



## WHAT'S ON Dates to Note

**Monday, 21st June TBC**  
2022 Prep Tour

**Wednesday, 23<sup>rd</sup> June**  
Year 6 Winter Lightning Prem

**Friday, 25<sup>th</sup> June**  
Last day of term 2 - early finish  
2:30

## School Council Dates

**Tuesday, 17<sup>th</sup> August**

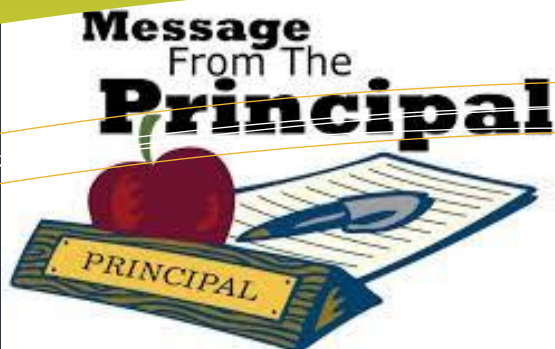
**Tuesday, 14<sup>th</sup>  
September**

## Term Dates

**Term 2**  
19<sup>th</sup> April – 25<sup>th</sup> June

**Term 3**  
12<sup>th</sup> July – 17<sup>th</sup> September

**Term 4**  
4<sup>th</sup> October – 17<sup>th</sup> December



## From the Principal

Dear parents and carers,

First of all, a very warm welcome back to on-site learning this week. It has been so wonderful to have children back playing and learning at school. Our “soft start” approach to begin the day is working well to help settle and support all children return back to the classroom and re-connect with their friends and teachers. I would like to thank all parents and carers for following all of the restrictions currently in place in all government schools in Metropolitan Melbourne, when entering our grounds. As you are all very aware, these restrictions are constantly changing, so please ensure you are aware of the latest advice.

I hope those families affected by last week’s storms are safe and well. Our school, along with many houses in our community lost a number of trees and were without power last week. These power outages obviously made it very difficult to deliver and engage in remote learning. So you are aware, all trees on our grounds are tested and assessed annually by an approved arborist and any dangerous trees or limbs are removed. Unfortunately, our school’s server was lost during these storms and the back-up failed. This meant we lost Sentral, which limited our ability to communicate as usual, and we were forced to rely on ClassDojo to send out important messages. Our Server has been restored and Sentral is now back, but this is a timely reminder for all families to sign up to and regularly check ClassDojo. As explained in last fortnight’s newsletter, the main purpose of ClassDojo is to connect our families to what is happening in our classrooms and school.

## this issue

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### Capital Works Project Update

Our building project was held up due to the terrible weather last week, but the builders are back in action preparing formwork for our angled pillars. We are also hoping that the suspended slab can be poured over the school holidays.





Our project scope has been redefined to include the majority of our tender options, including an external stair case, internal cabinetry, upgraded materials and a landscaped courtyard. Some of these additions can be seen in the images above, hot off the press.

### Art Red Hill



Due to the unpredictable nature of 2021, we have made the decision to cancel Art Red Hill this year, with the plan to resume the show in 2022. This is not a decision made lightly, but with the possibility of further lockdowns and restrictions, a planned show could be cancelled or significantly limited. We do however, have plans for a number of smaller fundraisers for 2021, including the return of our Colour Run. Thank you to all parents and carers who signed up for our Bunnings Sausage Sizzle fundraiser. Due to the lockdown, this was postponed. This has been rescheduled for August the 7<sup>th</sup> and we would once again appreciate your assistance. Information on how to get involved will be posted on ClassDojo.

### Recycling at RHCS

Our Eco bins will be sent out to classrooms this week and we will start educating our students on how to reduce and sort their waste, ready to recycle from the start of Term 3. You can help us out at home by sending rubbish free lunches, or lunches with limited packaging. To get us started, we will have the capacity to recycle paper and cardboard as well as type 1 and 6 plastics and milk and juice cartons. We would appreciate if you could avoid using soft plastics such as chip packages, muesli bar wrappers and cling wrap when packing lunches. Hopefully your children will be able to help with alternatives to using these plastics in lunchboxes. We are hoping to drastically reduce the amount of waste we are sending to landfill by reducing and sorting our waste more efficiently. To do this, we will need your assistance.

