority to do so. If your child requires medication, please contact the school office.



I'm looking forward to meeting more of our new prep parent's at the **Prep Picnic** this Friday afternoon.

Be kind, be grateful and be mindful! - Gus Wettenhall



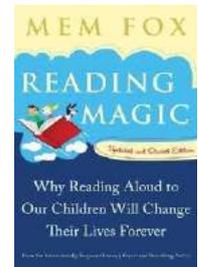
Contemporary Learning Experience Update – 21st February, 2019

Independent Reading and the Development of Classroom Libraries

In 2018, as part of our Annual Implementation Plan, we worked as a school to implement 'Independent Reading' in all classrooms from Prep to Grade 6 and, in 2019, we plan to continue this important work. But what exactly is independent reading? Independent reading is when a child is reading for pleasure at his/her comfort level. It is not reading textbooks to study for the next test. It is not reading to answer multiple choice questions. Independent reading is reading for the love of reading.

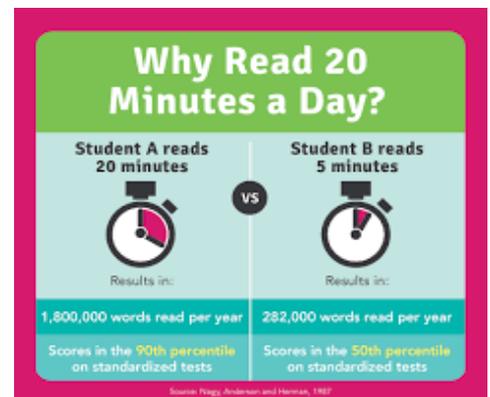
Much research has been done into the impact of independent reading and it has been identified as one of the most valuable practices that we can use to encourage reading development. So how can you, as parents, encourage independent reading? First, your child needs to understand the importance of reading a good book. They have to be drawn to good literature that they will find interesting and engaging. If you tell your child to read something they do not find interesting, that defeats the purpose. Go to the public library or local book store and ask the experts for guidance to find that perfect book. Let them read graphic novels. It can be a door that opens them up to reading more traditional books in the future. Second, finding the time to read can be challenging if you do not prioritise reading. It is actually quite easy to find time to read. Any time your child goes to soccer practice, dance classes, etc., suggest that they read in the car on the way to and from the event. Instead of their playing a video game for an hour, split the time and have them read for half an hour. Have your child read for 10 minutes before they go to bed.

Finally, it is important for your children to see you reading for enjoyment. They are told by every adult in their lives that reading is so important and the ability to read will help them get everything they want in their life. The message is confusing when they don't see adults reading.



For any parents interested in learning more about the impact they can have on their child's reading development we would recommend investing in Mem Fox's book, 'Reading Magic: Why Reading Aloud to our Children Will Change Their Lives Forever'.

The work that we plan to undertake as a school this year is to develop high quality classroom libraries across our school. Research shows that, when provided with access to both a well-resourced school library and comprehensive classroom libraries, students increase the amount of time they spend regularly reading which then impacts significantly on results in literacy. The following infographic graphic gives you an insight into how much of an effect regular reading can actually have:



Through a classroom library, students should be exposed to a range of language, topics, genres, and perspectives. They need books that reflect the diverse, multicultural nature of our society and books where they can learn about themselves and others. The literature selection should include:

Traditional stories.

Familiar stories that are found in every culture, including fables, folk tales, myths and legends.

Fantasy - Stories that contain characters who may have superhuman powers that spark children's imagination.

Realistic fiction - Stories with characters, settings and events that could plausibly happen in true life.

Historical fiction - Stories set in the past, accurately reflecting the time period in which they occur.

Biographies and autobiographies - Books about the lives of everyday or famous people.

Information - Books that provide realistic, accurate and authentic information.

