



30th May, 2019

Red Hill Consolidated School



SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.



Tuesday, 4 June

2020 Prep Tour

Wednesday, 5 June

Divisional Cross Country

Wednesday, 5 June

Year 6 Transition Visit—Dromana SC

Wednesday, 12 June

2020 Prep Tour

Monday, 17 June

Year 3 Mornington Exc.

Monday 17 — Friday 21 June

Prep Enrolment Week

Tuesday, 18th June

Parent Forum

Wednesday, 19 June

Year 6 Transition Visit—Dromana SC

Thursday, 20 June

Regional Cross Country

Wednesday, 26 June

Year 6 Winter Lightning Premiership

Last Day Term 2

Friday, 28 June —Finish 2.30pm

CURRICULUM DAY

MONDAY JULY 15

School will begin on **Tues July 16**

School Council Meetings

Tuesday, 18 June in the Staffroom

Term Dates

Term 2

April 23* to June 28

Term 3

July 16 to September 20

Dear Parents and Friends,

As you are all aware, Mrs. Leanne Marshall has been working for the past 4 weeks at central office as the SEIL (Senior Education Improvement Leader) for the Southern Peninsula Network. She has been replacing Ms. Leonie King whilst she has been on leave. SEILs are primarily responsible for the delivery of improved learning and development outcomes with their network of schools. It has been a fantastic opportunity for Leanne to work collaboratively with the principals and staff of the 26 schools within our network as well as working with a number of different DET executive class officers.

Leanne has done such an amazing job in this temporary position that she has been asked to continue working at central office for a further 4 weeks, replacing the SEIL for the Kingston network as they are on leave. Whilst we have missed having Leanne at Red Hill, this role is an acknowledgement of the depth of knowledge and expertise that Leanne has. Assistant Principal, Gus Wettenhall, will continue to undertake the role of Acting Principal, supported by myself and Nicky Heffernan and we look forward to welcoming Leanne back for the last week of this term.

Red Hill Cross Country

On Friday 17th May, all of the students at Red Hill participated in our school cross country. It was fantastic to see all of our students representing their house teams and supporting and cheering for each other. Thank you to all of the parents who came along to the event to help support the students. A big congratulations to Dillon Milenkovic for organising this fantastic event. At the end of the day the results for the 2019 RHCS cross country were as follows:
1st Place: Yellow Wattle (580 points)
2nd Place: Red Earth (527 points)
3rd Place: Blue Ocean (500 points)
4th Place: Green Fields (401 points)

A select team of students from Years 4-6 have represented our school today at the district cross country and we look forward to sharing their results in our next newsletter.

Football Training

Yesterday we had a situation at school where football training was cancelled and many children were unsure of pickup arrangements. As we head in to the depths of winter there is the possibility that football training will be cancelled in future weeks. We would appreciate it if families could discuss alternative arrangements if this was to happen and ensure that their children are aware of these plans. If your child will be taking the bus in this circumstance you will need to contact the office on the day of footy being cancelled. Thanks for your help with this.

Save the Date – Parent Forum

As part of our School Review process, we will be holding a Parent Forum on the 18th June. It will run from 6pm to 7pm. We are hoping to gather feedback from our parent community about a range of issues including teaching and learning and community engagement. More information will be sent home in coming weeks but please mark this date in your calendar.

This Monday I attended a seminar examining the impact of attendance on student achievement and engagement. As a school we have high levels of absenteeism. As I looked at the data from our school I noticed that we have significant numbers of students that arrive late for school on a fairly regular basis. Unfortunately this is a situation that can have a negative effect on the education of not only those students who are late, but also the other students in the class.



A student who is half an hour late each day misses the equivalent of almost 17 days of learning each year. Being half an hour late to school each day from prep to year 10 adds up to missing the equivalent of one year and one and a half terms of school.

What impact does being late have on the student?

Students who are late miss a lot of instructions and information about what is happening, not to mention important learning situations. This means that they have to catch up somehow. It's like being late to see a movie and not being able to understand what's happening because you don't know who the characters are and what the plot is.

Students can feel unsettled, disorganised and unhappy for the rest of the day and it can take them some time to complete and understand the work that they have missed.

