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Red Hill Consolidated School



24 October, 2019

SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.

Coming UP

Thursday, 31 October
Halloween Movie Night
Friday, 1 November
Year 5 Science Expo Excursion
Tuesday, 4 November
Melbourne Cup Public Holiday
Tuesday, 12 November
Prep 2020 Transition Session 2
9.30-10.30am

Thursday, 14 November
Year 1 Fern Gully Walk
Wednesday 20 Nov—Friday 22 Nov
Year 6 Waratah Beach Camp
Friday 13 December
Colour Run Fundraiser

School Council Meeting
Tuesday, 18 October
Education—6.30pm
School Council—7pm in Staffroom

Term Dates
Term 4

7 October to 20 December

Term 1 2020

29 January to 27 March

Dear families and friends,

It's been another busy fortnight up the hill. Last week was our Grade 6 Exhibition, where our students showcased their learning to the entire school and their parents. This year the Grade 6 team investigated the Learning Exploration; "Sustainable society requires structures and dynamic systems" and prepared interactive presentations to inform their audience of an environmental problem and their creative solution. This was a fantastic display of our Contemporary Learning Experience in action and some really rich learning. I would like to congratulate all of our students and teachers involved.









Fire Readiness at Red Hill Consolidated

Last weekend was of course our Fire Readiness Working Bee. I would like to thank the team of dedicated parents, teachers and students who helped out. Everyone worked hard, cutting back trees and shrubs, unlocking drains, whipper snipping and removing leaf litter, branches and other fuels that pose a risk in a bush fire. Unfortunately, we didn't complete all of the jobs on our list. If you are interested in volunteering an hour or two one afternoon, please pop in and see myself or Gavin. We are after a small team to help us clear the nature strip of our school along Arthurs Seat Road.

Year 3 and 5 Campers

This week, our Grade 3 students went off to their first camp at the Briars and our Grade 5 team to Melbourne for their City Camp. I was lucky enough to spend the night with

Grade 3H and 3W at Briars Camp. They all behaved perfectly and coped very well with being away from home. Speaking with the kids, the Giant Swing, Bush Cooking and the Flying Fox were the best things about camp. I have only heard positive reports from our campers and teachers who attended all of these camps. I would like to thank all of the parent helpers who assisted. The next camp on the calendar is our Grade 6 Surf Camp at Waratah Bay. I can't wait for that one.



We also had our first transition session for our 2020 Prep children this week. This was a great opportunity to meet next year's preps in person. Our Prep teachers had a wonderful time with these students who showed bucket loads of resilience in a new school and classroom, surrounded by new faces. We also took this opportunity to meet with our 2020 Prep parents and welcomed them to Red Hill Consolidated School.

Class Placement Considerations

Speaking of 2020, as mentioned in last week's newsletter, we are taking class placement considerations until tomorrow, Friday 26th of October. Shortly after this date, teachers will be very busy creating class lists, therefore any requests will not be accepted after this date. Rest assured that our teachers know your children very well and consider many factors when placing them in a class. All requests must be in writing and emailed to the school email address: red.hill.cs.vic.gov.au.

Don't forget that our Healthy Minds/Healthy Bodies Challenge is up and running. Children who complete a series of challenges that promote habits for developing positive mental and physical health will go in to the draw to win some fantastic prizes, including family passes to PARC in Frankston, The Enchanted Garden and the Arthurs Seat Eagle. The challenge sheet is available on the Sentral Portal or students can pick up a copy from the office. Parents are more than welcome to take part in this challenge. Good luck!

Just before I sign off for another fortnight, well done to the Red Hill Consolidated School Rock band who performed at the Mornington Main Street Festival. I've heard rave reviews. An enormous thankyou to Mr Chris Commerford, one of our talented instrumental music teachers who organises and works with our band.

Hope to see you all at our Halloween Movie night on Thursday the 31st of October.

Be kind, be grateful and be mindful! - Gus Wettenhall

Research Participation Opportunity

Dear Parent or Guardian,

Do you have a child who received the book A for Attitude during grade 3 and is now in grade 4 or above?