Teachers have started developing their classroom libraries after participating in professional learning. Students will be helping to organise these libraries and will work, with their classroom teachers, to develop ways of sorting

books and storing them. Students will be encouraged to recommend books that peers might enjoy and will provide ideas for books that should be in their library. As a school we are investing significantly to provide our students with engaging, interesting books and, eventually, we aim to have between 300 to 600 titles in each classroom.



To help kick start our classroom library initiative we will be holding a 'Book Drive' and encouraging our students to donate any good quality books that they no longer read. These books will be distributed to different classrooms around our school and will be enjoyed by many children. To acknowledge these donations books will be marked with a special sticker, naming the student that donated it.

Jorja from Grade 6 has already donated a box full of some of her favourite books that she has outgrown, ready to go into our classroom libraries.



If you have books at home that you would like to donate, please give them to your classroom teacher.

Happy reading everyone!

Joanne Barnes
Acting Assistant Principal

We need your help!

The new Prep students would love to have some sand pit equipment to play with at school. If you have some that you no longer use it would be great if you could bring it in and give it to Cooper Taylor in 5HM. Things like buckets, spades or toy earthmovers would all be great.



Thanks!
(Cooper T and the Prep Patrol)

STUDENT MEDICATIONS



All students who require medications to be given at school must have a completed medication authority form signed by the parent/carer. The school cannot administer any medications that do not have this accompanying form.

Medication authority forms are available at the office or from First Aid.

Lunchtime Clubs/Activities Term 1 2019

Monday	Tuesday	Wednesday	Thursday	Friday
Library and Board Games (All ages) Mrs Darling Library SVT Meeting (Fortnightly) Mr Wettenhall Room 13 Computer Club (Grades P-3) Palace Miss Russell	Library and Board Games/ Colouring and Drawing (All ages) Ms Welsh Library Kendama Club (All Ages) Harder Sensei Japanese Room	Library and Board Games (All ages) Miss McBride Library Dance Club (All ages) Ms Kusel Gym/Music Room Ball Games in the Gym (Grades 1, 2 and 3) Mrs Burcheri Gym Eco Club (All Ages) Ms Hyams and Mr Dalton Room 6	Library and Board Games (All ages) Ms Pinchbeck Library Hamma Beads Club (Grades P-2) Miss Loader Palace Foyer Skipping/Jump Rope for Heart (All Ages) Ms Holmes & Ms Morfett Bat Tennis Courts	Library and Board Games (All ages) Mrs Clarkson Library Computer Club (Grades 3-6) Ms Durling Room 23 Colouring and Drawing (All ages) Mrs Heffernan Room 12 (3F)

CANTEEN DUTY

Term 1

Friday, February 22	1M
Monday, February 25 & Friday, March 1	1R
Monday, March 4	PC
Friday, March 8 (<i>Closed Pupil Free Day</i>)	
Monday, March 11 (<i>Closed Public Holiday</i>)	
Friday, March 15	PD
Monday, March 18 & Friday, March 22	PH
Monday, March 25 & Friday, March 29	PP
Monday, April 1, Last day Canteen Term 1	PW
<i>Friday, April 5, Closed</i>	



Please contact Tamara on 0416 171 854 or tcleine@gmail.com

Canteen Online Lunch Orders:

Our school canteen is open on a Monday and Friday. Lunch orders are placed online via quickcliq.com.au Orders must be submitted online by 9.00am on the day of order. Drinks and snacks will be available over the counter during recess and lunchtime on these days.



To set up an account go to quickcliq.com.au and follow the prompts.

MUSIC NEWS...



EXCITING MUSIC NEWS!!!



Red Hill Consolidated School has a new instrumental drum teacher! Hannes has recorded and performed with singer-song writers, poets, acrobats and some of Melbourne's prominent jazz musicians including Emma Gilmartin and Dr. Robert Vincs since 2013. He currently leads the contemporary/funk quintet, RAMEN. Having completed a Master of Music (Performance Teaching) in 2018, he is excited to share his love for music, improvisation and groove to the students at Red Hill.