How does it affect the other students in the class?

Students who are late have an unsettling effect on the rest of the class. Because not all late students arrive at once, the interruptions go on until the last student is settled. Students who are late often have things that need to be done prior to them joining the class and this causes even more disruption. Sometimes other students have to wait to get the teachers attention and important issues can be forgotten.

Why does student lateness cause difficulties for the teacher?

The teacher has a certain amount of material and activities to cover each lesson. Also, organisational issues are usually dealt with at the beginning of the day. Teachers can become increasingly frustrated when late students continually and repeatedly interrupt their planned routines, as they have to stop teaching to deal with the issues involved.

We are all human. Cars can break down and unexpected situations can occur. We know that family morning routines are not always straightforward. If you are experiencing problems, speak to us, as we may be able to offer suggestions to help. We are happy to accept that students will be late on the odd occasion because of unforeseen circumstances. However, arriving late on a regular basis is not acceptable.

Acts of kindness

Hopefully students are all working hard to achieve their 100 random acts of kindness. I know that I am often the recipient of acts of kindness from our students, whether it be someone holding the door for me, students helping me to carry things or sometimes a lovely greeting accompanied with a smile. We look forward to celebrating students at assembly as they achieve their 100 acts.

Earn and Learn

The Earn and Learn campaign is underway at Woolworths. When you shop at Woolworths you will receive stickers for every \$10 spent. The campaign is running until the 25th June. As you collect them, please send the stickers into school and, at the end of the campaign, we will be able to redeem the stickers for learning equipment.

Jo Barnes
Acting Principal



Contemporary Learning Experience Update – 30th May, 2019

Recently we have had the pleasure of conducting school tours along with our fantastic school leaders. It has allowed us to reflect upon and celebrate the wonderful teaching and learning that is taking place here at Red Hill Consolidated School. What is even more amazing is having the opportunity to listen to our school leader's share their learning experiences and express their gratitude towards our staff who they recognise as teachers who genuinely care, commit and believe in giving each student the best possible learning experience.

We have been humbled by the opportunities we have had throughout these tours to listen to our students talk about The Contemporary Learning Experience offered here at Red Hill. Our leaders are able to articulate the foundations of the CLE where teaching and learning is based around a Contextually Relevant, Student Centred, Question Driven, Skills Based and Technology Enriched curriculum approach. Our leaders commented about the consistency around the language teachers use and the way we approach teaching and learning through the inquiry process. It has been wonderful to hear that students feel comfortable and confident in the learning experience.

All staff at Red Hill work tirelessly to ensure that The Contemporary Learning Experience takes place in dynamic learning environments where students take ownership for their learning, responsibility for their behaviour and have great pride in their school. Our learning spaces and experiences involve shared leadership and an acknowledgement that learning looks and sounds different for all individuals.

Our school leaders have impressed us with their ability to communicate and engage with the wider community, and authentically capture the essence of what life is like at Red Hill. Congratulations to all our grade 6 leaders.



Nicky Heffernan & Jo Barnes

Performing Arts News

Hi everyone!

I have included the contacts for our Instrumental music teachers. If you are interested in your child beginning an instrument, please do not hesitate to contact the teacher. I am receiving great feedback from all current instrumental students. Flutes are available for hire from the school.

Chris- Guitar 0432 649 359

Sebastian- Saxophone 0468 518 437

Berni – Piano 0415 963 509

Natalie – Piano 0419 110 371

Christine – Flute and Singing 0407 524 123

Hannes – Drums 0402 393 581



Louise Kusel

Performing Arts Teacher

Term 2 CANTEEN DUTY

Friday, 31st May	3G
Monday, 3rd June & Friday, 7th June	3H
CANTEEN CLOSED MONDAY, 10th JUNE (Queen's Birthday Public Holiday)	
Friday, 14th June	3W
Monday, 17th June & Friday, 20th June	4C
Monday, 24th June	4G
Friday, 28th June - Closed End Of Term	



Term 3 CANTEEN DUTY

Monday, 15 July- CLOSED	
Friday, 19th July	4H
Monday, 22nd July & Friday, 26th July	4K
Monday, 29th July & Friday, 2nd August	5C
Monday, 5th August & Friday, 9th August	5F
Monday, 12th August & Friday, 16th August	5HM
Monday, 19th August & Friday, 23rd August	6K
Monday, 26th August & Friday, 30th August	6M
Monday, 2nd September & Friday, 6th September	6W
Monday, 9th September & Friday, 13th September	PC
Monday, 16th September	PD
Friday, 20th September - CLOSED. End Of Term	

Please contact Tamara on 0416 171 854 or tcleine@gmail.com

LAST CHANCE!

