Red Hill C.S.



From the Principal

Dear parents and carers,

Finally some sunshine to end the week. I couldn't be more proud of how our children have settled back in to the school routine, especially our amazing group of preps and new students, showing resilience, responsibility and independence.



We are all very excited to see the swimming pool up and running and kids in the water this week. As most of you would know, we could not run our swimming program for most of 2020 due to COVID-19 restrictions, so it is wonderful to see this resource being utilised once again. The pool heater, new blanket and solar is keeping the water at a balmy 31 degrees, keeping our little swimmers warm during this unseasonal cold weather. A big thankyou to all of our wonderful parent helpers who have assisted in the pool this week or have volunteered to help in the future. If you would like to help out, please contact your classroom teacher.

Also starting this week is our Tutor Learning Program. This is a state-wide initiative, aimed at supporting those students who didn't make expected progress during remote and flexible learning. It is predicted that approximately 20% of our students, from all year levels and ability levels, will be involved

this issue

Principal's Report P.1-2

CLE update P.3

Wellbeing News P.4-5

Administration P.6

TheirCare P.7

in this program at some stage this year. Red Hill Consolidated School made the decision to appoint existing teachers to staff this program, given they have established trust amongst students, teachers and parents and a known skillset to support students in English and Mathematics. Our Tutor Learning Program team consists of Vicki Evans (Grades 1 and 2), Caitlin Sullivan (Grades 3 and 4) and Cassie Ellis (Grades 5 and 6). Clare Morfett will continue her role in Junior Learning Support for 2021 and will be working closely with this team.



Please don't forget that we are seeking nominations for our school council elections. Taking a position on school council can be a rewarding experience and can in fact increase your child's sense of belonging at school. Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. If you are interested, self-nomination forms can be collected from the office or can be requested by emailing red.hill.cs@education.vic.gov.au. All nomination forms must be received before 4:00pm on Monday the 15th of February. Please contact the school if you have any questions about school council.

WHAT'S ON Dates to Note

Monday, 15th February
Year 1 Mrs. Sargood Incursion

Tuesday, 16th February
Year 4-6 Swimming Carnival

Friday, 26th February
District Swimming Carnival

Thursday, 4th March Family Picnic

Friday, 5th March
Curriculum Day (student free)

School Council Dates

Tuesday, 16th February

Tuesday, 16th March AGM

Term Dates

Term 1
28th January – 1st April

Term 2 19th April – 25th June

Term 3 !2th July – 17th September

Term 4

4th October – 17th December



I would like to thank Darrel and Sam from the Red Hill CFA for providing our staff with our annual fire training this week, providing training on the use of extinguishers, fire blankets and our fire hoses. As well as this training, this week we also conducted our very first evacuation drill for the year. I am pleased to report that our procedures ran like clockwork and students and staff calmly and quickly evacuated to our Shelter In Place and were all accounted for in just over 7 minutes. We will conduct further evacuation drills throughout the year to ensure all of our staff and students are familiar with our evacuation plans. Last week, our Bushfire Communication Plan was sent home to all families, informing you all of our procedures in the case of a bushfire.

It seems like many families welcomed four legged friends to their households during last year's lockdown and we have lots of dogs in our school grounds before and after school. Our policy allows dogs on site, however they must be on a leash and be well behaved. We also ask that owners pick up after their dogs. Please also be mindful, that some of our children become anxious around dogs.

As I'm sure you are aware, the threat of COVID-19 remains and there are still a number of measures in place in all schools to help stop the spread of this virus. Firstly, if your child is unwell, please keep them at home, especially if they are experiencing fever, chills or sweats, cough, sore throat, shortness of breath, runny nose or a loss/change in smell or taste. If your child develops these symptoms whist at school, they will be sent to the First Aid room and you will be contacted to collect them. We ask that you only visit our school and enter buildings if it is essential and please keep your visit to under 15 minutes (or sign in at the office for contract tracing). All adults must wear a face mask when indoors. We must also adhere to density limits of 1 person per 2 square meters when indoors. This limit applies to all persons in a space, including students. And finally, we ask that parents avoid congregating in groups near classroom entrances and our school gates. Thank you to you all for your cooperation with these measures.

It seems like our parking and traffic issues were not magically resolved over the holidays. I would like to thank all parents who drive their children to and from school for their patience. I have been in contact with the Shire this week and I am in discussions with our local member and councilors. In the meantime, please utilise our bus services if your child is eligible, walk or ride to school if you can or ride share with other families to reduce congestion around our school at drop off and pick up times. Please do not drop students off in our staff carpark or the entrances and exits. Not only does this hold up our bus service, but it is extremely dangerous. Fingers crossed I have more to report in our next edition.