He is currently teaching: Drum Kit, Tuned Percussion and Hand Percussion

Lessons are offered afterschool on a Tuesday, Wednesday and Thursday.

Lesson types include:

Individual Drumming Lesson – 30 min, \$35 or 45 mins (Gr 4 and up) \$50

Drumming Group Lessons - up to 4 kids, 45 min lessons, \$15 per child. This class will focus on both solo and ensemble skills.

Percussion Group - aged groups of 15 (max) children to work with various percussion instruments. Lessons will last for 30 minutes for younger children and 45 minutes for Grades 4-6. \$10 per child per session.

Hannes can be contacted directly to organise a lesson time for your child.

Mobile: 0402393581

Email: hanneslackmannmusic@gmail.com

Louise Kusel

Performing Arts Teacher

LOST,

Diamond ring. Lost on Friday 15th February possibly in the school grounds. If found please contact Lee Edwards on 0411 807 087

A description of the ring is: a white gold pave set diamond ring (similar to the image below)





Life Skills
Creative Time
New Experiences
Construction & Manipulative Play
Outdoor Play Time
Homework & Quiet Time

To book, visit:
www.campaustralia.com.au
or call 1300 105 343

Welcome 2019!

A very warm welcome back to everyone, and a special welcome to families new to the school and our program. We are excited to have you all with us for Term 1 and beyond.

We know how busy yet fulfilling being a parent can be, especially at this time of the school year... that's why we are here to help! We look after children in the crucial times before school, after school – and between terms too. Our care programs are well-rounded, meaningful and affordable, based on 30 years of experience. Most importantly, while your child is at school and in our care, you know that they are safe.

Register Your Child Now

To attend our care, you must register your child. You can register an account with us at pp.campaustralia.com.au/account/login. Once registered, it's easy to make bookings and manage your booking options online via our parent portal. If you have an irregular schedule and think that you may need to make changes often and last minute, our Gold Account option provides you with the flexibility to book or cancel up to two hours prior to each session. If eligible, to help you with the cost of child care, you may be entitled to receive the Australian Government Child Care Subsidy.

Program Details

For more information on our service and fees, you may visit our website www.campaustralia.com.au. If you prefer to speak to us, you can contact our exceptional Customer Care Team that is available to support our families 24 hours a day, 7 days a week except for National Public Holidays. Alternatively, you're welcome to visit us in service and chat with our qualified Educators about the Camp Australia program at your child's school.

We look forward to seeing you and your family soon!