Would you like the opportunity to participate in a focus group with your child to give feedback about the book?

We are seeking a group of up to 10 parents and students to participate in a focus group in Term 3 to gauge your opinion about the book A for Attitude. Alfred Health Child and Youth Mental Health Service and headspace have been commissioned by Attitude Books Foundation and the Federal Department of Health and Ageing to establish the effectiveness of the book in promoting student social skills and well-being.

If you would like to participate you will be provided with afternoon tea. Parent participants will receive a \$50 gift card to thank you for your and your child's time. For more information or to register your interest please email Aysha Woods at aysha.woods@alfredhealth.org.au or phone 9076 9400.

STUDENT BOOK PACK, ESSENTIAL ITEMS & VOLUNTARY CONTRIBUTIONS 2020

Reminder to parents the Student Book Pack, Essential Items and Voluntary Contribution forms and payments are due next Thursday, 31 October. As the Student Book Packs are pre-ordered we ask families to please complete and return all forms by next Thursday as after this date there will be **NO opportunities for late Student Book Pack orders** and families will need to purchase their own stationary items after the cut off date.



SCHOLASTIC BOOKCLUB
Online orders close tomorrow Friday,25th October.



Student Student Student Centred Technology Enriched Enriched

Contemporary Learning Experience Update

Last week students in Grade 6 presented their 'Learning Exhibition' to our school community. They were exploring the Big Idea "Sustainable societies require structures and dynamic systems". The Exhibition saw our students exploring issues impacting the environment and developing solutions.

What is this Exhibition exactly?

It is a celebration of the children's knowledge and skills throughout their learning journey. It is a culmination of a substantial inquiry involving self-reflection, collaboration, inquiry, action and presentation to an audience. It is an opportunity for the pupils to share their message with their community and even the world! The key purposes of Exhibition are:

for students to engage in an in-depth, collaborative inquiry

to provide students with an opportunity to demonstrate independence and responsibility for their own learning to provide students with an opportunity to explore multiple perspectives

for students to synthesize and apply their learning of previous years and to reflect upon their journey"

Key Points to Keep in Mind

The Essential Elements: Exhibition gives students the chance to further develop and display the Red Hill Learner Assets of Thinker, Collaborator, Self-Manager and Inquirer. It will give learners the chance to demonstrate their skills, their knowledge and gives them a voice to make a difference in the community and/or world.

Student Agency: Teachers and mentors act as *facilitators* throughout the journey. You want much of the decisions to be made by the children themselves. Students will also decide what *action* to take to solve an identifiable local problem that also relates globally. Students utilise an Exhibition Learning Journal that is designed to enable a very self-directed approach from the children, taking the onus off of you and encouraging their independence with discussions, planning, reflection and next steps throughout their journey.

Collaboration & Community: The Exhibition unites the students, teachers, parents and other members of the school community in a collaborative experience.

Student Groups: The students are grouped according to similar interests/issues that they wish to explore further with their inquiry. You can guide the children towards grouping themselves with no more than 5 in a group. I'm not going to kid you, this can be a tricky to implement, so time is spent sharing and categorising the kids' suggestions for inquiry topics, comparing, contrasting and grouping similar ideas.

Mentors: Volunteers come from a pool of teachers, family, local community members and eperts. They can be assigned to particular groups randomly or based on their expertise tying in with the groups' specific inquiries. They work as *facilitators*, supporting the group with their schedule of work, mediating discussions, decisions and assisting with field trips and interviews.

Reflection: An omnipresent element, students reflect upon *their* journey across every step, more than just what they've learned *about*. It should be done as on-going self-assessment of skills, peer assessment & group reflection. By the end of the journey, the children are expected to reflect on their whole experience. With a consistent *record* of reflective thinking kept throughout the process, this final reflection is much easier to complete succinctly. The Exhibition Journal offers complete reflection records for the journey.

The Journey in Brief

So, the process unfolds something like this...

