



WHAT'S ON Dates to Note

1st-3rd June
Grade 4 Camp

7th June
Prep Information Night

10th June
Student Free Day

24th June
Student Free Day

School Council Dates

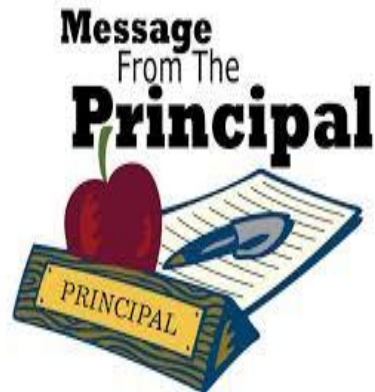
Tuesday, 21st June

Term Dates

Term 2
26th April – 24th June

Term 3
11th July – 16th September

Term 4
3rd October – 20th December



From the Principal

Dear families and friends,

I hope you are all keeping well as we officially head in to winter this week. We've got plenty of rain and cold days ahead of us. Please make sure your little ones are rugged up and that their school jackets, jumpers and beanies are clearly named. It's been another wonderful fortnight at Red Hill Consolidated School, with so much happening in and around our school. In fact, as I write this edition between presentations at the 2022 State-wide Principals Conference, it's hard to believe we fit so much in to just two weeks.



this issue

Principal's Report **P.1-2**

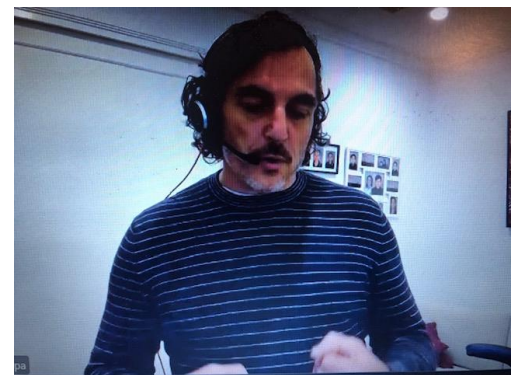
RAP team update **P.3-4**

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Art Red Hill kicked off the fortnight, with our opening night and virtual show. Our opening night was a perfect opportunity to reconnect and celebrate our community and enjoy good food, music and company, as well as launch our virtual art show. I would like to thank everyone involved for making this such a special occasion. And finally, congratulations to Luke Sides, Orla O'Donohue, Miles Butterworth for selling the most raffle tickets for our Art Red Hill Raffle. These students will receive a voucher to either the Enchanted Maze or Moonlit Sanctuary.

Next up was our Respectful Relationships Information night, presented by Paul Zappa from the Respectful Relationships Team. Paul spoke about the RR curriculum, including the importance of chapters 7 and 8. If you missed this presentation, a recording will be made available.





On Wednesday the 25th of May, our RHCS Cross Country Team competed at the District Trials down at Truemans Road Reserve. As always, our students were amazing on and off the track, doing their best and showing great support and sportsmanship. Thank you to all the parents who came along to cheer on our runners. Well done to Mr. Milenkovic for training this team over the past few weeks. A number of students finished in the top ten, which qualified them for the Division Trials this week at the Hastings Foreshore. Mr. Milenkovic has reported that these students once again did so well, with Noah Hanson and Tom McGough making it through to Regionals. Amazing effort to all involved.

Last Friday we held a very special Smoking Ceremony and Welcome to Country to launch National Reconciliation Week, celebrate the submission of our Reconciliation Action Plan (RAP) and the opening of our new school buildings. It was such a privilege to welcome Sonia and Alvin from the Bunurong Land Council, who explained the significance of reconciliation to us all and how we can all contribute to reconciliation in Australia.



We also welcomed students from Red Hill Memorial Preschool, Monterosso Early Learning Centre and Dromana Secondary College, as well as many other special visitors, including a large number of parents, grandparents and carers. This was a really touching ceremony and we couldn't be more proud of how respectful and receptive our students were. I would like to acknowledge the tremendous work of Caitlin Sullivan, Meredith Hyams and the other staff and parents who form our RAP working party. This is such important work, thank you. If you'd like to know more about Reconciliation Week 2022, please visit <https://nrw.reconciliation.org.au/>

But wait, there's more. This week we send off our Grade 4 students to Camp Manyung for three days and two nights of adventure and confidence building activities. I am sure they will all have an awesome time together, despite the bleak weather forecasts. Also, this week, our Grade 3s head off to the Melbourne Museum.

