

ISSUE

12

11<sup>th</sup> August  
2022

SCHOOL  
NEWSLETTER

# Red Hill C.S.



## WHAT'S ON Dates to Note

Grade 1 African Drumming  
Incursion  
16<sup>th</sup> August

Grade 2 Coal Creek Excursion  
18<sup>th</sup> August

Book Week  
22<sup>nd</sup> – 26<sup>th</sup> August

Father's Day Stall  
2<sup>nd</sup> September

Celebrating Learning Partnership  
Conferences  
6<sup>th</sup> September

## School Council Dates

Tuesday, 16<sup>th</sup> August

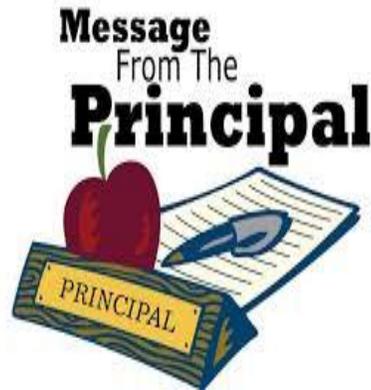
## Term Dates

### Term 3

11<sup>th</sup> July – 16<sup>th</sup> September

### Term 4

3<sup>rd</sup> October – 20<sup>th</sup> December



## From the Principal

Dear families and friends,

What an action-packed fortnight! In fact, I can't remember a more exciting and busy fortnight. To start us off, our Commonwealth Games Opening Ceremony, complete with a visit from the Queen was loads of fun. Our students looked incredible in their country's colours and dress, parading to their anthem. Students were also involved in a round robin of sporting activities throughout the day, organised and run by our student leaders and Mr. Milenkovic.



A BIG congratulations to our amazing little Preppies, who achieved 101 days of school last week. To mark this special milestone, our proud Preps and even prouder staff dressed up as 101 Dalmatians. Well done!

Next on the Calendar was our flag raising ceremony for the National Aboriginal & Torres Strait Islander Children's Day. As well as being a fundraiser to fund

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our indigenous garden, this was another great opportunity to get together as a community and celebrate our First Nation People's culture. Our school captains spoke beautifully to our students, staff, parents and VIP guests about the significance of storytelling for Aboriginal and Torres Strait Islander children and Acknowledged Country. A team of students raised all of our flags and together we sang "Bunjil the Eagle" and enjoyed a picnic lunch in the sun on the Bat Tennis Court.





And of course, this week we welcomed AFL superstar Max Gawn to Red Hill Consolidated School. Interviewed by our one and only Coach Milenkovic and a number of very brave students, Max spoke for almost two hours about his childhood and his journey to the AFL as well as the highs and lows of his career, including last year's Premiership. Max also made time for photographs and signatures. The hall was packed with plenty of Melbourne fans, and even a few Collingwood supporters, who I'm sure all had a very enjoyable night out. I would like to thank Mr. Milenkovic for putting all of this together, as well as our team of staff and parents who all helped out to prepare, sell and

serve food and drinks on the night.

Although we are still being hit with illnesses and things are not quite back to normal, it has been so nice to get back to some normality with more regular events and more opportunities to connect with our families and friends. We have plenty more to come this term and are already busy planning for the return of the Colour Run in Term 4.

This week we also held an Art Red Hill meeting to establish interest and support for a physical art show in 2023. We have every intention for this show to take place in person in our school hall next year. However, this show can only proceed with the support of our parents and carers. In addition to an organising committee and co-ordinator roles, Art Red Hill requires a workforce of close to 100 adults to assist with setting up and packing up, as well as volunteering for various roles on opening night and over the weekend. If you'd like to get involved or if you can help out next year, even if it's only for a shift or two, please complete the online form at: [https://docs.google.com/forms/d/e/1FAIpQLScJeqYNWRiQz9Gxv8iWp\\_D6DeI1SgbdDXLBS11Tmt1UaURdVw/viewform](https://docs.google.com/forms/d/e/1FAIpQLScJeqYNWRiQz9Gxv8iWp_D6DeI1SgbdDXLBS11Tmt1UaURdVw/viewform) Traditionally, Art Red Hill takes place over the second weekend in May. As well as being so much fun, getting involved in ARH is a fantastic opportunity to meet other parents and staff.

