



Red Hill Consolidated School



27 August, 2020

SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.



Term 3, 2020

Next School Council Meeting

Tuesday, 15 September

Term Dates

Term 1

January 29 to March 27

Term 2

April 14 to June 26

Term 3

July 13 to September 18

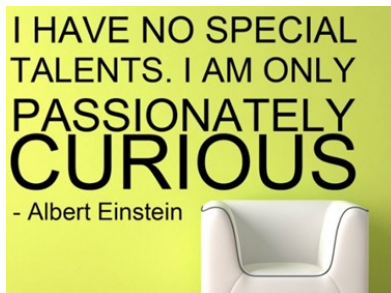
Term 4

October 5 to December 18

Dear families and friends,

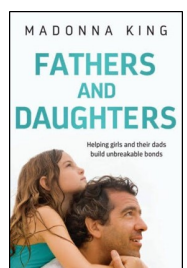
I hope that you are all staying safe and well during Stage 4 Restrictions. These are certainly challenging times for many families within our community. COVID-19 has presented an enormous challenge for all schools in Victoria and I would like to thank you for your ongoing support as we continue to navigate remote and flexible learning. Again this week I would like to congratulate everyone at home, who I know are doing their best.

Within this fortnight's newsletter you will find a letter to the community from Leanne Marshall. She has been appointed as the substantive Senior Education Improvement Leader for the Kingston Network. I would like to congratulate Leanne and wish her the very best in this exciting role. I would also like to acknowledge and thank her for all of her achievements, accomplishments and contributions at Red Hill Consolidated School. In her time here, Leanne totally transformed the school's educational vision and led the staff through this change, while developing lasting relationships and connections with the school community. On a personal note, I feel privileged to have worked with Leanne. She is a remarkable mentor, leader and friend.



We have planned a very different week of remote and flexible learning for next week. Next week is "Curiosity Week" at Red Hill Consolidated School, where we will be asking students to work through the inquiry cycle to investigate something that they are curious about. Each stage of the cycle will be heavily guided by teachers, who will also support students in their investigation by providing resources and connecting students with similar interests. Student must also present their findings in some shape or form. This will provide students, and possibly even families, with an opportunity to learn a new skill, find out about the world around them or get creative. Curiosity week is a strategy to reduce potential disengagement that may start developing as we head towards the end of Term 3, but it is also a way of bringing in our inquiry learning and learner assets. This will hopefully allow for students to self-manage, think, inquire and collaborate. So start sparking curiosity at your house so that your children are ready to rock and roll come Monday for "Tuning In". We hope you all enjoy Curiosity Week and I am looking forward to see where this takes our curious students.

One of the positives of us all working and learning from home is that so many organisations are offering free events and experiences online. Last week I posted some great workshops offered by the Mornington Peninsula Regional Gallery and the Mornington Peninsula Library on our School Story. My girls loved the art lessons, which were perfect activities for some of those rainy days to keep them busy. This week I stumbled across another great Webinar, this time for our dads, called Fathers and Daughters, hosted by Madonna King.



This looks like it will be a great opportunity and it is completely free event. Please visit https://www.committeeformp.com.au/community/event-rsvp/?event_id=9 to register. I will continue to post these opportunities as they pop up, so keep a close eye on our School Story.

Have a wonderful week and stay safe.

Be kind, be grateful and be mindful! - Gus Wettenhall



Dear Red Hill Families,

It has been quite a while since I have contributed to the RHCS newsletter, and it is with mixed emotions that I now write a final entry.

Last year, as many families were aware, I was invited to undertake a short term contract as a DET executive class officer, undertaking the role of a Senior Education Improvement Leader, initially managing 27 primary, secondary and specialist schools within in Southern Peninsula and then moving to support 29 schools in the Kingston Network, from Patterson Lakes through to Moorabbin.

This has been a wonderful opportunity for me to collaborate with school leaders and their school improvement teams, to plan and support positive whole school growth and to contribute to and engage in system leadership.