### NAIDOC Week 2021

NAIDOC Week this year will be held from the 4<sup>th</sup> to the 11<sup>th</sup> of July, which falls in our winter holidays. We had made plans to celebrate NAIDOC at Red Hill Consolidated School next week, including some special visitors. However, due to current restrictions we cannot welcome visitors in our classrooms. For this reason, we have postponed our celebrations to Week 1 next term. You'll hear more about NAIDOC week at RHCS next term.



**HEAL  
COUNTRY!**  
4-11 JULY 2021

This will be the final newsletter for Term 2. I would like to extend my gratitude to our entire school community for your support and understanding throughout a challenging term. Please enjoy the holidays with your children at home and please keep safe and well.

Be kind, be grateful and be mindful!

Gus Wettenhall

Principal



## CONTEMPORARY LEARNING EXPERIENCE UPDATE

For the last few weeks, our teaching staff have been working hard outside of school hours to generate student reports for Semester 1, 2021. These reports are a detailed overview of student achievement and will be available for you to download through the Sentral Parent Portal at 4pm on Friday, 25<sup>th</sup> June.

We have made some significant changes to our report format in 2021. This year we are moving to skills checklists for English, Mathematics and Learning Explorations. Teachers have identified specific skills that have been taught and assessed in these learning areas and will report on them using a five-point scale. This scale will help parents to clearly see areas of strength as well as skills that students are working towards developing.

The five-point scale is explained in the table below:

	<b>Significantly Below (SB)</b>	<b>Working Towards (WT)</b>	<b>At Level (L)</b>	<b>Above Level (AL)</b>	<b>Significantly Above (SA)</b>
<b>What this means?</b>	The student is working 12 months or more below expected level.	The student is working up to 6 months below expected level.	The student is working at the expected level.	The student is working up to 6 months above the expected level.	The student is working 12 months or more above the expected level.
<b>Looking at this like a driving licence.</b>	<i>A person on their L Plates who must always be accompanied by an experienced driver. They need extensive support.</i>	<i>A person on their P Plates who is beginning to drive independently but is still learning and developing their skills.</i>	<i>A person who has their full driver's licence and is able to drive on their own without restrictions.</i>	<i>An advanced driver who can navigate through many obstacles and has some extra skills.</i>	<i>A Formula One driver who strives for excellence – conquering one challenge and then moving onto the next and even bigger challenge.</i>

Below you will see an example of a Mathematics skills checklist from Grade 1:

	SB	WT	L	AL	SA
<b>Number &amp; Algebra</b>					
Develops confidence with number sequences to and from 100 by ones from any starting point.			✓		
Skip counts by twos, fives and tens starting from zero.			✓		
Recognises, models, writes and orders two-digit numbers.			✓		
Locates numbers from 0-100 on a number line.			✓		
Represents and solves simple addition problems using a learned strategy.			✓		
<b>Measurement &amp; Geometry</b>					
Measures and compares the lengths and capacities of pairs of objects using informal units.			✓		
Describes duration using months, weeks, days and hours.			✓		
Recognises and classifies familiar two-dimensional shapes and three-dimensional objects using obvious features.			✓		
Gives and follows directions to familiar locations.			✓		
<b>Statistics &amp; Probability</b>					
Identifies outcomes of familiar events involving chance and describes them using everyday language such as 'will happen', 'won't happen' or 'might happen'.			✓		

SB = Significantly below, WT = Working towards, L = At level, AL = Above level, SA = Significantly above

Students who are experiencing difficulties in Mathematics and English and who working significantly below level in a variety of skills will receive a 'Support Report'. These reports will not have skill checklists for English and Mathematics. Instead they will have a comment outlining the specific skills the child has achieved or are developing this semester at their level. If your child is receiving a 'Support Report' the classroom teacher will have made contact with you already.

