



Red Hill Consolidated School



19 September, 2019

SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.



Tuesday, 8 October

Year 6 Graduation Photos

Wednesday, 9 October

Divisional Athletics

Thursday, 10 October

Lion's Club Primary School Quiz

Sunday, 13 October

Fire Season Ready Working Bee

9.00am—12pm

Wednesday, 16 October

Year 6 Exhibition

Thursday, 17 October

Regional Athletics

Mon 21 October—Wed 23 October

Year 3 Briars Camp

Year 5 Urban Camp

Wednesday, 23 October

Year 2 Briars Excursion

Wednesday 20 Nov—Friday 22 Nov

Year 6 Waratah Beach Camp

School Council Meeting

Tuesday, 17 September

Education—6.30pm

School Council—7pm in Staffroom

Term Dates

Term 3

16 July to 20 September

2.30pm finish

last day of term school

Term 4

7 October to 20 December

Dear families and friends,

We are almost at the end of another brilliant term at Red Hill Consolidated School. I'd like to start this fortnight's newsletter by acknowledging our wonderful staff. I am so grateful to be working with such a caring, hard working and highly skilled team. It has been an extremely busy Term 3 and I am thankful for their commitment and support, especially through our entire review process.



Newsletter Online and Sentral

I would like to remind all families that this will be the final edition of the newsletter to be printed for the whole school. Next term newsletters will be available through the school website or Sentral Portal and mobile phone app. We will also have a limited number of copies available for collection from the front office. This will drastically reduce our school's paper consumption and carbon footprint. We estimate that we use 50,000 sheets of paper for newsletters alone each year. That's a lot of trees! If you haven't done so already, I strongly encourage you to download and set up the Sentral mobile phone app to receive notifications that newsletters are available. In addition to the newsletters all First Aid notifications will now be sent to parents via the Sentral Portal

Attendance

At this Friday's assembly we will be recognising those students who have attended school every day this term. This is a fantastic achievement. This is one strategy we have introduced this year in an attempt to improve our school's rates of attendance. Students with good attendance habits generally perform better at school, develop and maintain stronger relationships with their peers and teachers and are more likely to maintain strong attendance in later years of schooling.

Building Works

We have been working closely with the appointed architects, MSM on developing our school master plan over the past few weeks. This is the first stage of our capital works project. Although our funding will only target one area of this plan, the masterplan aims to provide direction for all projects over the next 20 or so years, hoping to make more sense of our school site. Once this has been approved by School Council, we will get to work on the design of the buildings identified for the project. Michelle and Natasha from MSM presented their initial thoughts and design at School Council this week and answered questions as well as taking on feedback and ideas. At this stage, any demolition and building for this project will not start until late August or September 2020. I'll be sure to provide regular updates in our future newsletters.

Naplan

By now all NAPLAN results should have made their way home to families with a child in Grade 3 and 5. If you have not received this, please contact the school. We spent some time this week as a whole staff analysing our results, in particular our growth data and students performing in the top two bands. Although this is just a snapshot in time, this data is useful in evaluating our practice and setting future goals and direction as a school. As I mentioned last week, our children performed very well in this assessment.

Please have a safe and happy holiday and I look forward to seeing you all next term.

Be kind, be grateful and be mindful! - Gus Wettenhall



Contemporary Learning Experience Update

As many of you would be aware, recently students in Years 3 & 5 recently received their NAPLAN results. The National Assessment Program – Literacy and Numeracy (NAPLAN) test is for Years 3, 5, 7 and 9 students. NAPLAN tests provide an indication of student knowledge and skills in Writing, Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement and assist in curriculum planning.

It is important to understand that, in terms of individual student performances, NAPLAN is a 'snapshot' of performance. However whole school, long term data can be used very effectively to support planning processes. At Red Hill Consolidated, teachers analyse each year's NAPLAN data and use this data to plan programs to support student learning.

Below is an excerpt from a letter written by a Principal to his students that is often shared on the internet and social media. It shares a message that we must always remember as parents and educators when our children are involved in assessment such as NAPLAN.

