



WHAT'S ON Dates to Note

Friday, 11th June
Curriculum Day

Monday, 14th June
Queen's Bday Public Holiday

Mon 14th – Fri 18th June
Enrolment week

Monday, 21st June TBC
2022 Prep Tour

Wed, 23rd June TBC
Winter Lightning Prem

School Council Dates

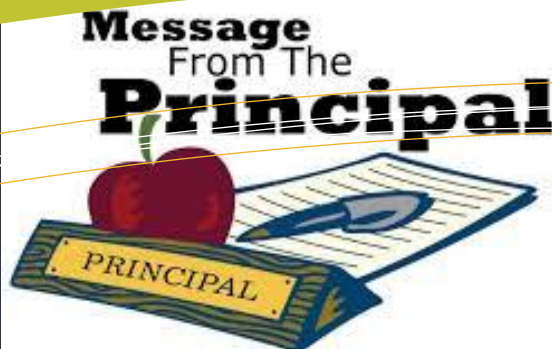
Tuesday, 15th June

Term Dates

Term 2
19th April – 25th June

Term 3
12th July – 17th September

Term 4
4th October – 17th December



From the Principal

Dear families and friends,
Well..... the big news this week is that most of us are all learning and working from home due to the latest "Circuit Breaker" lockdown to control the spread of COVID-19. This lock-down has now been extended for a further 7 days. I would like to congratulate our teaching and education support staff for shifting back to Remote and Flexible Learning so seamlessly. We are conscience of the demands this places in some households, therefore we will continue to offer a balance of live lessons, pre-recorded instructional mini-lessons, self-paced learning tasks and an afternoon "drop in" for students requiring additional support. This approach allows devices to be shared at home and for families to plan their day around the live lessons. A big thank you to our families, who I know from first-hand experience, are juggling learning from home with work and other household duties. We appreciate your support and time you spend assisting your children.

Communication at RHCS

This recent lockdown serves as the ideal time to remind all families of our different avenues for communication and the purpose of each. We understand the importance of developing clear lines of

this issue

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From our learners **P.7-11**

TheirCare **P.12**

communication and as a school are working hard to connect parents and carers with the school and the learning in our classrooms. We encourage all families to use all of the following communication tools:

Newsletters

Newsletters are published and sent home electronically each fortnight. Newsletters are emailed to all parents and carers, posted on ClassDojo and available on our school website. Each edition of our newsletter includes an article by myself, celebrating achievements, information about our school and the Department of Education's policies and procedures, news about past and upcoming events and other projects and happenings around the school. Also, in our newsletters are articles from Joanne Barnes about the teaching and learning at RHCS and another from Lou Kusel, informing parents about our approaches to health and wellbeing and providing support to families. Newsletters often include articles from our specialist teachers and TheirCare, student work and information from other community groups.

ClassDoJo

ClassDoJo has been used for Remote and Flexible Learning during periods of lockdown for students to access learning and upload their tasks. However, we continue to use this tool when we return to school. We are using ClassDoJo to share day to day events, student learning, student achievements in an attempt to connect families with what is happening at school. Photographs from around the school and interesting updates are posted on the School Story. Teachers use their Class Story to post pictures of school work, student's engaging in their learning and important reminders.

Email and SMS messaging

Whole school emails are used to communicate urgent and important announcements, updates and reminders. Emails often contain more details than a ClassDojo Post. In some cases, SMS messages are sent out to classes, year levels or the whole school alerting families to an email that has been sent that requires urgent attention. SMS is also used to notify parents that their child has attended the First Aid room. For serious injuries and illnesses, staff will call parents or emergency contacts. Parents will also receive an SMS message as a reminder to log any absences on Sentral.

Emailing is an easy way to contact your child's teacher to pass on information or ask a question. Teachers check their inboxes throughout the day. Emailing allows teachers to get back to parents when time allows. However, teachers are busy teaching for most of the day and they are often out on yard duty and in meetings. Our teachers do their best to reply to an email within 48 hours. The school email account is also checked regularly, but please do not email changes to bus travel or pick up arrangements as we cannot guarantee that this will be seen in time.

