



WHAT'S ON Dates to Note

Monday, 14th February
Play Leader training

Tuesday, 1st March
Year 1 Incursion – Mrs. Sargood

Thursday, 8th March
School Photos

Friday, 11th March
Curriculum Day (student free)

27th-29th April
Grade 6 Camp

**School Council
Dates**
Tuesday, 22nd February

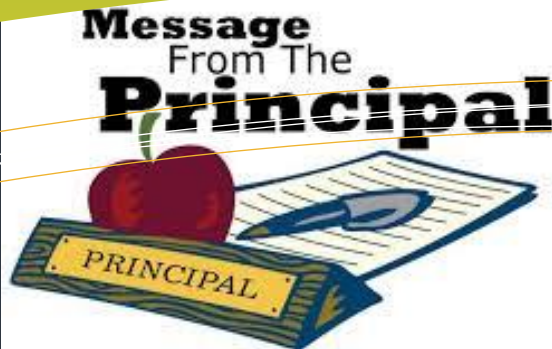
Tuesday, 22nd March
AGM

Term Dates
Term 1
1st February – 8th April

Term 2
26th April – 24th June

Term 3
11th July – 16th September

Term 4
3rd October – 20th December



From the Principal

Dear families and friends,

Welcome to our first edition of our newsletter for 2022. I hope that you are all well and that your little ones are excited to be back. The first two weeks of the year have started off so well and already students are getting back into the routine of school and engaged in learning. We couldn't be prouder of our prep students who have settled into their new classes so smoothly and are already making friends and getting to know our school.

I would like to officially introduce the newest members of the Red Hill Consolidated School team. This year, we welcome three new teachers to our school. I am very pleased to introduce Ms. Nikki-Lea Diwell (Prep), Ms. Emily Marriott (Grade 4) and Ms. Belinda Olver (Grade 4) to our community.

If you have lucky children in these classes, I am sure they would be very happy with their wonderful new teacher. We are also very excited to welcome back Ms. Clark, who spent last year at Hastings Primary School as their learning specialist, and of course Mrs. Chloe Eggleston (Russell).

Ms. Clark joins our learning specialist team and is teaching Grade 5 this year, while Mrs. Eggleston joins the Grade 2 team. And last, but not least, Kate Lennard joins our staff in an education support role. Our students will recognise Kate from our swimming program last year.

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Miss Emily Marriott



Ms. Belinda Olver



Ms. Nikki-Lea Diwell



Ms. Kate Lennard

In other exciting news, the amazing and talented Ms. Georgie Walker has announced that she is expecting her first child late next term. We are all so happy for Georgie and her partner. I am sure the baby will arrive singing and dancing.

Next week we will farewell two of our long-standing Education Support staff members. I would like to thank and congratulate Gina Mills and Rachael Underwood for many years of service at Red Hill Consolidated School. Both have supported so many students and staff during their tenure. I would like to wish them the very best for the future.

Swimming kicked off this week, with most students getting into our pool for swimming lessons with Mr. Milenkovic and Billee. The pool is looking great and running smoothly after significant works took place late last year. I would like to thank all families who made voluntary contributions for our pool, which we rely heavily on to continue this amazing program. Please make sure you are aware of your child/ren's swimming day so you can remind them to pack their gear. A small number of parents are yet to provide permission for swimming on Compass.

Just a friendly reminder to remain patient and follow all road rules and signs during drop off and pick up times. I understand how frustrating our parking can be, especially the Lower Sandy grid lock, but the safety of our students must be our priority at all times. Rest assured, we are still working closely with the Mornington Peninsula Shire and our local councilors on a solution to this issue. In the meantime, don't forget that we have permission to use the parking at Endeavour Fern Gully (opposite the Red Hill Reserve). From this parking, our school is an easy and safe walk or ride, with no dangerous roads to cross. This is a great way to avoid our school during those peak periods, reduce congestion around our school, as well as being a healthy way to start and end the day.

Speaking of peak times, please remember that our school is supervised from 8:45am in the mornings and until 3:45pm in the afternoons. Outside of these times, it is not safe for students to be in our grounds. TheirCare is available for families who require care before and after these times.



If you've walked through our school, you'd notice that substantial vegetation removal took place over the summer break, as well as our annual tree audit, identifying any dangerous trees or limbs. Most of the vegetation removal was weedy undergrowth in close proximity to our proposed Shelter In Place or evacuation routes. As well as improving safety and making supervision of students easier, these works have really neaten up our school. In addition to these works, our building project progressed rapidly over the break. We are closing in on the completion date and if everything falls in to place, there is a good chance that our Grade 2s will be moving in at the end of this term.....fingers crossed.

