



Red Hill Consolidated School



4 June, 2020

SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.



Term 2, 2020

Friday, June 5

Student Free Day

Monday, June 8

Queen's Birthday Holiday

Tuesday, June 9

Years 3-6 Students Return to School

Monday, June 22

Prep 2021 Applications Due

Wednesday, June 24

Student Reports available via Sentral

Friday, June 26

Last Day of Term

2.30pm Finish

School resumes Term 3 Monday, July 13

Next School Council

Meeting

Virtual - Tuesday, June 16

Term Dates

Term 1

January 29 to March 27

Term 2

April 14 to June 26

Term 3

July 13 to September 18

Term 4

October 5 to December 18

REMINDER Friday, June 5 IS A STUDENT FREE DAY

Monday, June 8 Queen's Birthday Holiday

Dear Families and Friends,

After a beautiful stretch of autumn sunshine, winter has hit Red Hill Consolidated School this week. I hope you are all keeping well and warm. It has been an exciting few weeks up here at school as we welcomed back our Prep to Grade 2 students to face to face teaching and learning. We have all been very impressed with how resilient these children have been, settling quickly and calmly back into the classroom. Most seem very happy to be back with their teachers and friends. They are also doing a fantastic job of washing their hands!



We are now preparing to and looking forward to welcoming back our students from Grades 3 to 6 on Tuesday 9th of June. For our staggered start and finishing times to work, it is very important for families to stick to the timetable below. Please remember, if you have multiple children at school, we ask that you drop them off at their earliest time slot in the morning and the latest in the afternoon. We also encourage registered bus travellers to use our bus services to reduce congestion at school during pick up and drop off times. Our bus services have returned to their regular timetable and bus travellers will be supervised in the mornings or afternoons if their year level has a different start or finish time.

RHCS STAGGERED START AND FINISH TIMETABLE	
Drop off	Pick up
8:45 Grade 2 and 5	3:00 Grade 2 and 5
9:00 Grade 1 and 4	3:15 Grade 1 and 4
9:15 Preps and Grades 3 and 6.	3:30 Preps and Grades 3 and 6

I would like to once again thank you all for your support, encouragement and hard work throughout the learning from home period and as we transition back to face to face teaching. I have been so impressed with the quality of work our students have produced at home, and I know that this is partially due to the support parents have provided. Thank you also to our Prep to Grade 2 parents who have followed our advice with the staggered timetable and site access over the past two weeks.

I would appreciate it if all families could complete a short survey for the Department of Education providing us with feedback on our approach to providing remote and flexible learning. If you would like to take part in this survey, please use the link and school pin number below:

Survey link: <https://www.orima.com.au/lfh/parents>

School Name: Red Hill Consolidated School

School PIN: 218408

This survey will be open until the 26th of June.

Please don't forget that tomorrow (Friday the 5th of June) is a student free day. There will be no on-site supervision for students in Grades 3-6 nor will remote learning be provided for students at home.

Don't forget that our 100 Acts of Kindness is in full swing. Many of our students have taken up this challenge at home and I have seen lots of our junior school students displaying kindness now that they are back at school. It is always important to flex our empathy muscle and show kindness, but with everything happening in our world at the moment, kindness is even more important. All students need to do is complete and record 100 Acts of Kindness and keep a record of this. Students who do this will be presented with a wristband and certificate and will also be welcomed to our RHCS Kind Kids Club.

I have received a few queries regarding our Term 4 camps for Grade 3, 5 and 6. At this stage, the Department of Education has not made a decision on camps and excursions. We are in a fortunate situation in that we do not have any camps next term and have a little more time up our sleeves to prepare. We will keep you posted with any information regarding camps when it becomes available.

Finally this week is a quick reminder that we are now taking enrolments for 2021 Prep students. Tonight, we will be conducting our first ever virtual prep information evening between 5:00 and 6:00pm. If you, or someone you know would like to attend, please email the school's account red.hill.cs@edumail.vic.gov.au. It would make it so much easier for us to manage numbers if we could have all enrolments completed and returned before the 22nd of June. Enrolment packs can be downloaded from our school's web page.

Keep warm, dry and well. And as always.....

Be kind, be grateful and be mindful! - Gus Wettenhall



Bit of Exciting News:

We currently have a koala visiting our grounds, be sure to look out near the Lower Sandy Playground and see if you can spot it.

Wellbeing: Reconciliation Week:

The 27th May - 3rd June marks Reconciliation week, an important week for all Australians to help bridge the gap and strengthen relationships between indigenous and non-indigenous people. Students last week engaged in activities with teachers to learn about Australian Indigenous history, as well as learn the importance of coming together as one:

I'd like to thank the students for their amazing critical thinking skills and questions. I sat in on a few classes and was



delighted to see students asking questions of our teachers in the hope of truly understanding why reconciliation is a vital step in repairing past tragedies as well as bringing us closer together.

A big thank you to John Holmes for cutting our wood, Lou Aston and Tim for donating wood and our art guru Mr. Jarman who rolled out this important art activity with our students. These art pieces are hung outside our pick up and drop off. We have represented in picture, Bunurong symbols as well as our Aboriginal and Torres Strait Islander flags.