Telephone

Our wonderful administration staff are happy to take your calls during office hours to answer your queries and pass on messages. Although we request that parents try to avoid making changes to pick up arrangements and bus travel, telephoning these changes is the best way to ensure the message gets through in time. The bus hotline can be used to make changes to bus travel up until 2:30pm each day.

School Website

The RHCS school website (<https://redhillcs.vic.edu.au/>) is full of general information about our amazing school. This website is updated regularly and very useful for perspective parents, considering RHCS for their children. However, many of our school's policies, documents and forms can now be found on our school website. There's also a number of pages that some families may find interesting, including the history of our school and an overview of the programs we offer at RHCS.

Sentral

For parents, Sentral only needs to be accessed to log absences, access school reports and book parent teacher interviews. In time, we are hoping to use Sentral for all permission forms and payments. Sentral can be accessed using a web portal or a parent app, which has undergone improvement.

I hope that helps to clarify the different tools we use to communicate and the purpose of each. If you have questions or concerns, your child's teacher should be your first point of contact. They know your child and may be able to help, support or find a solution straight away. If not, our teachers will be able to pass you on to the right person to support you and your child. Having open lines of communication between school and home and developing a partnership is so crucial to achieving positive academic, social and emotional outcomes. We will always be respectful in our communications and expect the same from our families.

Building Project

Despite the lockdown, our building project is flying ahead. This run of good weather and less children at school has even accelerated the builders' progress. Concrete pillars and all footings are complete and the blockwork for the lower floor storage will be finished before the end of the week. The majority of works within the tree protection zone for our beautiful English Oak are also complete. As communicated previously, this work was carried out using specialised equipment, under the watchful eye of a highly qualified arborist. This will ensure this tree will live for another 70 years.....fingers crossed.

Curriculum Day

And finally in this edition, please don't forget that next Friday, the 11th of June is a student free day. TheirCare is open for bookings for families that require supervision on this day. We have a busy agenda of professional learning for staff, prioritising student wellbeing, including sessions on trauma informed practices, respectful relationships and developing a positive classroom climate. Staff will also be taking part in aboriginal yoga, led by Karen Kent from Yimba Yumba Earth Mindfulness Practices. This will be a really valuable day for our staff.

Please take care of yourselves during this lockdown and remember to prioritise family time and the well-being of your children. If you are having trouble with the workload or any aspect of our remote learning, please contact your child's teacher. Make sure you're getting out and about each day to exercise and enjoy the beautiful outdoors. And as always....

Be kind, be grateful and be mindful!

Gus Wettenhall

Principal,

SPECIALISTS SHARE



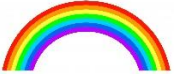
Back in 2018, I attended a TPRS: Teaching Proficiency through Reading and Storytelling two-day workshop and learned how to speak Hawaiian in TWO days! I remember racing back to Red Hill eager to try that strategy. In Japanese, we created our individual class stories around a famous person liking big pineapples. Fast forward to weekly lessons in Term 4, 2020 and grades 3 to 6 learned how to write their own basic stories by simply interchanging adjectives and nouns.

In 2021, I have continued to incorporate many different activities to help students understand how the Japanese language works. The strategy I use now is known as, Comprehension-based Communicative Language Teaching ("CCLT").

In May, I presented "How to introduce CCLT in a Primary Setting" in Brisbane at the Modern Language Teachers' Association of Queensland Conference, and online for the Japanese Language Teachers' Association of Victoria. Rest assured, Red Hill CS is ahead of the pack when it comes to second language acquisition. I can't wait to see what my students will be creating

next term. *Harder Sensei*





Hello everyone and welcome to Winter! I am so grateful for this last week of sunshine and clear skies. Congratulations RHCS community on your return to flexible and remote learning. What an amazing job everyone is doing, from our incredible teaching staff through to our learners and all our families. Make sure you are looking after yourself throughout this time; your health and mental wellbeing is always of the most importance.