And finally this week, our Art Red Hill organising committee met for the first time in 2022 earlier this week. Our initial plans are shaping up and more details will be announced very shortly. We ask all families to follow and share Art Red Hill on social media. We are also putting out a call to any local businesses who may be interested in donating items or service for our Art Red Hill auctions and raffles. If you can support us with this, please email or call the school.



Please have a wonderful weekend and stay safe and well.



Kind regards,

Gus Wettenhall



RHCS RECONCILIATION ACTION PLAN

Hello and welcome back to all of our Red Hill Consolidated community! We started to create our Reconciliation Action Plan (RAP) last year. Thank you to all of our staff, families and community members who have been so supportive and attended meetings in 2021.

A RAP is a formal statement of commitment to promoting reconciliation between the wider Australian community and Aboriginal and Torres Strait Islander peoples. A RAP demonstrates to the community that a school or early learning service is forward thinking about reconciliation and committed to making positive change.

You can find out more information about RAP's on the Narragunnawali website. Narragunnawali is a Reconciliation Australia program which supports schools and early learning services to develop environments that foster a high level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions.

<https://www.narragunnawali.org.au/>

We have our first meeting for 2022 next **Thursday 17 February at 7PM**. In accordance with the current Department of Education guidelines we are unable to meet in person and will meet online using the WebEx platform. The link for the meeting is:

<https://eduvic.webex.com/meet/sullivan.caitlin.e> and this can be found on ClassDojo under Events.

We welcome anyone in our community who is interested in being a part of creating our RAP or even learning more about what a RAP is! If you are interested in joining our Working Group or you are and are unable to attend the first meeting or you would like to find out more you can contact Caitlin Sullivan via email at Caitlin.Sullivan@education.vic.gov.au or please just join us for our first meeting of 2022!

Looking forward to meeting with you all on THURSDAY 17 FEBRUARY at 7PM

Caitlin Sullivan and Meredith Hyams

Contemporary Learning Experience Update

At the start of the school year classroom teachers are re-establishing reading routines with their students and rely on the help of parents to develop strong home reading routines. Reading has always been an important skill but in our modern world it is more important than ever. Parents and carers play a very important role as children learn about the importance of reading as they watch family members use reading and writing for everyday purposes. Your children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today's world.

What you can do at home to help

- Be yourself. Involve children in everyday conversations.
- Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading.
- Talk about books, read together and make reading an enjoyable, shared activity.
- Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruption.
- Listen to your child read every day, even for a short time and no matter what age they are. Learners of all ages benefit from reading aloud.
- Give books as treats and presents.

Hints for listening to your child read

- Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about. • During reading, discuss what has been read up to that point, and imagine what will happen next time. • After reading is finished, talk and ask questions about the story and the pictures.
- When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.
- On finding an unknown word: Pause to give your child time to work out the word Prompt – go back to the beginning of the sentence or read past the difficult word to the end of the sentence. – look for a clue in the picture or the words – look at the first letter and think about what the words could be – ask “Does this make sense?” – try to sound out the word – if necessary, tell your child the word. Praise your child for trying even if mistakes are made.

What to read and do

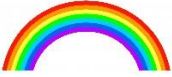
- Tell and re-tell stories of all kinds including favourite stories, fairy tales, movie plots, local news items and family history.
- Play games such as “I spy... something beginning with d”.
- Ask your child to read out simple recipes while you cook together.
- Read comics, magazines, short stories, poems and rhymes, including nursery rhymes.
- Do crosswords & other word puzzles together.
- Read the TV guide before watching a program.
- Look at letterbox leaflets together.
- Read directions and signs when driving and shopping.
- Read and write notes and letters to family members.
- Play board games together and read the rules.
- Provide plastic letters, crayons, pencils, pens and writing paper.

And do remember...

- Discuss the meaning of stories and words.
- Encourage your child to read anywhere and at any time.
- Let your child see you enjoy reading.
- Visit and use a library near you. Borrow books for yourself as well as your child.
- Talk to your child's classroom teacher for further help and advice.
- Enjoy reading – it should be fun.

Home readers will begin to come home from Friday, 10th February. We are missing a large number of our home reading books and would love if families could look through their bookshelves and toy boxes and send back any home readers you find.