In Semester 1, we are reporting on Science, PE and Art. Due to Japanese and Music being taught fortnightly they will only be reported on at the end of the year. Specialist teachers will report on specific skills that have been covered in their program as well as reporting on student's attitudes to learning.

As always, we will be reporting on student's development of the Learner Assets as well as the effort they put into different areas of the curriculum. At Red Hill CS we believe that the development of the Learner Assets is equally as important as achievement in other areas of the curriculum. These skills empower our students to take agency in their learning. We also believe that student's efforts should be celebrated.

Early in Term 3 we will be holding Learning Partnership conferences. During these meetings students, parents and teachers will discuss learning progress and develop goals for the second semester. Information about these conferences will be sent out to families early next term.

If you have any questions about reports please feel free to get in touch with your classroom teacher or myself.

*Jo Barnes*

### **School Council Report – 15<sup>th</sup> June 2021**

It is great to see more parent interest in school council this year. Our Education Sub Committee in particular has been well attended which has given the school some great insight into parent perspectives. We also welcome any guests to our other sub committees, there is no commitment needed, simply contact the council and we will let you know the dates as they come up for Facilities, Fundraising/Community and Finance. We thought that a note in the newsletter would be helpful with some key information that may be of interest.

**SVT** – A representative from The Student Voice Team kicked off our meeting with an Acknowledgement of Country and summary of what the team are working on. It was great to have student involvement with council and we were all very impressed, well done and thank you to Tully year 6!

**School Uniform** – We have committed to undertake a review – to see if there is anything new or items we may wish to add. A group is being put together and students will be involved, however if you would like to be included please contact council. We will also put out a short survey for some feedback

**Traffic Management** – This was discussed at length and is now a permanent agenda item for all council meetings. In addition to the school initiatives covered, council is gaining some independent advice on ideas for improvement. This is a high priority issue that impacts our school daily and we will continue to highlight these concerns to the Shire. We will have more to say next newsletter on how you may be able to help. We also need to be mindful that the parking frustration does not lead to unsafe driving behaviours, please stay safe. In the meantime, using the bus service if you can and joining the walking group are the best ways to help right now.

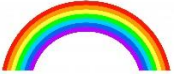
**Bunnings Sausage Sizzle** – Rescheduled to 7<sup>th</sup> August, please pop it into your diary and assist if you can on the day. The Fundraising team have done a great job at re-arranging everything at the last minute and Bunnings donated a \$500 voucher to the school! There will be no Art Red Hill this year which is disappointing, however we are hopeful for next year. Some other small fundraisers to come later in the year including a Father's Day stall.

**Child Safe** – We can be very proud that RHCS has attained 'lead School' Status in the area of respectful relationships. In conjunction with this we discussed our updated diversity and Inclusion Policy which will be posted on the website along with some other policies that may be of interest to families

Kind Regards

Glen Sullivan

[Glen.Sullivan@education.vic.gov.au](mailto:Glen.Sullivan@education.vic.gov.au)



## Gratitude in June and July

Happy Winter everyone! Always that bit colder up on the hill!

This month our focus is Gratitude in June... maybe we could call this month Gratijune followed by Gratijuly! (well, I will be calling it that...) Given our current situation and the worldwide crisis it is easy to become overwhelmed with our uncertain times, but it is crucially important that we still try and find positive parts of our day.

Why be grateful?

"We tend to forget that happiness doesn't come as a result of getting something we don't have, but rather of recognising and appreciating what we do have." Frederick Keonig

Studies have shown that being grateful can increase happiness levels by up to 25% and that the practice of being grateful, not just for a day, but as an established habit, has been linked with numerous physical and emotional benefits and as such, has been shown to improve overall quality of life.

