



Red Hill Consolidated School



12th February, 2020

SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.



Term 1, 2020

Friday, February 14

House Swimming Carnival Year 4-6

Monday, February 17

Year 1 Mrs Sargood Incursion

Thursday, February 20

Year 1 Grandparents Morning

Friday, February 21

Student Leaders Badge Presentation

Wednesday, February 26

District Swimming Carnival

Tuesday, March 3

Year 3 Mock Orchard Excursion

Wednesday, March 4

District Tennis

Thursday, March 5

Building Learning Partnership Evening

Friday, March 6

Curriculum Day—Student Free Day

Monday, March 9

Labour Day Holiday

Monday, March 16

Divisional Swimming

Thursday, March 26

Year 6 Performance 6pm

School Council Meetings

Tuesday, February 18 at 6.30 pm

In the Staffroom

Tuesday, March 17 AGM at 6.30pm

in the Staffroom

Term Dates

Term 1

January 29 to March 27

Term 2

April 14 to June 26

Term 3

July 13 to September 18

Term 4

Dear Families and Friends,

Last Wednesday we conducted our first evacuation drill for the year. This is a great opportunity to review our procedures and also for staff, students and visitors to become more familiar with this process. Students evacuated to the school hall in a very calm and orderly manner and were accounted for in just over six minutes. We have already identified a number of small changes to improve on this time. It was highlighted in this drill the importance of visitors signing in and out. In an actual emergency, visitors who do not follow this process may be missed or may take up precious time unnecessarily. I would like to congratulate all students for how well they responded during this drill.

Art Red Hill

This year's Art Red Hill weekend will be the 1st, 2nd and 3rd of May and preparations are well on the way for another successful event. Marlo and Chelsea, our ARH superstars have already conducted their first meeting of the year and we were all very pleased with both the turnout and enthusiasm of volunteers. Plenty of previous volunteers are returning for another year, but there were plenty of new faces to bring fresh ideas and new skills. We are always on the lookout for more volunteers and please like and share all Art Red Hill posts on social media to spread the word.



Parking Around the School

Unfortunately our parking problems didn't disappear over the holidays and I am continuing to work with all parties involved in this issue. As suggested in the newsletter last year, to help reduce congestion during pick up and drop off times, we encourage families to:

- Walk or ride to school
- Park a distance from the school and walk
- Use the school bus services (if eligible)
- Ride share/car pool with other families
- Arrive at 3:40 for pick up. Traffic eases at 3:40 on most afternoons and staff are on duty until 3:45
- Use before and aftercare if you need to head off early or you're going to be late.

We ask that you do remain patient and always obey road rules and parking signs. Under no circumstances should parents use our gymnasium access road and gymnasium car park or staff car park for pick-ups and drop offs. I would also ask anyone walking to school to avoid cutting through the staff car park. These situations present a high risk for our students.

School Building Project



Our local member of parliament, Chris Brayne popped in this week to catch up on our school's building project progress, meet our 2020 Prep students and, you guessed it, talk parking. Chris enjoyed chatting with Prep H, explaining his role and answering lots of questions. The kids loved hearing Chris read one of Mrs Barnes' favourites "Don't let the Pigeon Drive the Bus". Chris will be back on Friday the 21st of February to hand out our Grade 6 leadership badges at assembly.

Although Term 2 is always the time we focus on our value of Empathy, it is always so nice to hear of kindness in action all year round. A little birdy told me that Claudia and Francesca along with one of our former students, Addison raised over \$450 for the Red Cross to support families impacted by the Victorian bushfires. The girls sorted through their toys and sold them at a stall in Dromana a few weeks back. It is so wonderful to hear of our students thinking of others and helping those in need in our community. Well done girls!



While we're recognising great achievements, I'd like to send a quick shout out to one of our talented parents, Amelia Martin who recently competed in National Squash Championships. According to my sources, Amelia took home the gold medal and is now the Australian Women's National Champion. Congratulations and well done Amelia!

End of Day Pickup

Now that we are back in the swing of things and families have established their routines for the term, can you all please ensure that your children are reminded of their plans for afternoon pickup each day. We still have a number of children either holding our bus services up or unsure if they are to attend our after care provider. This simple reminder could help us all to achieve a much smoother end to the school day.