This was an unexpected career change and was not initially planned, but rather the shift occurred organically overtime, and I have now been appointed in a substantive Senior Education Improvement Leader position and will therefore be relinquishing my position as Principal of Red Hill Consolidated School.

In the 8 years I was privileged to hold the Principal position at RHCS, I have genuinely endeavored to support all members of our school community to be part of a safe and inclusive school culture that values and respects all students, all staff and all families, at all times.

I have incredibly fond memories of my time as Principal of RHCS and will undeniably miss the many terrific families and the fantastic students, I have been fortunate enough to build strong relationships with overtime.

I wish to acknowledge and thank all members of the RHCS School Council, past and present, who volunteer great energy and expertise, to ensure the school is always sitting in a good position.

I especially want to extend my heartfelt thanks and gratitude to the absolute superstars of the school- all the RHCS staff- who were incredible to work with, who made me want to be the very best I could be, who made me laugh so often and made me so proud to be a part of the super journey the school was undertaking. Together we committed to always being our best selves, to care for our RHCS families and to support every child to thrive, learn, engage and be happy.

Thank you so much Gus Wettenhall and Joanne Barnes for effectively stepping up and weathering all the uncertainty of the last year with great professionalism and care and for progressing all our lofty aspirations!

To Carmel, Gavin and the beautiful office staff, thank you for being so terrific to work with and for all your wonderful efforts.

Thank you again and farewell Red Hill Consolidated School.

May you always 'Strive for - hold to the best'.

I will greatly miss you all.

Warmest Regards

Leanne Marshall





Fond Farewell Mrs Marshall



News about the Principal position at Red Hill Consolidated School!

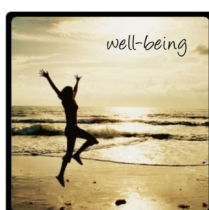
Mrs Marshall has resigned as Principal from Red Hill Consolidated. She has been offered a position working across many schools in the Kingston area. Mrs Marshall is a dedicated educator and leader, with an impressive sense of style. We were lucky to have her as our Principal and we wish her well in her new job.

You all will know that Mr Wettenhall has stepped up as Acting Principal for more than a year. We thank him for steering Red Hill Consolidated with kindness and humour, including through this very different year.

We have started the process to select a permanent Principal for Red Hill Consolidated School. The selection panel includes two parents from school council, a staff representative, a SEIL from South Eastern Victorian Region and a practicing Principal. The aim is to introduce our permanent Principal in Term 4 this year.

Naomi Douglas

School Council President



Wellbeing News

G'day everyone,

I'd like to thank all parents and guardians who attended our Information night on the delivery of our Relationships, Puberty and Sex Education session. We have been really pleased with the positive feedback from the community on not only the night but on the delivery of the program last week to students in years 3-6. Student feedback has been really good and teachers were excited to know this was a great starting point moving forward for our students in the future. If any parents would like more information regarding Relationships, Puberty and Sex Education, I'd recommend looking at the document, 'Catching on Early', where it outlines the curriculum requirements for schools.

<https://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=ee5cfd49-48e7-4698-a06d-37e2e21cbbd9&SearchScope=Teacher>

Student Voice

"Hey there, my name is William from the student voice team, and I am going to tell you what we've been discussing at the moment. The first thing I am going to talk to you about is the winter uniform. We've had a vote and we are choosing to get school beanies. We will need students from grade Prep - 6 to vote on which charity to choose out of the Smith Family or the Southern Peninsula Community Centre for a fundraiser to earn money for the beanies. The next thing I am going to talk about is that the health area we are going to focus on is sun protection. We are doing this because we don't think that there are enough shade sails around the school. We have thought about getting money from the Cancer council charity. Over and out."