Finally, this week, I wanted to thank you all once again for your understanding and support. As you all know, it's not quite business as usual in schools. Like all industries, we are facing staffing shortages every day, reaching a new record for RHCS last week with 16 staff away. This is the case in all schools across our system. This is a challenge for our staff and teachers and can be difficult for our students. After two years of physical distancing and an increased focus on hygiene, we have all lost that immunity and we seem to pick up every bug flying around. The Department of Education has committed to providing students with Rapid Antigen Test kits for the remainder of this term. If your child is showing symptoms, please use these tests and inform the school of a positive result as soon as possible. With winter here, we are seeing the usual colds, flus and other illnesses. We ask you to keep any unwell children at home to avoid spreading these sicknesses to our staff and other students.

Have a wonderful week and stay warm and well.

Gus Wettenhall



BE BRAVE. MAKE CHANGE.

NATIONAL RECONCILIATION WEEK 2022
27 MAY – 3 JUNE #NRW2022



RAP UPDATE

On Friday 27th May RHCS together with Red Hill Memorial Preschool and Monterosso Early Learning Centre held our first Welcome to Country and Smoking ceremony at school. We warmly welcomed Elders Sonia and Alvin from the Bunurong Land Council to deliver the Traditional Ceremony. It was so heartwarming to see our students, teachers, families and community members together for this special morning. Mr Wettenhall started the morning off before handing over to Bunurong Elders, while Sonia addressed us all, Alvin was busy in the background starting the smoking element of the ceremony. Sonia spoke to us from her heart and shared her own personal experiences with us all before welcoming us to Country. Everyone was then invited to walk through the smoke as Sonia gave everyone a 'passport' and individual Wominjeka. What a special moment it was to watch children and adults all walking through the smoke. We are so grateful to both Sonia and Alvin for sharing their culture, beliefs and traditions with us all. It is truly something we will never forget.

Following the Traditional ceremony our school captains congratulated our writing winners and invited them to read their winning entries. Well done to all three students for addressing the large crowd so well. This was followed by Red Hill Memorial Preschool and Grade 1 students singing a very special song that was kindly shared with us from Peninsula Specialist College. Bunjil the Eagle is Peninsula Specialist College song to celebrate the Aboriginal and Torres Strait Islander Peoples and their connection to the land and we are so grateful to have been able to sing their song together during this event.

Afterwards Mr Wettenhall invited anyone interested to have a tour through our new building. This wonderful morning was so moving and we thank everyone for making it a morning to remember!

Thank you to all of our special guests who joined us to launch NRW, open our new building and celebrate the creation of our RHCS RAP. We were joined by the Dromana College Koorie captains, Chris Brayne MP, Councillor David Gill, Lions Club President Jenny Stidston, Eric Clarke and Shilo Van Sanden our Koorie Engagement Support Officers and many parents and members of our Red Hill Community. Thank you to Red Hill Memorial Preschool and Monterosso Early Learning staff, students and parents for joining us not only on Friday but on our RAP journey. Thank you also to everyone who made this happen through our fundraising event of a Free Dress Day earlier this year.



L: Eric Clarke (KESO), Shilo Van Sanden (KESO),
Sonia Weston, Alvin Rajkovic

Next meeting: TONIGHT Thursday 2 June at 7PM online via Webex. Everyone is welcome! See Class Dojo for the link or contact Caitlin.Sullivan@education.vic.gov.au

Well done to all of the students who wrote about 'What Reconciliation means to me'. We were all so impressed with your thoughtful and careful words that you wrote and it was very difficult to choose winners. Mrs Sullivan will be making a visit on Monday to all of the entrants with something little for you all!

Congratulations to our winners Charlotte Stinchcombe 6C, Emma Hague 6C and Zahlia Walsh 4B for their winning writing pieces. Please have a read of their pieces below.