Lunchtime Clubs



Our lunchtime clubs roster is up and running for 2020 with lots of great options for kids during our lunch break. I ducked in to Miss Clark's drawing club this week, who were all learning to draw Baby Yoda. Lunchtime Clubs are a great strategy to support students who may find the playground a challenge, but many children attend because they are interested in the activity offered. I would like to thank our dedicated staff who volunteer their lunch break to offer this program.

Working With Children Checks

Just a few reminders to finish off this fortnight's newsletter. Can all helpers make sure that their Working With Children Check is valid, Red Hill Consolidated is listed with the Department of Justice as an organisation. Please ensure the school office have a copy of this card. This is a requirement of all helpers in our school as stated in our Visitors and our Child Safe Policy.

Student Update Forms & Permissions

We are also reminding any parents who are yet to return any forms to do so as soon as possible. All forms were due last Friday. This includes our Swimming Program permission form. Given that there is a slightly higher level of risk, informed consent is required for participation. We also have a number of outstanding payments that need to be finalised promptly. Please contact the office if you are unsure or if you require a payment plan.

Building Learning Partnerships Evening

And last of all, please clear all your plans for the evening of the 5th of March. This will be the evening of our Building Learning Partnerships. We have big plans for this event and you won't want to miss it. A flyer will be sent home shortly with more details once finalised.

Have a wonderful week.

Be kind, be grateful and be mindful! - Gus Wettenhall



Contemporary Learning Experience Update

At the start of the school year classroom teachers are re-establishing reading routines with their students and rely on the help of parents to develop strong home reading routines. Reading has always been an important skill but in our modern world it is more important than ever. Parents and carers play a very important role as children learn about the importance of reading as they watch family members use reading and writing for everyday purposes. Your children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today's world.

What you can do at home to help

- Be yourself. Involve children in everyday conversations.
- Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading.
- Talk about books, read together and make reading an enjoyable, shared activity.
- Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruption.
- Listen to your child read every day, even for a short time and no matter what age they are. Learners of all ages benefit from reading aloud.
- Give books as treats and presents.

Hints for listening to your child read

- Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about. • During reading, discuss what has been read up to that point, and imagine what will happen next time. • After reading is finished, talk and ask questions about the story and the pictures.
- When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.
- On finding an unknown word: Pause to give your child time to work out the word Prompt – go back to the beginning of the sentence, or read past the difficult word to the end of the sentence. – look for a clue in the picture or the words – look at the first letter and think about what the words could be – ask “Does this make sense?” – try to sound out the word – if necessary tell your child the word. Praise your child for trying even if mistakes are made.

What to read and do

- Tell and re-tell stories of all kinds including favourite stories, fairy tales, movie plots, local news items and family history.
- Play games such as “I spy... something beginning with d”.
- Ask your child to read out simple recipes while you cook together.
- Read comics, magazines, short stories, poems and rhymes, including nursery rhymes.
- Do crosswords & other word puzzles together.
- Read the TV guide before watching a program.
- Look at letterbox leaflets together.
- Read directions and signs when driving and shopping.
- Read and write notes and letters to family members.
- Play board games together and read the rules.
- Provide plastic letters, crayons, pencils, pens and writing paper.



And do remember...

- Discuss the meaning of stories and words.
- Encourage your child to read anywhere and at any time.
- Let your child see you enjoy reading.
- Visit and use a library near you. Borrow books for yourself as well as your child.
- Talk to your child's classroom teacher for further help and advice.
- Enjoy reading – it should be fun.