And finally, some good news to end the week. I am thrilled to announce that Chloe Russell welcomed a very healthy baby boy to the world on the 4th of February. Fletcher arrived safely and both he and mum are doing well. Congratulations Chloe and Adam, we can't wait to meet baby Fletcher.

Have a wonderful weekend.

Be kind, be grateful and be mindful!

Gus Wettenhall





Contemporary Learning Experience Update

At the start of the school year classroom teachers are re-establishing reading routines with their students and rely on the help of parents to develop strong home reading routines. Reading has always been an important skill but in our modern world it is more important than ever. Parents and carers play a very important role as children learn about the importance of reading as they watch family members use reading and writing for everyday purposes. Your children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today's world.

What you can do at home to help

- Be yourself. Involve children in everyday conversations.
- Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading.
- Talk about books, read together and make reading an enjoyable, shared activity.
- Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruption.
- Listen to your child read every day, even for a short time and no matter what age they are. Learners of all ages benefit from reading aloud.
- Give books as treats and presents.

Hints for listening to your child read

- Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about. During reading, discuss what has been read up to that point, and imagine what will happen next time. After reading is finished, talk and ask questions about the story and the pictures.
- When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.
- On finding an unknown word: Pause to give your child time to work out the word Prompt go back to the beginning of the sentence, or read past the difficult word to the end of the sentence. look for a clue in the picture or the words look at the first letter and think about what the words could be ask "Does this make sense?" try to sound out the word if necessary tell your child the word. Praise your child for trying even if mistakes are made.

What to read and do

- Tell and re-tell stories of all kinds including favourite stories, fairy tales, movie plots, local news items and family history.
- Play games such as "I spy... something beginning with d".
- Ask your child to read out simple recipes while you cook together.
- Read comics, magazines, short stories, poems and rhymes, including nursery rhymes.
- Do crosswords & other word puzzles together.
- Read the TV guide before watching a program.
- Look at letterbox leaflets together.
- Read directions and signs when driving and shopping.
- Read and write notes and letters to family members.
- Play board games together and read the rules.
- Provide plastic letters, crayons, pencils, pens and writing paper.

And do remember...

- Discuss the meaning of stories and words.
- Encourage your child to read anywhere and at any time.
- Let your child see you enjoy reading.
- Visit and use a library near you. Borrow books for yourself as well as your child.
- Talk to your child's classroom teacher for further help and advice.
- Enjoy reading it should be fun.

Jo Barnes









Red Hill Consolidated School Wellbeina News

Dearest Red Hill Consolidated School Community,

We have had a great start to the year with many happy smiling faces!

BULLYING NO WAY



Bullying No Way: Day of Action is on Friday 19th March. The National Day of Action against Bullying and Violence (NDA) is an important day to mark Australian school communities standing together against bullying and violence. On Friday 19 March 2021, let's Take Action Together and empower students to rally and unite their ideas and actions to address bullying. School communities across the nation are the key drivers of the NDA and proudly represent eleven years of positive action.

The NDA can create positive change for students, staff and the overall school environment. To celebrate this day, we will be asking all our students and staff to wear orange... it can be a touch or a lot!! We will inform the school community of more details closer to time.

THE WORLD'S GREATEST SHAVE

The Greatest Shave, cut, colour or crazy hairstyle is being held in March. This event raises money for research into finding a cure and treating blood cancer for families around Australia. If your child would like to participate and get sponsored, please contact me or see the info attached.

https://worldsgreatestshave.com/take-part

LUNCHTIME CLUBS

Our lunchtime clubs are off to a wonderful start. Lunchtime clubs are open to any students from the specified year level that would like an alternative to the playground. There is no need for parents to book, children can just go to the one they would like to. Children do not need to stay at the club if they change their mind and would prefer to go outside. Thank you to the incredible teachers who offer to run these clubs.

Please find the timetable attached- there have been more clubs added that will begin next week!

LOCAL INDIGENOUS AND FIRST NATIONS ACTIVITES AND EVENT

The following link provides a snapshot of the events that are held close to home and a little further afar and celebrate both the creative work and the lives of the First Nation's people.

https://www.deadlystory.com/events?month=02&year=2021&type=&state=VIC

Resources

Walk - Aboriginal Melbourne Walk

This walking tour of 14 significant Aboriginal sites will take you from Melbourne's Fitzroy Gardens to the harbour at Docklands. You'll see artefacts of Aboriginal history and culture including scarred trees, historical meeting places and monuments.