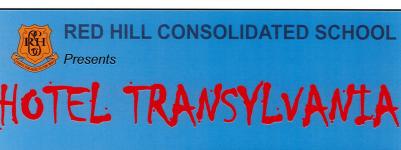
- A powerful provocation to get the learners thinking and wondering
- Tuning in activities to review the Essential Elements & ensure understanding
- Comparing, contrasting and categorising issues/inquiries.
- Students chose their areas of interest and group themselves create central ideas and lines of inquiry
- Assign mentors to help them on their journeys of inquiry.
- Questions are formulated and research begins
- Lots of reading, searching, synthesising and organising information.
- Students plan and take action
- Exploration of the topic through a choice of creative expression

Plan and format presentations- think BEYOND only poster boards and slide shows. Reflect, reflect *throughout!*



Nicky Heffernan & Jo Barnes





Halloween Movie Night

When: Thursday 31st October.

Time: Parade beings at 7:30pm. Movie begins at 8:00pm.

Where: On our school oval (in the gymnasium if raining).

How Much: \$7.50 per ticket.\$25.00 per family.

Anything Else:

- Come dressed in your Halloween costume.
- Popcorn and choc tops available to purchase on the night (Cash Sales only).
- All students must be accompanied by an adult.
- Tickets to be purchased from the office prior to the night.



Hotel Transylvania will be projected on a large inflatable screen provided by Sundown Moving Pictures.

http://www.sundownmovingpictures.com.au

See you there!





BOOK YOUR TICKETS AND COME ALONG

TO OUR

HALLOWEEN PARADE & MOVIE NIGHT

NEXT THURSDAY 31ST AT 7.30PM

\$7.50 PER STUDENT

OR

\$25.00 PER FAMILY

(PLEASE MAKE PAYMENT TO THE OFFICE PRIOR TO THE EVENING)

CHOC TOPS & POPCORN



AVAILABLE ON THE NIGHT



Dromana Bay Life Saving Club Information Night

TUESDAY 29TH OCTOBER





Come and join us to find out about the upcoming season!

Our information night will cover the upcoming Nippers program for 2020 and how to register your child/children.

We will also present information on our upcoming training courses including our new Bronze awards for anyone wishing to become a volunteer lifesaver.

Be sure to attend if you would like to find out any information about Dromana Bay Life Saving Club.

Information Night begins @ 7.30PM

- Info on how to register your child for Nippers
 - How to get involved at our club
- Age Group Managers, Bronze Medallion, First Aid and more!
 Dromana bay life saving club

250 Point Nepean Road, Dromana 3936 03 5981 4982

www.dromanabaylsc.com

CANTEEN DUTY

Term 4

Monday, 21st & Friday, 25th October PP
Monday, 28th October & Friday, 1st November PW

Monday, 28th October & Friday, 1st November

Monday, 4th & Friday, 8th November

Monday, 11th & Friday, 15th November

Monday, 18th & Friday, 22nd November

Monday, 25th & Friday, 29th November

Monday, 2nd & Friday, 6th December

Monday, 9th & Friday, 13th December

PW

1HE & 1L

1M & 1R

2B & 2D

2ES & 3D

3G & 3H

Monday, 9th & Friday, 13th December

All grade 4's

Monday, 16th December - no volunteers required

Friday, 20th December - CLOSED

Please contact Tamara on 0416 171 854 or tcleine@gmail.com







Sunday October 27 10am – 3pm

DISCOVER YOUR COMMUNITY FAMILY FUN & ACTIVITIES

Monster Garage Sale CFA Displays and information
Australia's Biggest BBQ in aid of Childhood Cancer Research
Coffee Cart Devonshire Teas Family Games and Fun
Free Health, Environment and Community Presentations
CPR and Defibrillator Awareness Training Community Mural
Free Hearing Assessments in the Hearing Bus
Blood pressure monitoring by Baker institute
Photo Competition of Repurposed item (entry form lionsnewsletter1@gmail.com)

GARAGE SALE

Don't have enough goods for a stall of your own?

Donate goods to Lions to help raise funds for local projects and Lions World-wide Charities & disaster relief redhillviclions@gmail.com