Should your child be experiencing any difficulties with remote learning, please reach out to your classroom teacher as they know your child well and have many helpful strategies, we are all becoming well versed in this way of teaching and connecting! Our classroom teachers all work incredibly hard to accommodate all our learners needs and listen to any concerns you may have.

Growth mindset

Even with the all the world's challenges we are facing, it is a good idea to think about the health of our mindsets. This is not at all new work, and has been used at RHCS for the last few years, however always a good reminder.



Over 30 years ago, Carol Dweck and her colleagues became interested in students' attitudes about failure. They noticed that some students rebounded while other students seemed devastated by even the smallest setbacks. After studying the behavior of thousands of children, Dr. Dweck coined the terms fixed mindset and growth mindset to describe the underlying beliefs people have about learning and intelligence. When students believe they can get smarter, they understand that effort makes them stronger. Therefore, they put in extra time and effort, and that leads to higher achievement.

Recent advances in neuroscience have shown us that the brain is far more malleable than we ever knew. Research on brain plasticity has shown how connectivity between neurons can change with experience. With practice, neural networks grow new connections, strengthen existing ones, and build insulation that speeds transmission of impulses. These neuroscientific discoveries have shown us that we can increase our neural growth by the actions we take, such as using good strategies, asking questions, practicing, and following good nutrition and sleep habits. (Excerpt taken from Mindsetworks.com)

There are lots of videos around growth mindset and the benefits- here are links to a few that if you haven't had quite enough device time (HA!) you might like to view at some time.

<https://www.youtube.com/watch?v=rUJkbWNnNy4>

https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve

The following are a list of organisations that can support you and your child in times of need:



If you or your family are experiencing difficult circumstances or hardship and you would like to discuss how the school can help to support your children, please do not hesitate to contact me on louise.kusel@education.vic.gov.au

I hope you have a wonderful week, be mindful not.... mind full!

Louise Kusel – Acting Wellbeing Coordinator.



Ski and Snowboard Championships
August 23 to 25 - Mt Buller



It's on Again !!!

Want to represent Red Hill CS in either Ski or Snowboard at this years Victorian Snowsports Interschools?

Keen to have fun with your mates in the snow?

Contact Matt Merifield at merifield@hotmail.com or by mobile on 0417 821 087 to secure your spot.

Entries are now open



LAST CHANCE!

CSEF (Camps, Sport and Excursion Fund)

APPLICATIONS CLOSING

FRIDAY 25th JUNE, 2021

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;

a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR

b) Be a temporary foster parent, and;

c) Submit an application to the school by the due date.

A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27 January 2021) or term two (19 April 2021).

HOW TO APPLY

If you applied for the CSEF at Red Hill Consolidated school in 2020, you do not need to complete an application form in 2021 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2021 or you did not apply in 2020.
- changed family circumstances; such as a change of custody, change of name, concession card number, **or new siblings commencing at the school in 2021.**

If you require an application form, please call the school office on 5989 2321. Application forms must be returned by **Friday 25th June, 2021.**

Year 4 Camp

Prowling Camp Manyung with Tully D. from 4B

On the 19th of May 2021 the RHCS Grade 4 students were waiting for fun! They were waiting to find out their activity group. They would be divided into six different groups - Dolphin group, Shark group, Crab group, Penguin group, Seahorse group and Lobster group. Once the first 36 people were told what group they were in, they headed for the Bus. Then the next group of 36 left {there is 72 people in grade four}.

Once everybody was on the Buses, we left. It was the usual business, people with travel sickness went to the front and everybody else was scattered. It was not long before we had arrived at Camp Manyung. We were all pumped for the occasion, because last year COVID made sure we did not have Camp.

We all put our stuff near a fire place and waited for further instructions. We were told to start eating our snack. So, everybody started digging in. After snack, we got Camp Booklets that contained the names of the people that would be in our Cabins. Some people looked disappointed and unhappy, but most people were really happy. Our teachers had done really well organizing us.