Respectful Relationships:

Students will be in the midst of finishing off 'positive coping' which we know has been an important skill for all our students working from home and transitioning back to on-site learning. Students will now use their positive coping strategies and begin to look at how this can help to enhance their problem solving skills:

'Problem-solving skills are an important part of the coping repertoire. The classroom program provides a number of learning activities to develop students' problem-solving skills. The activities in the program assist students to develop their critical and creative thinking skills, and to apply them to scenarios exploring personal, social and ethical dilemmas.' – Melbourne University. (2018)

SunSmart:

This week marks Red Hill Consolidated Schools 16th year of being a SunSmart school. Our Student Voice and Agency team will focus on creating a more SunSmart School by working with Peninsula Health in our Student Health Ambassador Program. For any families looking for some games to play at home, there are SunSmart online games found here that help to foster the importance of being SunSmart: <https://www.sunsmart.com.au/communities/early-childhood-schools/resources-schools-early-childhood/primary-school-resources/online-games>



Hand Washing Education:

Parents to help support students with washing their hands at home and school feel free to show students from years Prep-2 this video: https://www.youtube.com/watch?v=LaePayB_pC4

Sorry to our parent community in advance...



David Muzyk - Acting Wellbeing Leader

2021 Prep Enrolment

It is that time of year again to welcome applications for enrolment for 2021.

If you have a child or you know someone who has a child commencing prep in 2021 and you wish to submit an application please either:

- ◆ contact the office on 5989 2321 for an application form
- ◆ visit our website to download an application www.redhillcs.vic.edu.au
 - ◆ email: boucher.louisa.l@edumail.vic.gov.au

Applications are due Monday, 22nd June

LAST CHANCE!

CSEF (Camps, Sport and Excursion Fund) APPLICATIONS CLOSING FRIDAY 19th JUNE, 2020

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two;
- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

HOW TO APPLY

If you applied for the CSEF at Red Hill Consolidated school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

If you require an application form, please call the school office on 5989 2321. Application forms must be returned by **Friday 19th June, 2020**.



Contemporary Learning Experience Update

In one of my first CLE updates earlier this year I wrote the following:

'Children learn best when the significant adults in their lives -- parents, teachers, and other family and community members -- work together to encourage and support them. This basic fact should be a guiding principle as we think about how schools should be organised and how children should be taught. Schools alone cannot address all of a child's developmental needs: The meaningful involvement of parents and support from the community are essential.'

The need for a strong partnership between schools and families to educate children may seem like common sense. In simpler times, this relationship was natural and easy to maintain. Teachers and parents were often neighbours and found many occasions to discuss a child's progress. Children heard the same messages from teachers and parents and understood that they were expected to uphold the same standards at home and at school. However, as life gets busier the opportunities for teachers, parents and the broader community to come together get fewer and fewer and are more difficult to organise. At Red Hill Consolidated School we believe that our students learn best when we foster strong relationships with parents, caregivers and the broader community.'

I thought it was very apt to revisit that message following the events of Term 2, 2020. Whilst there are innumerable negative implications of the current Covid-19 pandemic, one positive to come out of it for Red Hill Consolidated School has been an intensified sense of community, despite the fact that we were socially isolating. This period allowed teachers and parents to work together to provide meaningful learning for students and, as a result, communication between home and school has been further strengthened. It gave families opportunity to spend valuable time with each other and allowed parents a unique insight into their child as a learner. I would sincerely like to thank our staff, parents and students for their resilience and positivity during our time of remote learning. As a school community, I think we should be incredibly proud of how we all worked together as a team!

At the end of this term, parents will receive Semester 1 academic reports for their children. These reports are going to be significantly different to those that you have received in the past. The Department of Education has advised that, due to schools adopting revised teaching and learning plans for the majority of Term 2, reports should be modified. Normally we would report on all areas of the curriculum, including our specialist subjects, but this Semester teachers will be providing the following:

- A description of the areas of the English and Mathematic curriculum taught.
- A succinct comment describing student learning achievement and possible next steps in learning for English and Mathematics.
- A personal comment about the students as a learner. Teachers may refer to how students adjusted to remote learning in this comment.
- Judgement of 'Personal and Social Development', communicated through a checklist.

Reports will be published electronically through Sentral and, closer to the date of publication, information will be sent home about how to access these reports. Early in Term 3, we will hold our 3-way conferences, allowing teachers, parents and students to discuss learning progress and work together to create goals. Keep your eyes peeled for more information about these conferences later this term.

Thank you once again to all of our families for their support in these unprecedented times! Despite the success of remote learning, it is so nice to have our junior students back on site and we can't wait to welcome our Grade 3 to 6 students back on Tuesday!

Jo Barnes



LESSON PLANET
The Smart Engine for Learning



BUS TRAVEL UPDATES

Now that school is returning to normal with all students onsite may we please ask parents to check, update or confirm their child's bus travel schedule by phoning the office especially as there may have been changes to after school sports and activities.



Requiring Before School Care or After School Care for your child?

please register with Camp Australia

www.campastralia.com.au

1300 105 343

RHCS onsite 0426 639 180

Before Care Times; 7.00am - 8.45am

After Care Times: 3.30pm - 6.30pm