The SVT team has a survey that can be accessed here for families to vote on their preferred charity:
<https://forms.gle/jgEtBowgV8bo2f149>

William M 4MC

Wear it Purple Day:

This Friday the 28th of August marks 10 years of 'Wear It Purple Day'. As a school that prides ourselves on values of Respect, Responsibility, Resilience and Empathy, we want to do our part in demonstrating our support for LGBTIQ young people. Please see the 10th-anniversary video here: <https://www.youtube.com/watch?v=YxYYQ0-gGGA>

Here are some ways you can all show your support this week with banners and posters: <https://www.wearitpurple.org/wip-day-resources>

This week, students from years Prep - 2 will get creative and have a go at making rainbow flags at home that we hope to show off in assembly this week.

Years 3-6 will partake in a Wear it Purple quiz game with me during their wellbeing lesson.

'Wear it Purple strives to foster supportive, safe, empowering and inclusive environments for rainbow young people.'

At Fridays assembly we ask that everyone wear an item of clothing that is coloured purple, as well as have your rainbow flags out, so that we can all show our support.

See you all Friday :)

David Muzyk

Student Wellbeing



What's happening in OSHC

Outside school hours care makes it possible for essential workers in this Covid 19 time to attend work, knowing that your child will be in a safe, supportive & fun environment led by a team of passionate educators.

What an exciting week for the Children & Educators. We were very busy exploring, investigating, making and learning.

Highlight of the week was the 'Science Centre Kit'. The Science behind this activity teaches the fundamentals of electricity plus so much more, it is a hands on circuit board that has over 288 exciting experiments.

Next week we will be focusing on 'Natural Resources'. Children & Educators will venture out on a nature walk to collect natural resources from around the school, bringing them back to the OSHC room for Children to explore & be creative with the items that they have collected.

This week we will also extend on Science Week, as it was so much fun. We will bring back the Circuit Board, and set a challenge to work through the 288 experiments.

Regards

Jillian Boyde

(OSHC Coordinator)

Service Name	Date	Theme
RED HILL CONSOLIDATED	24 th August–4 th September 2020	'Winter Activities'

EXPERIENCES

	Monday	Tuesday	Wednesday	Thursday	Friday
Planned activity 1	Science Centre Circuit Board Learn the fundamentals of electronics and electricity	Construction Resources Mega Blocks and Lego Create small and larger projects	Science Centre Circuit Board Learn the fundamentals of electronics and electricity	Construction Resources Mega Blocks and Lego Create small and larger projects	Floor Game Friendly game of noughts & crosses
Planned activity 2	Indoor Active Group Game Calming Yoga Movements on Yoga Mats	Magic Corn Styrofoam Pieces Tactile Activity: Sticking corn pieces together Create a colourful project	Indoor Active Group Game Calming Yoga Movements on Yoga Mats	DIY Jigsaw Puzzle Create a picture: Own drawing recycled cards Laminate/Cut into interlocking pieces	Indoor Active Group Game Calming Yoga Movements on Yoga Mats
Planned activity 3	Winter Art Children hand print 'Snowflake' Attach cut out hand prints to snowflake frame created from 'Sticks' (Natural Resources) Ahoy there ... Pirate Paper bag craft	Winter Art Children hand print 'Snowflake' Attach cut out hand prints to snowflake frame created from 'Sticks' (Natural Resources) Ahoy there ... Pirate Paper bag craft	Winter Art Children hand print 'Snowflake' Attach cut out hand prints to snowflake frame created from 'Sticks' (Natural Resources) Ahoy there ... Pirate Paper bag craft	Winter Art Children hand print 'Snowflake' Attach cut out hand prints to snowflake frame created from 'Sticks' (Natural Resources) Ahoy there ... Pirate Paper bag craft	Winter Art Children hand print 'Snowflake' Attach cut out hand prints to snowflake frame created from 'Sticks' (Natural Resources) Ahoy there ... Pirate Paper bag craft
Yarning Circle			POSITIVE TRANSITION		
Weekly Specials	Nature Walk Collect sticks (Natural Resources) for Colour Beading	Master Chefs Cook up a storm of Chocolate Cookies	TRIVIA GAME A fun game answering questions following on from Science Week	OBSTACLE COURSE in the Gym Challenging course/Sports resources Stop Watch	SUSTAINABILITY ART Collecting natural resources Creative Collage
Extension	BEADING THREADING Creative Jewellery	CREATIVE PLAYDOH Children helping to make colourful batches	WORD SEARCH Plastic in the Ocean	OUTDOOR GAMES BEEP TEST Continuous running between 2 lines in time to recorded beeps	CREATING AN ENVIRONMENT TO SUSTAIN INSECTS Using Natural Resources/Mock up of a Bugs Life
Child initiated					