• Watch - Seeing the Land from an Aboriginal Canoe (10 mins)

This short documentary film explores the little-known contribution Aboriginal people made in colonial times by guiding people and stock across the river systems of Victoria. It features interviews with the historian Associate Professor Fred Cahir and Traditional Owners Uncle Bryon Powell, Jamie Lowe and Rick Nelson.

• Watch - Gurrumul

Blind from birth, he found purpose and meaning through songs and music inspired by his community and country on Elcho Island in far North East Arnhem Land. Streaming for free on SBS OnDemand until 12 February 2021.

- Listen Beyond The Gap With Nartarsha Bamblett
 - Founder of Beyond the Gap Nartarsha Bamblett has organised a full day immersive experience. This is a movement underpinned by Aboriginal principles. It brings together Aboriginal speakers, thought provoking conversations and connection to Mob and wisdom.
- <u>Listen</u> <u>Dr Miriam-Rose Ungunmerr Baumann AM has been named the 2021 Senior Australian the Year.</u>
 Dr. Miriam Rose is an Aboriginal educator from Daly River who established the Miriam Rose Foundation in 2013 to bridge the divide between Aboriginal culture and mainstream society, driving reconciliation at a grassroots level.
- Naming rules for places in Victoria Review 2020

How should we promote gender equality and improve how we incorporate Aboriginal names when naming locations? Have your say into the rules on how places are named.



Womin Djeka is a cultural event and community gathering being held in Balnarring on March 13^{th.}

Enjoy everyone, stay safe and mindful and make every day count!

Louise Kusel – Acting Wellbeing Coordinator.



Admin Advice

Please be advised that changes to bus travel are to be made using the dedicated bus line. This can only be done on the day the changes are to occur and must be communicated before 2:30pm. Please do not send emails regarding bus changes.

If you collecting your child early, please give yourself adequate time to do so. You will need to visit the office to have your child signed out. The administration staff will give you a slip which you will then need to present to your child's classroom teacher.

Year 1 Mrs Sargood, Yr 6 Circus Skills and Yrs 4-6 House Swimming payments are now overdue. Please pay immediately if you have not already done so.

Presently BPAY or Credit Card are the most practical methods of payment due to Covid. It is our preference **NO** cash payments are sent to the office.

SCHOLASTIC BOOK CLUB

Today students will be bringing home their first Book Club catalogue for 2021. Information about Book Club will come home with this. It is a great opportunity to purchase reasonably priced books and support our school at the same time.

■ SCHOLASTIC

Book Club LOOP for Parents

LOOP is the Scholastic Book Club **Linked Online Ordering & Payment** platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP





Performing Arts



Calling all music learners!

Please find below contact numbers for our wonderful Instrumental Music Teachers.

PIANO Berni – 0415 963 509 (Beginner and Advanced students)

PIANO Natalie - 0419 110 371 (Beginner students)

FLUTE & SINGING Christine – 0407 524 123





Hello, my name is Courtney and I'm the Coordinator here at Theircare Red Hill. Thank you to everyone who has booked in, registered, or even come down and said hello I'm so grateful to have met you all and have felt so welcome.

This newsletter is just to tell you about what we are doing and what

Theircare at Red Hill is all about.

The program is tailored around the children's needs, wants and interests, but we also love spontaneity when it strikes.

Each week we plan a menu, and the children have input into this, also if a child does not like what is on the menu an alternative will <u>always</u> be provided.

Each newsletter will be about what we are doing and what will be coming up in OSHC.

The children have loved coming to both before and after school care so far, we have plenty to do and lots of fun to be had. As our motto states it's where kids love to be.

Each week we will have a program theme and have set activities around that theme. This week's theme is under the sea and we have already begun making a septopus out of paper. The children have enjoyed all the new Lego and following the instruction books to make some great creations we have seen a scooter, frog, camera, and a digger just to name a few and thanks to Fred, we have been getting really good at Marvel trivia I think we will all be trivia buffs before you know it.

We have been painting our self-portraits on mini canvas's I feel this is so important it makes everyone feel included in the program even when you are not there.

I just want to say thank you again and I can't wait to meet all the new faces coming to Theircare in the future. If you have any questions or just want to see where we are, please do pop on down I'm at the service each morning and afternoon.