Jo Barnes



Health and Wellbeing:

G'day RHCS community,

My name is David Muzyk and I am your newest member of the leadership team here at RHCS and I'll be looking after the wellbeing role. I'm very excited to have been given the opportunity to work in such a beautiful community and thanks to all our teachers, students and parent/guardians who have been so welcoming. A bit about me: I've worked in schools as a teacher & team leader prior to working for the Department of Education in the Health and Wellbeing Specialist services team servicing the Bayside Peninsula and the Southern Melbourne area. This school is pretty special to me as my mum and wife both attended RHCS, and I feel very privileged to be able to support the health and wellbeing of the members of this community. Please feel free to pop by and introduce yourself, I look forward to getting to know everyone over the coming months. Here are a few updates about what's happening in the wellbeing space:

Respectful Relationships Education:

Evidence shows that students who participate in social and emotional learning education have:

- Improved mental health
- Improved social behaviour
- Improved bullying prevention
- Improved academic performance
- Increased self-regulation and empathy

Therefore as of 2020, RHCS has committed to rolling out the Resilience, Rights and Respectful Relationships curriculum across all classes P-6.

This term all students will be working on their 'Emotional Literacy'

'Emotional literacy can be defined as the ability to understand ourselves and other people. It includes the ability to understand, express and manage our own emotions, build empathy, and to respond appropriately to the emotions of others. Building a large vocabulary for emotions helps to increase emotional literacy and build self-awareness and empathy for others.' – Melbourne University.

We encourage you to check-in with students to see how the lessons are going.

Lunchtime clubs:

We have started our lunchtime clubs for 2020. We currently have 12 clubs running. These clubs are a great way for our students to try new activities and make new friends. Attached is our clubs list for term 1. A big thanks to our staff who have volunteered their time to support these clubs and allow our students to participate in a variety of activities.

Wellbeing Space:

The RHCS community may have noticed the wellbeing room being transformed back into a space for our students. A big thanks to Gavin and Mr. Jarman for beginning work on our beautiful mural in my office. The hope is that it will be a nice safe and calming space for students to be able to regulate and debrief. We have begun running some small social and emotional lessons out of the room for students.

Student Voice Teams:

Classroom teachers of students years 2-6 will be putting out an expression of interest next week for students who would like to join our Student Voice Team. One student from each class will be elected by their peers. This year, teams will be given a choice of a few areas to focus on that are decided upon and lead by our students. Some of these areas include:

- Healthy Eating
- Mental Health and Wellbeing
- Physical Activity and Movement
- Sun Protection
- Sustainability
- Safe Environments

That's all from me folks.

David Muzyk

Grade 2 Community Members Incursion

Dear Parents and/or Carers,

As part of our Term 1 Learning Explorations Topic, *'Everyone has a responsibility within a community,'* the Grade Two team plan to run an information session/expo at school where students will get an opportunity to explore some of the varied roles and responsibilities of community members.



To accommodate this, we are asking for your help in volunteering to come in and discuss some of the roles and responsibilities your job/career entails and how decisions you make in your work-life can affect the community. If possible we would love to try and break down some traditional gender stereotypes by challenging students' expectations around masculine and feminine careers and focus instead on career skillsets and personal strengths.

At this stage, a date and time has not been set, however once we gather volunteer support, this information and further details would be provided. If you are interested in helping with our community members information session/expo, could you please email Rebecca Holmes at holmes.rebecca.r@edumail.vic.gov.au.

Hello to the Red Hill Consolidated School Community,

My name is Imogen Green and I have been teaching Grade 3 at Red Hill for 2 years.

I have always been passionate about gardens and the outdoors.

This year I have taken on the role of Garden Centre Coordinator and 3G will be working closely with me to manage the space. We are currently looking for any community members who are able to donate time or resources to us to help bring our Garden Centre back to life.



Once we are back up and running, each class at Red Hill will have the opportunity to use the space for academic, social and environmental purposes. Please email me at green.imogen.i@edumail.vic.gov.au if you are able to contribute. We look forward to hearing from you!

Imogen Green and 3G

Performing Arts

We have some wonderful instrumental music teachers here at the school to help develop your child's interest in a particular instrument. If your child would like to learn to play one of the instruments on offer, please contact the instrumental teacher directly and they will be able to provide you with more information. As the term progresses, I am hoping to provide more information for drumming lessons!

- * **Guitar:** Chris 0432 649 359
- * **Saxophone & Clarinet:** Sebastian 0468 518 437
- * **Piano:** Bernie 0415 963 509
- * **Piano:** Natalie 0419 110 371
- * **Flute & Singing:** Christine 0407 524 123
- * **Drums & Percussion:** Hannes 0402 393 581
- * **Violin:** Jenni 0438 324 625 (Does not conduct lessons at RHCS)



Kindest regards,
Louise Kusel, Performing Arts Teacher.