From the Team at Camp Australia

Safety • Meaningful • Innovative • Leadership • Education

we make kids smile



Rosebud Kite Festival

Free Entry

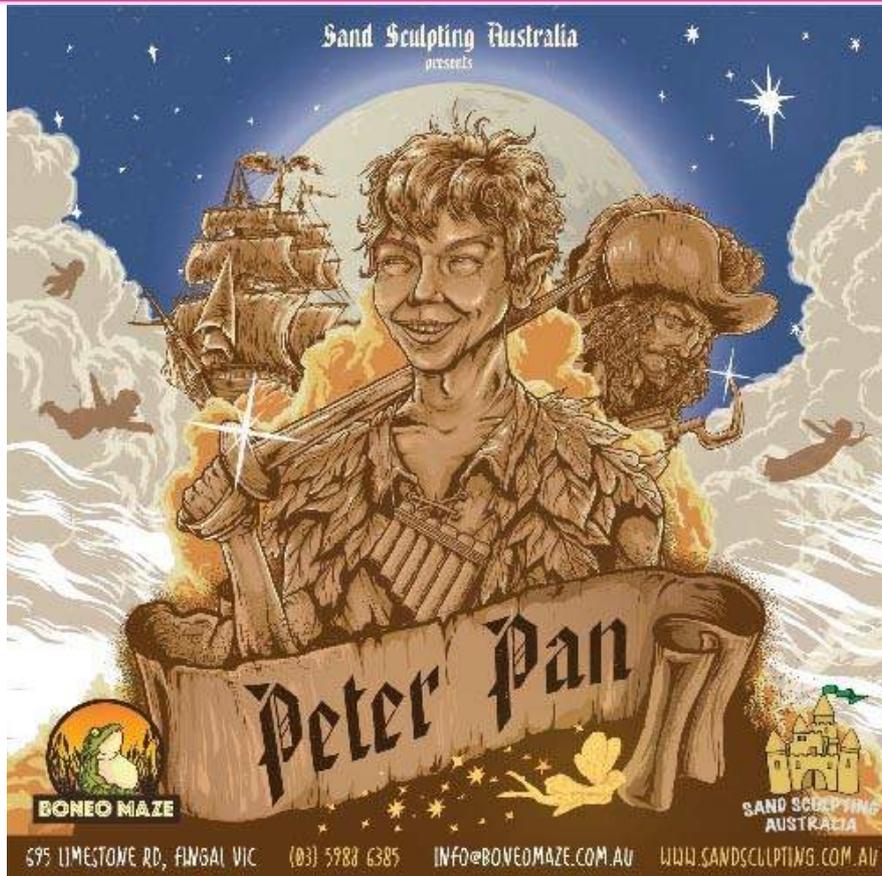
Sunday
10 March 2019
11am-5pm

ROSEBUD FORESHORE
JETTY RD

- Kite Flying
- Kite Workshops
- Family Activities
- Kids Carnival
- Roving Entertainment
- Music Stage

Follow us at  RosebudKiteFestival ROSEBUDBYTHEBAY.COM.AU

Sand Sculpting Australia
PRESENTS



Peter Pan

595 LIMESTONE RD, FINGAL VIC (03) 5983 6385 INFO@BONEOMAZE.COM.AU WWW.SANDSCULPTING.COM.AU

Now that your little one is at school would YOU like to do something for YOURSELF???

Perhaps you have an interest in stitching?

The Embroiderers Guild meet monthly at the Flinders Yacht Club (1st Monday of the month) as well as a Sit 'n Sew morning in Red Hill (3rd Monday of the month)

We are a group of people with an avid interest in all the needlearts.

We hold, or are involved in regular events, activities and education workshops.

Join us with your own stitching, or we can start you on a new and interesting project.

Come on—INDULGE YOURSELF a little!

Contact Gail 5989 2173 for details



RED HILL PILATES



**NATIONALLY ACCREDITED EXPERIENCED TEACHERS
EQUIPMENT & MAT CLASSES
PRIVATE • SMALL GROUP • GENERAL FITNESS**

82A Stanleys Road, Red Hill South

0425 739 061

REDHILLPILATES.COM.AU

Rhythm and Song

at St George's Anglican Church, 201 Arthurs Seat Rd, Red Hill

Spend some fun time with your child, learning or refreshing some rhymes, songs and finger play to use every day with your baby or toddler.



'Row, row, row your boat...'

'Ipsy wipsy spider...'

Singing, talking, reading and playing with our little children help them understand language and the world about them. Having fun with rhymes and simple songs has significant benefit for their growth and development. As parents, grandparents and carers we can share rhymes and songs suitable to their age, beginning when they are babies.

As a service to the families of Red Hill, St George's is offering a pilot of 5 sessions of Rhyme and Song in March and April 2019 with a view to continuing through the year. Babies to toddlers and their parents, grandparents or carers are invited to come.

Sessions are on Tuesdays at 10.00am on

5th March; 12th March; 2nd April; 23rd April 30th April

If age appropriate, bring a water bottle and a lunch box with a fruit snack for your child. Refreshments for adults are provided. There is no charge.

We take child safety very seriously at St George's. Each volunteer has a current Working With Children Card, and has had child safety training. There will be no proselytising. We simply seek to support and strengthen our community of Red Hill in this activity, through service.

The Revd Fiona Goy
0400 522 182
revdgoy@gmail.com