Welcome back for a wonderful 2022! It has been a fantastic and positive start for our learners back to school this year. Congratulations everyone. If you are having difficulty with getting back into a routine, or your child has some anxiety about the return to school, the following points may be of use. Please reach out to your classroom teacher if you have any worries or concerns, our amazing teachers are so supportive of your children and want them all to thrive.

Be positive about returning to school

- Ask your child how they are feeling about returning to school. Your child may be feeling a mix of emotions about their return, so it is important to listen to any concerns and respond in a calm, supportive and reassuring way.
- Promote positive conversations by asking what they like about school and what they are looking forward to when they return. Let them know that school staff are looking forward to seeing them. Your child might like to make a list or drawing about things they have missed about school.
- If they feel nervous or worried, help them understand this is a normal reaction, and that you and their teachers are there to support them.
- If your child has questions about COVID-19 provide factual and age-appropriate information. Let them know everyone at school is working hard so that everyone is safe.

Re-establish your routines

- Routines help provide certainty and increase feelings of security
- Have a regular wake up, bed and breakfast routines.
- Encourage your child to check their school timetable if needed, pack their school bag, and get their lunch box, drink bottle and uniform ready.
- If there is some anxiety in the morning, try and allow more time than usual to calmly get ready. Take your child to school if that will help build a greater sense of security- but please say goodbye quickly and let them know you will return at the end of the school day. Alternatively, encourage your child to meet up with a friend before school and walk or bus in together.

Update the school

- Let the school know of any concerns relating to your child that may impact their transition back to school. This will assist the school to work with you to plan and put in place appropriate support strategies.

At the end of the school day

- Talk to your child about their day and what they are looking forward to tomorrow. If your child prefers, get them to write down or draw their feelings.
- Provide opportunities for your child to play and relax at the end of the day. Returning to school may contribute to tired and emotional reactions at the end of the day.
- Help re-establish after-school routines to review the day's learning and complete homework tasks.
- Consider having extra family time together as your child may have missed being at home with you.

Supporting your child

- Returning to school routines may take some time. Reassure your child that this is normal. Encourage them to ask for help if they need it
- Take care of your own wellbeing while supporting your child's return to learning at school.
- If they are finding things difficult, remind your child of times in the past when they were able to do things that were difficult and face situations that made them nervous or scared.
- If you are concerned about your child, seek support by contacting the school.

Safer Internet Day - 8th February

Tuesday 8th February was Safer Internet Day with the theme for 2022 being #PLAYITSAFEONLINE. There were great conversations in classrooms about how learners can best use the internet while remaining safe and respectful. There are many articles and resources that you may find helpful in the following link- <https://www.esafety.gov.au/newsroom/whats-on/safer-internet-day-2022>

Student Voice Team

Our classes will be speaking about the Student Voice Team Representatives for Grades 3 -6 in the coming few days. Our Student Voice Team play an integral and important role in our school development, and I am really looking forward to working with this group of students throughout the year.

Lunchtime Clubs

Our Lunchtime Clubs are already up and running! Our lunchtime clubs offer a more structured and calmer play space for any of our children. Please encourage your child to seek out the lunchtime activities if they are wanting to find optional or alternative activities, such as quiet games or chalk drawing.

If you or your family are experiencing difficult circumstances or hardship and you would like to discuss how the school can help to support your children, please do not hesitate to contact your classroom teacher or myself on louise.kusel@education.vic.gov.au

Take great care of yourself and your loved ones and in a world where you can anything, be kind!

Louise Kusel – Wellbeing Coordinator.



Safe steps

<https://www.safesteps.org.au>

The Orange Door

www.orangedoor.vic.gov

1800 319 353

Beyond Blue

<https://healthyfamilies.beyondblue.org>.

Kids Helpline

<https://kidshelpline.com.au>

Southern Peninsula Community Support

<https://www.spcsic.org>



Admin Advice

Please be advised that changes to bus travel are to be made using the dedicated bus line. This can only be done on the day the changes are to occur and must be communicated before 2:30pm. Please **do not** send emails regarding bus changes.

If you are collecting your child early, please give yourself adequate time to do so. You will need call the office to have your child signed out. The administration staff will arrange for your child to be escorted to the office, ready for collection.

2022 CAMPS, SPORTS & EXCURSIONS FUND

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by **Friday 18th February**.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (31st January 2022) or term two (26th April 2022).