“These tests do not always assess all of what it is that make each of you special and unique. The people who create these tests and score them do not know each of you – the way your teachers do, the way I hope to and certainly not the way your families do. They do not know that many of you speak two languages. They do not know that you can play a musical instrument or that you can dance or paint a picture. They do not know that your friends count on you to be there for them or that your laughter can brighten the dreariest day. They do not know that you write poetry or songs, play or participate in sports, wonder about the future, or that sometimes you take care of your little brother or sister after school. They do not know that you have travelled to a really neat place, that you know how to tell a great story or that you really love spending time with special family members and friends. They do not know that you can be trustworthy, kind or thoughtful, and that you try, every day, to be your very best... the scores you get will tell you something but they will not tell you everything.”

At Red Hill, NAPLAN is one very small piece of evidence that we use to inform teaching and learning. Our teachers are regularly gathering evidence of students’ learning that allows them to tailor the curriculum to best meet the needs of each individual student. Where possible, students are actively involved in the assessment process and are given choice in how and when they demonstrate their understanding.

In times gone by, assessment was always presented in the form of a test at the end of a unit, designed to determine whether or not students had achieved the desired learning goal. Now we gather evidence on a daily basis, using a variety of forms, and this evidence guides future teaching, allowing us to help each child achieve to their potential. When walking into classrooms at Red Hill, you will see staff conferencing with students, discussing their learning, highlighting strengths and identifying next steps to continue progressing the students’ skills and understandings. Our students are able to discuss what they are doing well as a learner and what their learning goals are to continue improving. It’s exciting to see our learners being so actively engaged in their learning process!



Nicky Heffernan & Jo Barnes

CAMP AUSTRALIA UPDATE ...



So much fun to have in Before and After School Care

In the final week of term at Before and After School care we will be finishing off our Spring activities including the colourful window display. Children enjoyed their Scavenger Hunt, exploring the outdoors and learning more about spring. The children worked together in pairs collecting items and answering questions on a work sheet. As the weather is improving we have been venturing outdoors and enjoying Physical play through group games, ball games and playground resources.

It is great to see the students who regularly attend OSHC taking the lead and welcoming our new children into our service. The students helped them feel at ease with a buddy system, explaining routines, activities etc.

If you would like to know more of how we operate our OSHC Services please visit Before & After School and your Co-ordinator Jillian will be available to answer any questions.

Or if you prefer to call, contact our customer care on 1300 105 343. The team are available 24 hours a day, 7 days a week (except national public holidays)

PLEASE NOTE THERE IS NO HOLIDAY CLUB OPERATING AT RED HILL CONSOLIDATED DURING THE TERM 3 SCHOOL HOLIDAYS.

HOLIDAY CLUBS WILL BE RUNNING AT DROMANA PRIMARY SCHOOL, PEARCEDALE, MOUNT ELIZA AND OTHER LOCATIONS. HOURS OF OPERATION ARE 7 am – 6 pm.

Jillian and Sam wish all our children a fun-filled and safe school holiday break.

Camp Australia Program — Red Hill Consolidated School

CANTEEN DUTY

Friday, 20th September - CLOSED. End of Term

Term 4

Monday 7th October – CLOSED. Start of Term

Friday, 11th October	PD
Monday, 14th & Friday, 18th October	PH
Monday, 21st & Friday, 25th October	PP
Monday, 28th October & Friday, 1st November	PW
Monday, 4th & Friday, 8th November	1HE & 1L
Monday, 11th & Friday, 15th November	1M & 1R
Monday, 18th & Friday, 22nd November	2B & 2D
Monday 25th & Friday, 29th Nov	2ES & 3D
Monday, 2nd & Friday, 6th December	3G & 3H
Monday, 9th & Friday, 13th Dec	All grade 4's
Monday, 16th December - no volunteers required	

Friday, 20th December - CLOSED

Please contact Tamara on 0416 171 854 or tcleine@gmail.com



TENNIS ANYONE

New Beginner Classes Term 4

FLINDERS TENNIS CLUB

Monday 4.00pm - 5.00pm

7-9 years

Thursday 4.00pm - 5.00pm

10- 12 years

If Interested

Call Tad 0412 203 959

Tennis Australia Club Professional