ZONES

<p>Chillout Zone</p> <p>Couches for quiet time Children's Story Books</p>	<p>Mindfulness</p> <p>Mindful of respect Code of hygiene practice put in place for each Child</p>	<p>Homework Club</p> <p>Encourage Children to complete homework tasks</p>	<p>Crafty Collection</p> <p>Art & Craft Activity Children hand print 'Snowflake' Attach cut out hand prints to snowflake frame created from 'Sticks' (Natural Resources)</p>
<p>Games Central Beep Test Game Continuous Running</p> <p>Floor Noughts & Crosses</p>	<p>Nature's Way Explore winter Encourage Children to collect natural resources for Art & Craft</p>	<p>Sports Box OBSTACLE COURSE in the Gym Challenging course/Sports resources Stop Watch</p>	<p>Construction City Mega Blocks to build bigger projects</p>

Menu

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Breakfast: Cornflakes Rice Bubbles Toast with Jam/ Vegemite Honey Milo Drink</p> <p>Afternoon Tea: Fruit Platter Bananas/Apple Watermelon</p> <p>Late snack: Spaghetti on Toast</p> <p>31st August Homemade Vanilla Biscuits</p>	<p>Breakfast: Spaghetti on Toast Rice Bubbles Wheat Bix Cornflakes Milo Drink</p> <p>Afternoon Tea: Fruit Platter Pear/Apple Banana Water Melon</p> <p>Late snack: Chocolate Cookies</p> <p>1st September Cheese Toasties</p>	<p>Breakfast: Cornflakes Rice Bubbles Toast with Jam/ Vegemite Honey Milo Drink</p> <p>Afternoon Tea: Fruit Platter Apple/Banana Carrot</p> <p>Late snack Lebanese Crispy Chips Serve with Apple Puree and Cinnamon</p> <p>2nd September Pancakes</p>	<p>Breakfast: Cornflakes Rice Bubbles Wheat Bix Pancakes with Jam/ Vegemite Honey Milo Drink</p> <p>Afternoon Tea: Fruit Platter Sliced Peaches Orange/Banana Apple</p> <p>Late Snack Cheese Toasties</p> <p>3rd September Banana Bread</p>	<p>Breakfast: Cornflakes Rice Bubbles Toast with Jam/ Vegemite Honey Milo Drink</p> <p>Afternoon Tea: Fruit Platter Corn Kernels/Banana Fruit Salad/Orange</p> <p>Late snack: Toast Topped with sliced banana and Cinnamon</p> <p>4th September Fruit Muffins</p>

During the Corona Virus Pandemic, Educators ensure that all Children are following strict health & hygiene practices that have been put in place for the service

OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

Children take increasing responsibility for their own health and physical wellbeing

(J) Show increasing independence and competence in personal hygiene, care and safety for themselves and others

**“DID YOU KNOW THAT
FLINDERS PRESCHOOL
HAS VACANCIES FOR 2021
IN THEIR
FOUR YEAR OLD GROUP”**

*For further information please contact the Preschool on: 5989 0622
Or alternately, call the Mornington Peninsula Shire on: 1300 850 600 to
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