A recent study split several hundred people into groups and all of the participants were asked to keep a daily diary, writing down unpleasant experiences in one group, pleasant in the next, and neither good nor bad specifically in the third group. The results indicated that daily gratitude exercises resulted in higher levels of energy, optimism, determination, enthusiasm, and alertness. In addition, those in the grateful group experienced less reported levels of depression and stress, exercised more regularly, made greater progress toward achieving personal goals and were more likely to help others in need.

You may like to watch the following TED talk for David Steindl's insight.

[https://www.ted.com/talks/david\\_steindl\\_rast\\_want\\_to\\_be\\_happy\\_be\\_grateful?language=en](https://www.ted.com/talks/david_steindl_rast_want_to_be_happy_be_grateful?language=en)

I always like to test the waters myself, so this month I will be keeping a Gratijune Journal. My goal is to write down three things at the end of the day I am grateful for and try not to repeat my items throughout the month. I am also going to try and show my gratitude toward others and letting them know how appreciative I am.

I would love for anyone to join me on this journey over the last few weeks of June.

Here's what some of our onsite learners & teachers were grateful for:

*Having friends to play with! Zephyr 3WM*

*That we are safe during this lockdown and keeping us safe Phoenix 6G*

*Having so many kind friends Lexi 5D*

*Playing basketball - Taite 4M*

*Having a roof over my head- Fergus 4M*

*Having friends, family and teachers at this school that help me out when I am hurt or have a problem- Hugo 4B*

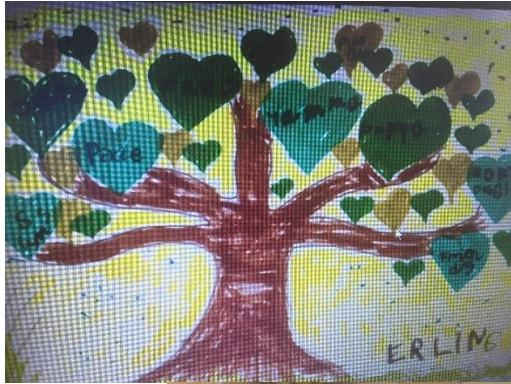
*The sunshine being out on a freezing cold day & class dojo because I can teach the whole school Japanese! -  
Harder Sensei*

*Chocolate - Ms. Morfett*

*Waves- Mr Wettenhall*

*Good internet, heaters & coffee- Mr Hickson*

Please see our photos including our onsite remote learners and what the Preps in Prep C have been grateful for.



## The Fathering Project

We are very pleased to announce to our school community that we have teamed up with The Fathering Project. This fantastic organisation aims to engage dads and father figures within schools to support and build stronger family partnerships. Every aspect of The Fathering Project is designed to improve the lives of children and their journey towards adulthood.

We are really excited about this initiative and we welcome all fathers, father figures and special people in our students' lives, to join us on this journey with our first launch night occurring on the 20th of July. The launch will include a community sausage sizzle to begin the night and a guest speaker from The Fathering Project who will share more information about the Dad's Group program.

Early next term, there will be reminders and more information about the launch night. We look forward to seeing everyone get around this exciting opportunity for the school and the broader community.

Kindest regards, Darcie Carter & Jana King

## Families, Connection, Nurture Growth

Please also find attached a flyer for a program offered by Mornington Peninsula Shire in conjunction with Fusion for creating a positive family life. This course is an 8-week course offered online and looks like it will be full of helpful suggestions and resources.

Please find below a list of organisations that may be of help to you or someone you know if you are requiring support through this time.



<https://www.safesteps.org.au/>

1800 015 188



[www.orangedoor.vic.gov](http://www.orangedoor.vic.gov)

1800 319 353



<https://healthyfamilies.beyondblue.org.au/home>



<https://kidshelpline.com.au/about/about-khl>

Should your child be experiencing any difficulties at school, please reach out to your classroom teacher as they know your child well.