HOW TO APPLY

Last week your child received an application form. If you applied for the CSEF at Red Hill Consolidated School in 2022, you do not need to complete an application form in 2022 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools in 2022 or you did not apply in 2021.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or **new siblings commencing at the school in 2022**.

Please check with the school office if you are unsure 5989 2321.

FROM OUR LEARNERS

Happy Lunar New Year 1st February 2022



Hi, I am Winter and I want to talk to you about Lunar New Year.

Lunar New Year is celebrated and this year is the Year of the Tiger. Countries in Asia celebrate with a parade. They have a dragon, do dances and play music. This year the New Year was on 1/2/22.

Lunar means moon. They tell their years by the moon. . On New Year's Eve, they clean their houses to get away the negative vibes and bring the good ones in. On New Year Day, they have their family over to their houses. The music and the dragon from the parade scare away all the bad spirits. The kids get little envelopes with money in them, which only the kids get. It is like a birthday present! Their lucky colours are red and gold.



Hi, I am Lyla and I am here to explain Lunar New Year. You may have heard and seen the Year Threes do a dragon parade with loud noises to scare away the bad luck away from Red Hill. It is because it is Lunar New Year.

Lunar New Year is celebrated all over China and parts of Asia. The Lunar New Year falls between 21st January and the 20th February. Red and gold are lucky colours.

Hi, I am Dakota and I am here to explain about the Lunar New Year. It all started around the 14th Century. The Lunar New Year is all about luck so China and a lot of other Asian countries celebrate it. On New Year's Eve they clean their houses from top to bottom so all the bad spirits can leave and make room for all the good spirits to enter.

Facts about the Lunar New Year.

Lunar New Year always fall bewtween the 21st January and the 20th February.

Over 1.5 billion people celebrate the Lunar New Year abd the celebrations lasts for 15 days.

They have a familiy reunion dinner.

This Year is the Year of the Tiger.



ONLINE BOOKING



Your school has decided school photos will only be available to order online this year.

Choose your own **FREE** background



The benefits of being online...

- No need for envelopes to be returned to the school office
- No cash on school grounds or children's bags
- Easy order tracking and record keeping
- 18 different backgrounds to choose from - no additional cost

Red Hill Consolidated School - 2022

www.leadingimage.com.au

Access Key

858GLYN2



INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos:

- 1 Go to www.leadingimage.com.au
 - 2 Click on Order Your School Photos
 - 3 Select your State
 - 4 Enter your special unique Access Key
-  Family photographs must be ordered before 4.30 pm the night before photo day.
Please ensure your orders are placed before this time.



SCHOLASTIC BOOK CLUB

Today students will be bringing home their first Book Club catalogue for 2022. Information about Book Club will come home with this. It is a great opportunity to purchase reasonably priced books and support our school at the same time.

 SCHOLASTIC

Book Club LOOP

for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP





JUNIOR NETBALL PLAYERS WANTED

GIRLS & BOYS WELCOME - ALL AGES & ABILITIES

5-8 year olds

NetSetGo
Skills program starts Term 2
(same time/location as Auskick!)

9 - 17 year olds

Saturday morning
MPNA competition
starts 19 March 2022

Register at
redhilljunionetball.org

join a team!

Player Registration & Information Day

Sunday 13th February @ 10am
Red Hill Recreation Reserve Spectator Shelter
All welcome

Capel Sound Tootgarook
Community Netball Club



EST 2019

Netball 2022

LET'S GET ON THE COURT!

Come and join our fun local community club!

Calling all players, coaches, families and any one else who loves making new friends, playing a team sport & keeping fit while being involved in a local community Netball Club!

Registration day Tuesday 15th February

4:30pm – 5:30pm

U9's, U11's, U13's & U15's

Boys and girls all welcome! Uniform sizing available.

\$50 deposit required on registration day.

Truemans Road Recreational Reserve, Tootgarook.

Pre Season starts Tuesday 22 February, 01 March, 08 March 4pm-5pm

Games commence Saturday 19 March

Pre Season, Training and Saturday game days take place at

Truemans Road Recreational Reserve, Tootgarook

Come down and have a try!

TUESDAY NIGHT LADIES OPEN COMPETITION

at Rosebud Secondary College-Hillview Stadium

NEW PLAYERS WELCOME. TELL A FRIEND OR TWO!

For more information contact: Sarah – secretaryctcnc@gmail.com or Francesca – presidentctcnc@gmail.com