CSEF (Camps, Sport and Excursion Fund)

APPLICATIONS CLOSING

FRIDAY 21st JUNE, 2019

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date


For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2019) or term two (23 April 2019).

HOW TO APPLY

If you applied for the CSEF at Red Hill Consolidated school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2019 or you did not apply in 2018.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Application forms are available from the school office and must be returned by **Friday 21st June, 2019**.

	<p>Find us on Facebook Red Hill Basketball Club @redhillbasketballclub</p> <p>Email: basketballredhill@gmail.com</p>
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To the Red Hill Basketball Club Community,

As some of you may know there have been some changes recently at Red Hill Basketball Club.

The first is that club president, Bec Novotny has moved away from the peninsula. As a club and community we would like to express our thanks to Bec for her tireless effort in running the club as President over the last 10+ years. She has almost single-handedly managed all teams, uniforms, registrations and trainings, which is a mammoth job and we are so grateful for all that she has done. She will be missed! We wish Bec and her family all the best in their new home and new town.

We are excited to announce that our new club president is Mark Gilbert. Mark has been involved in the club as a coach and parent since 2014, and along with a committee, is keen to pick up where Bec left off and move the club forward.

The Committee is as follows:

<p>President: Mark Gilbert Vice President: Michelle Owen Secretary: Emily Gilbert Uniform coordinator: Belinda Hannemann</p>	<p>Girls team coordinator: Owen Gilbert Boys team coordinator: Mark Gilbert Finance/treasurer: Michelle Owen RHCS liaison/training schedule coordinator: Emily Gilbert</p>
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If you are interested in joining the committee in anyway, please email us at basketballredhill@gmail.com – we would appreciate any time you could give.

<p>NEW PLAYERS</p> <p>If your child is interested in playing basketball in the Summer season, beginning in term 4, please email your interest to basketballredhill@gmail.com. We will be running training sessions for new players during Term 3 to prepare for the upcoming season. More details will be available towards the end of Term 2.</p>	<p>BASKETBALL UNIFORMS</p> <p>We are desperately looking for second-hand uniforms. We have plenty of new players wanting to buy second hand uniforms. If you have any that you are not using, please drop them to the office at Red Hill Consolidated School as soon as possible with your contact details. Any queries, please contact Belinda Hannemann on 0421 054 209 or email basketballredhill@gmail.com</p>
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Contact

Angie O'Toole and Kate Hart
your local Saver Plus Coordinators

 9776 3612 / 0407 948 506

 FrankstonSP@bsl.org.au

 www.saverplus.org.au

Like a **free \$500** for school costs?

Like to attend **free local** training?

Saver Plus rewards you for saving with up to \$500 towards education expenses

We give you training to help stretch the family dollar further

Saver Plus is running workshops in DROMANA in AUGUST

Like to know more?

Contact Angie and Kate at Saver Plus

Ph 9776 3612 m 0407 948 506

E frankstonSP@bsl.org.au

The Saver Plus program can assist with education costs, matching your savings up to \$500. It helps you to develop a lasting savings habit and provides you with practical skills for dealing with everyday money issues.

To join Saver Plus you will have

- a current Health Care or Pensioner Concession Card **and**
- some regular income from work (you or your partner) **and**
- a child at school or studying yourself **and**
- Be receiving an eligible Commonwealth social security benefit, allowance or payment
(many payments are eligible)

Please feel free to contact us for more information or to join Saver Plus.

We look forward to hearing from you.

Angie and Kate

Saver Plus Coordinators