If you or your family are experiencing difficult circumstances or hardship and you would like to discuss how the school can help to support your family, please do not hesitate to contact me

[louise.kusel@education.vic.gov.au](mailto:louise.kusel@education.vic.gov.au)

Louise Kusel – Acting Wellbeing Coordinator.



**Building Fund Voluntary Contribution Tax Receipts will be sent out via email prior to the end of the term. Thank you to all of the families that have contributed, your contributions really make a difference to the projects that can be carried out RHCS. Contributions to the Building Fund can be made at any time, and are tax deductible.**



**TheirCare**  
Where Kids love to be!

Hi everyone!

What a crazy term 2 it has been! It is great to have everyone back and safe after lockdown.

During lockdown, the kids were able to engage in activities indoors and outdoors. A focus was for Reconciliation Day and colouring pictures created by an artist Jessica Johnson. The kids used inspiration outdoors and decorated a box using natural materials to paint with.

As we welcomed winter the children began exploring the changes of weather and using that time to engage in art projects such as rain clouds.

Next week Molly will be joined with our new Coordinator Mariah at the service. Come and introduce yourself or say hello as Mariah will be running the service as of 21<sup>st</sup> June.

### Details & Calendar Info

**Pupil Free Days:**

6:30am to 6:30pm

**Before School Care:**

6:30 - 8:45am

Price before CCS: \$23.89

**After School Care:**

3:30 - 6:30pm

Price before CCS: \$26.52

### Contact Details

**Service phone:**

0419 205 469

**Service Email:**

[redhill@theircare.com.au](mailto:redhill@theircare.com.au)

**TheirCare:**

1300072410.

**TheirCare email:**

[info@theircare.com.au](mailto:info@theircare.com.au)



### **SCHOOL HOLIDAYS!**

A reminder that school holidays are coming up and we have lots of fun activities planned.

This includes going to Inflatable land and the cinemas!

Come join us for some fun at Dromana & Rye TheirCare!

Book now at

[www.theircare.com.au](http://www.theircare.com.au)







Please  
note the  
new date

**SATURDAY 7<sup>TH</sup>  
AUGUST AT  
BUNNINGS  
ROSEBUD**

**COME JOIN  
THE FUN!**

Volunteers needed  
please to help out at  
the Red Hill  
Consolidated School  
BUNNINGS SAUSAGE  
SIZZLE

**Help raise some  
money for our school**

## **VOLUNTEER ROSTER**

DUE TO COVID RESTRICTIONS OUR LAST SAUSAGE SIZZLE WASN'T ABLE TO RUN. WE NOW HAVE A **NEW DATE** AND ARE LOOKING FOR VOLUNTEERS (PLEASE NOTE WE NEED 4 VOLUNTEERS PER SHIFT):

8am - 10am

10am - 12pm

12pm - 2pm

2pm - 4pm

4pm - 5pm (clean up shift)



Please contact Kathryn Eagle to advise which time slot works best for you.

Get in quick to reserve your preferred time!

[Kdedda@hotmail.com](mailto:Kdedda@hotmail.com) or 0413 884 822

**THANK YOU!**

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# GREAT NEWS

**We've just been awarded  
a Woolworths Junior  
Landcare Grant!**



We've been successful with our application for a 2021 Woolworths Junior Landcare Grant for our Project titled "Worm farm: improving sustainability, education and engagement for students at Red Hill Consolidated School"



The children and teachers are looking forward to working and learning from this project and we'll keep you updated on the results.



POSTPONED TO 31ST JULY!

*You're invited to*  
RED HILL PRESCHOOL'S

# *Auction Fundraiser*

TROFEO ESTATE  
85 HARRISONS RD, DROMANA  
SATURDAY 31ST JULY • 6:30-11PM

TICKET PRICE \$79PP  
ROAMING FOOD & DRINK ON ARRIVAL

PURCHASE TICKETS AT EVENT BRITE  
[www.eventbrite.com.au](http://www.eventbrite.com.au) - Search "RED HILL PRESCHOOL AUCTION FUNDRAISER"

*Please pass the invitation on to  
your friends & family!*