Lunchtime Clubs/Activities Term 1 2020

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|---|
| Drawing / HW catch up Library - Miss Clark Student Voice Team - Mr Muzyk | Colouring Club – Room 20 - Miss Russel Running Club - Mrs Morfett - Mr. Graham Swim Team Training - Mr M | ICT Club – Library - Miss Freeth Table Tennis – Hall - Miss Cutler | Drawing - 1W (Prep – 3) - Miss Worboys Table Tennis – Hall - Miss Durling Japanese Games Club - - Miss Harder | Gardening Club - Miss Green Board Games Club Library - Miss Darling Swim Team Training - Mr M |

Note: Gym out of action Tue & Thu

"Red Hill Unites"
 Elizabeth's
**Bushfire Relief
 Fundraiser**
 Sunday February 16th
 8AM onwards
 Location: Loading bay between Nordie and Red Hill Spa

100% of donations will go directly to the Victorian Bushfire Relief Fund and Wildlife.
 No EFTPOS facilities, cash only.
 Thank you for your support!

Red Hill Relief

Bushfire Fundraiser

St Valentine's Day
Friday 14 February 2020
Butterfly Red Hill
138 Arthurs Seat Rd
6.30pm - 11pm

Supporting Victorian communities and wildlife fighting and recovering from the bushfires.

Join us for a night of regional gourmet food and wine, local musicians, and an amazing variety of silent auction prizes to **show your love** for those impacted by the Victorian fires.

All proceeds will go to the **Victorian Bushfire Disaster Appeal** and **Wildlife Victoria**.

Tickets: \$100

Ticket price includes all donated food (curated by Clover Culinary Projects) and drinks (local beer, wine and sparkling).

Wear: Summer Cocktail with a touch of Red

Tickets Limited. **Book Now:**

RedHillRelief.org



The 92nd RED HILL SHOW

Saturday, 7th March, 2020
(Labour Day Weekend)

ENTRIE'S ARE NOW OPEN TO ALL SECTIONS

Art • Craft • Cooking • Cattle • Lego (both Junior and Adults)
Clydesdales & Heavy Horses • Flowers • Fruit • Honey • Olive Oil
& Olives • Alpaca's • Photography • Poultry • Sheep •
Vegetables and

The Red Hill Show Apple Pie Competition (\$500 1st Prize)

With ribbons and prizes to be won in both Adult and Junior sections, there is something for everyone!

For Further Information Visit www.redhillshow.com.au

03 5989 2357 e:info@redhillshow.com.au



TWILIGHT OPEN DAYS 2020

Rosebud 7-9 Campus

Wednesday 11 March from 4-7pm
Inglewood Crescent T: 5982 9500

Tyabb 7-9 Campus

Wednesday 11 March from 4-7pm
1585 Frankston-Flinders Road T: 5978 2700

Mornington 7-12 Campus

Thursday 12 March from 4-7pm
Oakbank Road T: 5976 0100

Our Twilight Open Days give you the perfect opportunity to experience a taste of the curriculum, sporting, cultural and spiritual life that Padua College can offer your child.

Year 7 2022 Enrolments
open Monday 2 March 2020 and
close Friday 15 May 2020

Visit our website to enrol online or to book for the Twilight Open Day:

WESTERNPORT SOCCER CLUB



PLAY FOOTBALL WITH
US AT THE WOLVES
WE WANT YOU!



SAUSAGE SIZZLE
AND
CANTEEN OPEN

ENTERTAINMENT
from
**PIMP MY
BALLOONS**

REGISTER NOW
TO
PLAY THIS SEASON

REGISTRATION DAY
SUNDAY 9th
FEBRUARY

HAVE A KICK, A FEED
and
A GREAT COFFEE

GRAHAM MYERS
RESERVE
101 HENDERSONS
ROAD, BITTERN

SEND US a MESSAGE or CONTACT NEIL ON 0428176 829
or MEET ALL THE COACHES at THE WOLVES LAIR