What reconciliation means to me by Charlotte Stinchcombe 6C

The light faded but screams echoed,
Birds no longer chirping songs of joy,
But songs of mourning,
Hot tears flowing like rivers,
The new era is a dawning,
We can't give back what we took,
Nor can we turn the time.
I may be small and only one,
But the choice is mine.
Together we can make an impact,
This mountain we can climb.
Although impossible this may seem,
Us young Australians share a dream,
A dream to learn, create and explore on the
Glistening Southern shore,
Of your cultures, we will learn,
Bunjil's Law we can return.
We are born to make an impact,
United we will stand.
With our heads held high we hear
Our land cry,
Reconciliation, Reconciliation
Now is the time to heal our Nation,
One Land, One Sea, One Nation. Step by
Step
Being brave, making change
And achieving reconciliation.

What reconciliation means to me By Emma Hague 6C

What Reconciliation means to me. Reconciliation means to me is to give the respect to the Aboriginal and Torres Strait Islanders People that they didn't get a long time ago. It is very sad how they were treated and they 100% deserve all our Respect.

We have Sorry Day to say sorry to the Aboriginal and Torres Strait Islanders People for taking them away from homes and families. Hopefully they can forgive us for all the mistakes of the past, so we can all live in harmony and peace.

What reconciliation means to me By Zahlia Walsh 4B

Reconciliation is a week where we come together as a community and celebrate our Aboriginal and Torres Strait Islander People, and put back the past we had and look forward to a better future. A good week that ended the horror and heartbreak days we put them through, the day we say sorry and let them have freedom to live a happy life as a family.



A big thank you to the
Book Barn for
donating the vouchers



LAST CHANCE!

CSEF (Camps, Sport and Excursion Fund) APPLICATIONS CLOSING - FRIDAY 24th JUNE 2022

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- ☑ on the first day of Term one, or;
- ☑ on the first day of Term two.

- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (31 January 2022) or term two (26 April 2022).

HOW TO APPLY

If you applied for the CSEF at Red Hill Consolidated school in 2021, you do not need to complete an application form in 2022 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- ☑ new student enrolments; your child has started or changed schools in 2022 or you did not apply in 2021.
- ☑ changed family circumstances, such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2022.

If you require an application form, please call the school office on 5989 2321. Application forms must be returned by **Friday 24th June, 2022**.

June Wellbeing News

Respectful Relationships- Jana King

At RHCS, we follow a two-year cycle of the eight topics that make up the Resilience, Rights and Respectful Relationships curriculum. This means that our **Grade 2**, **Grade 4**, and **Grade 6** students will soon begin exploring Topic 7: Gender & Identity, and Topic 8: Positive Gender Relations.

The evidence-based, age-appropriate curriculum we use to guide our teaching can be accessed below (click on the link and scroll down to the relevant year level).

[Learning Materials](#)

The curriculum is just one part of our whole school approach, we encourage parents and guardians of all grades to access the recording of our information session with Paul Zappa to learn more.

[Information Session](#)

Please reach out to your classroom teacher if you have any further questions.

Student Voice Team

Random Acts of Kindness Jars - by Art Ntentis and Gwen Mapp

Over the next three weeks we will be asking all students to look for Random Acts of Kindness. When you see someone doing something kind or someone does something kind for you, you can add this act to the Random Acts of Kindness jar or container that will be in your classroom. A random acknowledgement of kindness can take just 30 seconds, it could be asking someone how their day is, saying hi to someone you don't know, letting someone play with you or letting a friend go first. If your name is pulled out of the jar for assembly or the newsletter, apart from making someone else feel better, you will also receive 20 house points.

We can't wait to begin, and we hope to hear about the kind things all our students are doing and sharing with our school community!

If you or your family are experiencing difficult circumstances or hardship and you would like to discuss how the school can help to support your children, please do not hesitate your classroom teacher or me on

louise.kusel@education.vic.gov.au

Take great care of yourself and your loved ones and in a world where you can anything, be kind!

Louise Kusel – Wellbeing Coordinator.



[Safe steps](#)

<https://www.safesteps.org.au>

[The Orange Door](#)

www.orangedoor.vic.gov

1800 319 353

[Beyond Blue](#)

<https://healthyfamilies.beyondblue.org>

[Kids Helpline](#)

<https://kidshelpline.com.au>

[Southern Peninsula Community](#)

[Support](#)

<https://www.spcsic.org>