

RED HILL CONSOLIDATED SCHOOL



HOMEWORK POLICY

Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- To support and complement classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-management of learning.

Implementation:

- The school's homework policy will be available to parents on our school website.
- Classroom teachers will set homework appropriate to each child's skill level and age.
- Homework activities will be inline with the schools Contemporary Learning Experience guidelines and should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum. Drill and practice activities are to be minimal.
- Homework time allocations include the schools prescribed period of a minimum of 15 minutes of home reading per night.
- All parents are encouraged to participate in extra reading sessions with their children when possible.
- Any concerns in relation to homework should be raised with the classroom teacher.
- In consultation with parents, teachers are encouraged to make alterations to the homework expectations where this reduction has a positive impact on a student's learning or where a student has a learning difficulty that makes the completion of the homework routine less beneficial to the student.
- ClassDoJo may be utilised as a tool for assigning and submitting homework tasks.

Prep

Homework will consist mainly of:

- Daily reading with and by parents or siblings. This will be recorded and signed by parents.
- Sight words.
- Optional online skill development activities. (including Mathletics, Reading Eggs and Essential Assessment)
- Short tasks linked to Learning Explorations work being completed within the classroom. These tasks will have a speaking and listening focus. For example, students may be asked to bring in an item linked to their Learning Exploration and give a short explanation.

Homework will generally not exceed 20 minutes per day or 80 minutes per week.

Grades 1 and 2

Homework will consist mainly of:

- Daily reading with and by parents or siblings. This will be recorded and signed by parents.
- High frequency word revision.
- Optional online skill development activities. (including Mathletics, Reading Eggs and Essential Assessment)
- Short and extended tasks linked to Learning Explorations work being completed within the classroom. Many of these tasks will have a speaking and listening focus. For example, students may be asked to interview a family member and report their findings orally to the class.

Homework will generally not exceed 25 minutes per day or (100 minutes per week).

Grades 3 and 4

Homework will consist mainly of:

- Daily independent reading with at least one session per week to involve parents or siblings. This will be recorded by students each day and regularly signed by parents.
- Regular Mathematics and Literacy tasks, including spelling investigations and activities.
- Optional online skill development activities. (including Mathletics, Reading Eggs and Essential Assessment)
- Short and extended tasks linked to Learning Explorations work being completed within the classroom.

Homework will generally not exceed 30 minutes per day or 120 minutes per week.

Grades 5 and 6

Homework will consist mainly of:

- Daily reading with parents or siblings or independent reading. This will be recorded by students each day and regularly signed by parents.
- Weekly Mathematics and Literacy tasks, including spelling investigations and word study activities.
- Optional online skill development activities. (including Mathletics, Reading Eggs and Essential Assessment)
- Short and extended tasks linked to Learning Explorations work being completed within the classroom.
- Extended passion projects that will be presented in the classroom.

Homework will generally not exceed 40 minutes per day or 160 minutes per week. Students will be responsible for recording homework expectations in their student diary each week.

All students are encouraged to maintain weekly reading routines throughout all weekends and vacations. This time is not accounted for in our weekly time allocations.

It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks. If teachers are asking students to complete unfinished work at home, this will be communicated to parents via email.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by RHCS School Council on

To be reviewed