We started looking for our Cabins – they went 1A then 1B; 2A and 2B; and so on. The boys and girls were separated and the Cabins were pretty fancy. They had an ensuite at the back with a toilet, shower and two basins with matching mirrors. When you turned the fan on, it turned all the lights on and went for two minutes before everything turned off.

We had our first two activities after we got settled in our cabins. The activities included: the Giant Swing, the Flying Fox, Tree Rolling, Frisbee Golf, Archery, Bike Education, UHF Radio and Kitchen Garden. We would have one activity and then we would eat. The days followed the routine of Breakfast, activity, Morning Tea, activity, Lunch, activity, Afternoon Tea, activity, showers, free time, Dinner, late showers, get ready for bed, nighttime activities, and then, after a massive day, sleep.

A very popular game was Gaga. To play, you need a Gaga Pit and a ball. A Gaga Pit is a wooden octagon filled with sand. It is like dodgeball, but you have to use an open palm to hit the ball into other people. If you are hit underneath the knees you are out and you go outside the pit or sit on the sides.

An activity that a lot of people loved was the Giant Swing. The Giant Swing was a swing that was 18 metres tall, and the rest of your activity group would pull you to the top, or wherever you wanted to go. When you stopped, you would pull a cable and fall all the way back down. Some people said that it was really fun but other people thought it was nerve-racking.

Overall camp was extremely fun and it is recommended for people who have not been there yet. Sorry to say, but the Grade Fives missed out on a lot.

Thank you, Camp Manyung, for having us and bye!



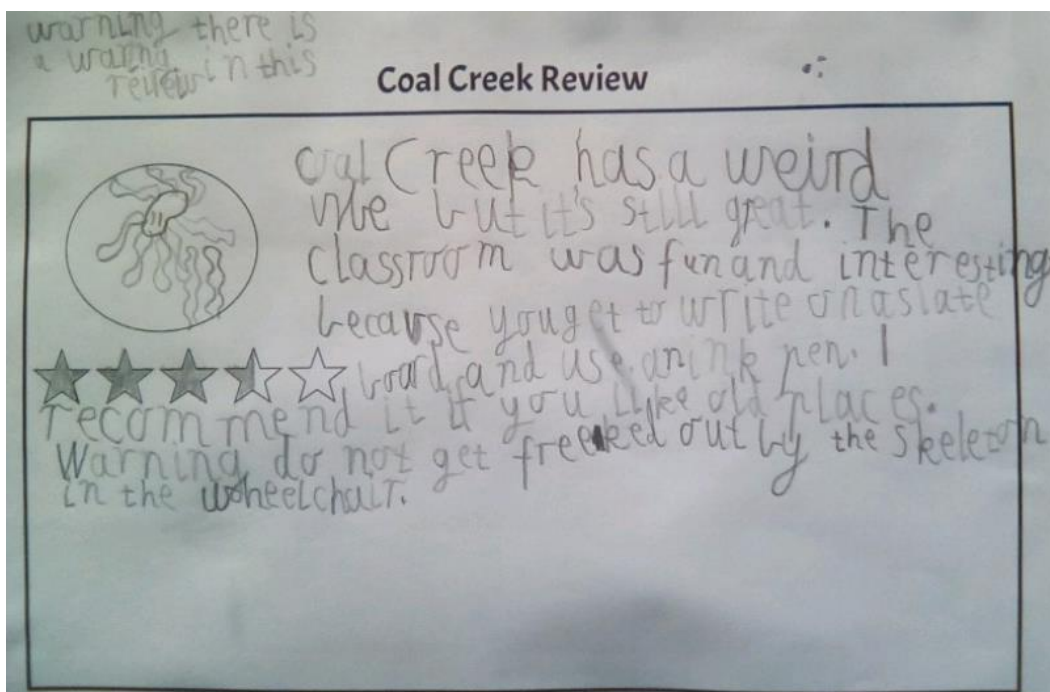
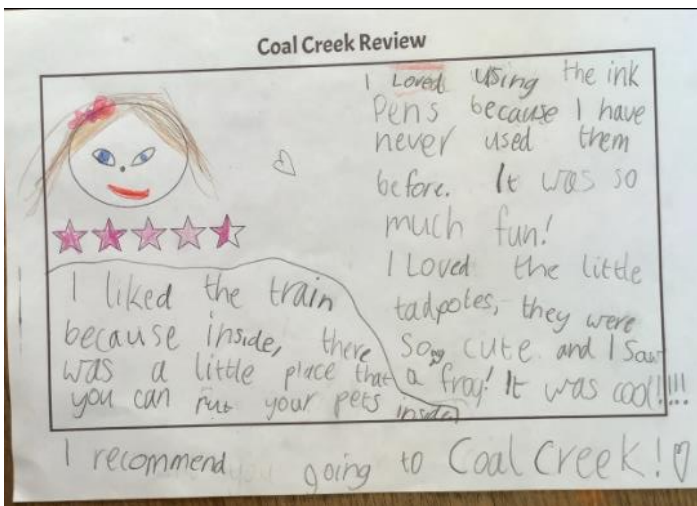
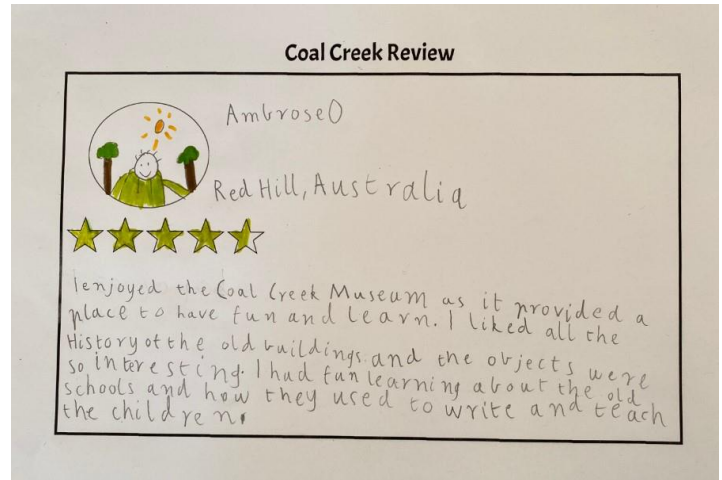
YEAR 4 CAMP 2021 - Camp Manyung