Details & Calendar Info

Pupil Free Days:

6:30am to 6:30pm

Before School Care:

6:30 - 8:45am Price before CCS: \$23.89

After School Care:

3:30 - 6:30pm Price before CCS: \$26.52

Children's Voice:

What I love about Theircare is the food! I love the food. I also enjoy the arts and crafts because we have so much choice in what we want to use in our artwork.

Theircare makes any dark room light and fun, which draws happiness into the building and either coming to school or going home I know I'll have a smile on my face.

Lexi Grade 6



Contact Details

Service phone: 0419 205 469

Service Email:

redhill@theircare.com.au

Theircare: 1300072410.

Theircare email:

info@theircare.com.au

LUNCHTIME CLUBS TERM 1 2021













	Monday	Tuesday	Wednesday	Thursday	Friday
-x000x	Teacher: Miss Worboys Activity: Mindful colouring Location: Palace Year level/s: P-3	Teacher: Miss Freeth Activity: Chess Location: 5F Year level/s: 3-6	Teacher: Mrs Trewin Activity: Nature Documentaries DVD club Location: Science Room Year level/s: Years 3-6	Teacher: Mrs Hyams Activity: Mindful colouring Location: Palace Year level/s: P-3	Teacher: Harder Sensai Activity: Origami Location: Japanese room Year level/s: 3-6
_ _8∝∢∝≻	Teacher: Nikki & Belinda Activity: Library Club Location: Library Year level/s: Everyone	Teacher: Michelle & Tricia Activity: Library Club Location: Library Year level/s: Everyone	Teacher: Nikki & Rach Activity: Library Club Location: Library Year level/s: Everyone		Teacher: Michelle & Elise Activity: Library Club Location: Library Year level/s: Everyone
- XOOO W	Teacher: Ms Pinchbeck Activity: Drawing Location: 3P room Year level/s: Grade 3 & 4				Teacher: Mr Hickson Activity: Indoor ball Games Location: Gym Year level/s: Year 2
0000	Teacher: Mr Mehrtens/ Mr Gillick Activity: Garden Centre Activities Location: Garden Centre Year level/s:4-6	Teacher: Mrs Burcheri Activity: Outdoor Sketching Location:Meet at 4B for outdoor location Year level/s: any	Teacher: Miss Holmes Activity: Garden Centre Activities Location: Garden Centre Year level/s:P-3		
S T T Orga	Hide and Seek with Gilbert Location: Meet at Mrs Hyams Room Year levels: Grade 1	Hide and Seek with Gilbert Location: Meet at Mrs Hyams Room Year levels: Grade 1	Hide and Seek with Gilbert Location: Meet at Mrs Hyams Room Year levels: Grade 1	Hide and Seek with Gilbert Location: Meet at Mrs Hyams Room Year levels: Grade 1	Hide and Seek with Gilbert Location: Meet at Mrs Hyams Room Year levels: Grade 1



OPEN DAYS

2021

Rosebud 7-9 Campus

Wednesday 10 March 4–7pm

Tyabb 7-9 Campus Wednesday 10 March 4-7pm

Mornington 7-12 Campus Thursday 11 March 4-7pm

Experience a taste of the curriculum, sporting, cultural and spiritual life that Padua College can offer your child.

Year 7 2023 Enrolments

Open 1 February 2021 Close 14 May 2021

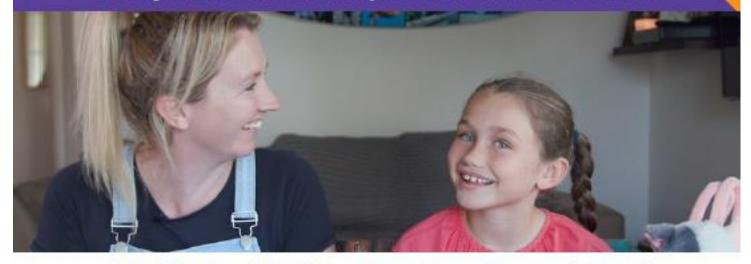
Visit our website to enrol online or book a Twilight Open Day tour

www.padua.vic.edu.au



to attend

1 Day Autism Workshop for Parents and Carers



Join other local families to learn more about autism and ways to strengthen the home/school partnership

Learn about:

- The diversity of autism
- · Understanding behaviour
- Working together with your child's school

Location:

Functions by the Bay Cnr Plowman Place & Young St, Frankston VIC 3199

Morning tea and a light lunch provided

Frankston, VIC

Tuesday 16th February, 2021 9.15am - 3.00pm



To register, visit positivepartnerships.com.au



For help, call: 1300 881 971

The Positive Partnerships initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism Package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.