



Red Hill Consolidated School



10 September, 2020

SCHOOL VISION

Through the Contemporary Learning Experience framework we will provide a rich learning environment that is student centred, technology enriched, question driven, skills based and contextually relevant. We will promote creativity and provide every opportunity for students to develop the essential skills to be active participants in a global community.



Dear Families and Friends,

I hope you are all staying safe and well, and making the most of this beautiful spring sunshine. By now I am sure you have heard the Victorian Government's Roadmap for Reopening plan and I trust that some clarity during these uncertain times has brought you some relief. We are currently awaiting an updated Operations Guide for the return to face to face teaching, which will provide further details and clarity. However, the following correspondence from DET outlines the planned staged return.

Term 3, 2020
Friday, 18 September
Virtual Footy Day

Term 4, 2020
Monday, 5 October
Subject to Advice
All RHCS Students continue
Remote Learning

Monday, 12 October
Subject to Advice
Years Prep - 2 students
Return to Onsite Learning

Years 3 - 10
Continue Remote Learning until
Further Advice

Next School Council Meeting

Term Dates

Term 1
January 29 to March 27

Term 2
April 14 to June 26

Term 3
July 13 to September 18

Term 4
October 5 to December 18

Roadmap to easing coronavirus (COVID-19) restrictions in schools

All schools will continue to provide remote and flexible learning for the remainder of Term 3, except specialist schools in rural and regional Victoria, consistent with current settings. These changes remain subject to the advice of Victoria's Chief Health Officer:

5 – 9 October (first week of Term 4)

- Remote and flexible learning will continue for all students, except in specialist schools in rural and regional Victoria.
- VCE and VCAL students can only attend on-site for essential assessments during this week, including the General Achievement Test (GAT) on Wednesday 7 October.
- On-site supervision for children of permitted workers and vulnerable students will continue to be provided consistent with existing guidelines.

From 12 October (second week of Term 4)

- Students in Prep to Grade 2 return to full-time on-site schooling. The existing remote learning program will not continue for these year levels.
- Students in specialist schools return to full-time on-site schooling. Schools can offer learning materials for students who continue to learn from home.
- Year 11 and 12 students will now attend on-site schooling full time, and Year 10 students enrolled in a VCE or VCAL program will attend on-site for these classes.
- Remote and flexible learning will continue for all students in Grade 3 to Year 10, other than for children of permitted workers and vulnerable students. A date for the return of these year levels to face-to-face learning will be subject to further health advice.

During the staged return, outside school hours care will be available to students attending on-site supervision and progressively for the relevant year levels returning to on-site learning. I will be sure to communicate additional information as it becomes available.



Our dependency on technology has reached new levels while we work and learn from home. The Internet has provided us a way to stay connected and continue learning and for some working remotely. However, it has never been so important to be aware of and address the risks associated with our children spending so much time online. The eSafety Commissioner website is a great support for parents and educators and has created a range of resources specifically for remote and flexible learning. I encourage all families to visit and utilise the **Tips for staying safe online during the COVID-19 pandemic** resources

found at <https://www.esafety.gov.au/key-issues/covid-19>.



Well done to all of our students who took part in Curiosity Week last week. It was great to look through the student portfolios and sit back and enjoy the showcase of investigations at last week’s assembly. I was so impressed with the variety and depth of these inquiries. It sounds like our students really enjoyed the break from routine and the opportunity and freedom to conduct a guided inquiry on a topic of choice. This was a great chance to see our school’s inquiry pedagogy and learner assets in action, even while learning from home. We will be thinking seriously about making Curiosity Week an annual event. I would like to thank all of our parents for supporting these passion projects at home. A lot of the inquiries required being very creative, especially with Stage 4 Restrictions.

Last Day of Term—Specialty

To keep everyone on their toes and to mix things up a bit more, next Friday we will be providing an alternative program for all students. This will include a virtual footy day assembly, a range of multi age activities and a few other surprises to celebrate the end of a wonderful term. More information about the last day of term will be shared on the ClassDojo School and Class stories.



This will be the final newsletter of Term 3. I would like to sincerely thank our entire school community for pulling together and getting through these difficult circumstances with empathy, optimism and understanding. I’m sure you would agree, our teachers and education support staff have been world-class, working tirelessly to ensure our students are catered for and engaged. I couldn’t be more proud of our students, who have showed resilience and determination with their school work. And parents and carers, thank you for your ongoing support and commitment to your child’s education. I appreciate that for many households, learning from home has presented many challenges. Please enjoy the two week break from school work with your families at home and make the most of your 5km radius. I am optimistic and looking forward to having all students back on site next term.

Have a wonderful week and stay safe.

Be kind, be grateful and be mindful! - Gus Wettenhall

'THERE'S MORE TO SAY AFTER R U OK?'

2020 has been a challenging year for everyone and circumstances have made it even more important for us all to stay connected and, for those who are able, be willing to support those around us. In the lead-up to R U OK?Day we'll help Australians know what to say when someone says they're not OK and guide them through how they can continue a conversation that could change a life.

You don't have to be an expert to keep the conversation going when someone says they're not OK. By knowing what to say you can help someone feel supported and access appropriate help long before they're in crisis, which can make a really positive difference to their life.

Here is a video that we encourage all parents to show their children this year.

<https://www.youtube.com/watch?v=KEKhTSagJ3I&t=4s> & <https://www.youtube.com/watch?v=09qk0IXTfi4>

David Muzyk,

THERE'S MORE TO SAY AFTER R U OK?™

What you're going through isn't easy. It's good we can talk about it.

Have you been feeling this way for a while?

That's tough. Keep talking, I'm listening.

R U OK? DAY™
10 September 2020

Learn what to say at ruok.org.au
A conversation could change a life