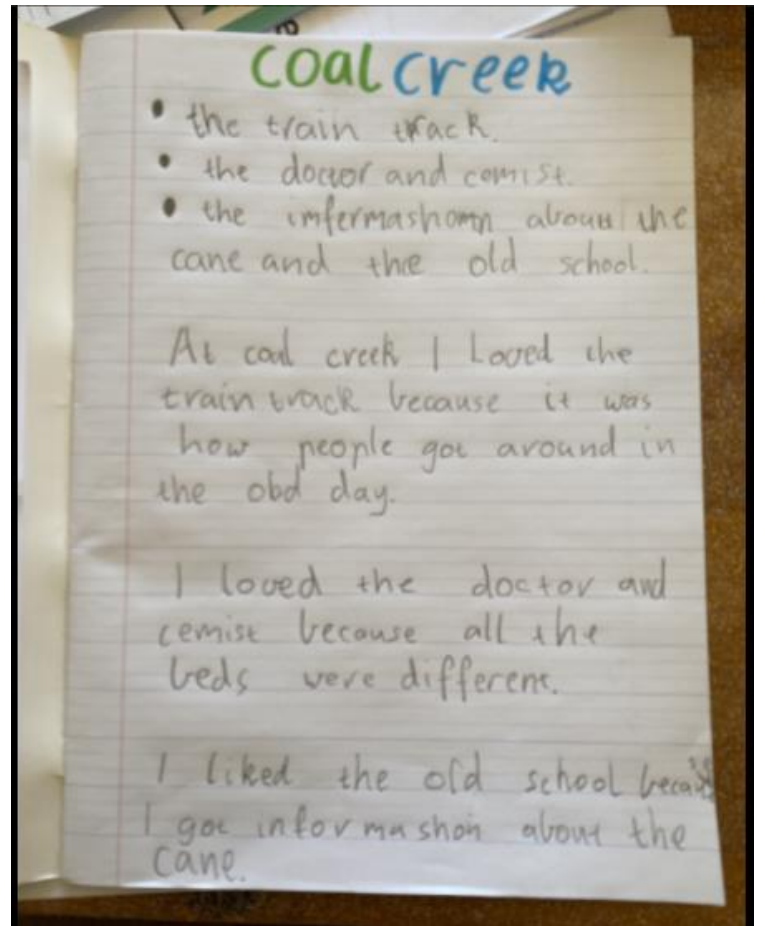


Our Grade 4 students had an amazing time on camp. Camps don't happen without incredible teachers and parents. Thank you to Mrs. Burcherí, Mr. Mehrstens, Mr. Gillick, Gina and Michelle for organizing such an amazing experience. Thanks also to Matthew Regan, Julie Bredillet, Richard Ruth and Paul Trewin for coming along as parent helpers!

YEAR 2 EXCURSION TO COAL CREEK



YEAR 2 EXCURSION TO COAL CREEK





TheirCare
where kids love to be!

Hello Everyone,

Thank you to everyone who has donated to our charity collection we super grateful. Please know we are still collecting items up until the 18th of June drop off is in the OSHC room in the stadium.

This with week with Molly we are doing projects and activities for reconciliation week, to make new displays for the room.

Last week with Ellie it was garden and plant week. We had lots of fun making out mobile and plant life cycle. We tried painting with natural items we find outdoors it was so much fun!

We are still enjoying our melt beads we are getting really creative and fast at finishing them.

Thanks to everyone who has booked in for the pupil free day if you have not, bookings are open via your portal.

Details & Calendar Info

Pupil Free Days:
6:30am to 6:30pm

Before School Care:
6:30 - 8:45am
Price before CCS: \$23.89

After School Care:
3:30 - 6:30pm
Price before CCS: \$26.52

Contact Details

Service phone:
0419 205 469

Service Email:
redhill@theircare.com.au

TheirCare:
1300072410.

TheirCare email:
info@theircare.com.au





Join Red Hill Consolidated School for Prep in 2022.

ENROLMENT WEEK



Monday 14th June – Friday 18th June

Pick up your enrolment pack at the front office.

To download the enrolment form or for more information, go to our website.

<https://redhillcs.vic.edu.au/>

<https://redhillcs.vic.edu.au/enrolments/>

Your enrolment application MUST be accompanied by a copy of your child's birth certificate and immunisation status.



Red Hill Consolidated School is the home of The Contemporary Learning Experience.





You're invited to
RED HILL PRESCHOOL'S
Auction
Fundraiser

TROFEO ESTATE
85 HARRISONS RD, DROMANA
SATURDAY 19TH JUNE • 6:30-11PM

TICKET PRICE \$79PP
ROAMING FOOD & DRINK ON ARRIVAL

PURCHASE TICKETS AT EVENT BRITE
www.eventbrite.com.au - Search "RED HILL PRESCHOOL AUCTION FUNDRAISER"

*Please pass the invitation on to
your friends & family!*





Moonlit Sanctuary
the best way to see Aussie animals

GO WILD THESE SCHOOL HOLIDAYS AT MOONLIT SANCTUARY KEEPER CLUB

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals and food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Winter 2021 School Holiday Dates:

Monday to Friday

From Monday 28th June to Friday 2nd July

Cost: \$99.00 per day

Small groups of 16 children per day.

Bookings essential as spaces are limited

Dress for the weather, wear closed-toe shoes and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary Wildlife Park

550 Tyabb-Tooradin Rd, Pearcedale

Phone 5978 7935

www.moonlitsanctuary.com.au

Open daily between 10am and 5pm. Keeper Club runs from 10am-3pm.