I would like to congratulate our Reconciliation Action Plan Working Group for their successful submission of the Red Hill Consolidated School RAP. This will now be reviewed by Reconciliation Australia. This is an incredible milestone for our school and for our community's journey towards reconciliation. An enormous thank you to Caitlin Sullivan, Meredith Hyams and our working party who are leading this very important work.

Next week, all families will receive an email invitation and Compass notification to take part in the Department of Education's Parent/Guardian/Caregivers Opinion Survey. In past years response rates to this survey have been very low. We would love it if ALL families took part in this 20-minute survey to garner a broad range of perspectives. Please keep an eye on Compass and in your inbox for this important email.

And finally, this week, we have set a date for our school's Professional Practice Common Day. Just like last term, we have selected the last Friday of term for this student free day, meaning our students will finish school for the term on Thursday the 15<sup>th</sup> of September at the normal time. For families who require it, TheirCare will be open for business on Friday the 16<sup>th</sup> of September.

Please stay well everyone.

*Gus Wettenhall*  
Principal



## CLE UPDATE

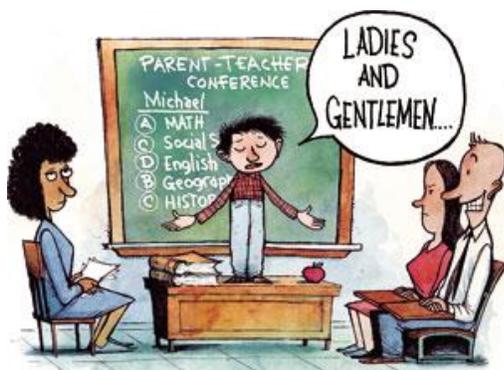
In Week 9 of this term, we will be holding “Celebrating Learning Partnership” conferences. These conferences, previously known at RHCS as Student Led conferences, will provide an opportunity for your child to lead a discussion and showcase their progression and learning for the year so far. Your child will be spending time in class in the next few weeks preparing for the “Celebrating Learning Partnership” conferences and both staff and students are excited to share with parents about the incredible learning happening in our classrooms.

### Why have a Student Led Conference?

- To place the spotlight on the student as a learner.
- To enhance students’ thinking, communication and presentation skills
- To encourage students’ ownership for sharing their learning
- To develop conversations about student learning.
- To celebrate what has been happening in the classroom.

### The ins and outs of the Celebrating Learning Partnership Conferences.

- Celebrating Learning Partnership Conferences will take place on Tuesday, 6<sup>th</sup> September. ***(Regular classes will not operate on this day, as such students will not be attending school, except to attend their conference.)***
- These conferences involve both the student, parents/guardians and the teacher.
- Students are required to attend the conferences as they have a component of the conference, they are responsible for leading.
- **Conferences will run for 40 minutes.** Families are requested to book a conference time for each student on that day through Compass. Booking information will be coming to you very soon. Conferences will be available for booking between 11am and 6:00pm.
- These conferences are carefully prepared and rehearsed by the student.
- The first 30 minutes of each Student Led Conference involves the students, taking their parents/guardians around the classroom and explaining a range of learning tasks and work products they would like to share. This includes sharing a collection of work students have developed that reflects the learning they have been engaged in.
- The final 10 minutes of each conference is allocated to a sit-down conversation between the student, parents/guardians and the teacher. During this conversation students will have a conversation about their learning in a variety of areas. They will identify learning goals that they have achieved and goals that they are continuing to work on. Students will use their Learning Journal as a tool to help facilitate this discussion. In younger year levels the teacher will be working collaboratively with the student, helping and scaffolding them. In the higher year levels the students will take most of the responsibility



- Between 2 and 4 conferences will be taking place at once in each classroom.

We believe these conferences will be a fantastic extension of the 10-minute Strengthening Learning Partnership conferences that took place in Term 2. Staff and students are looking forward to sharing this time with you.

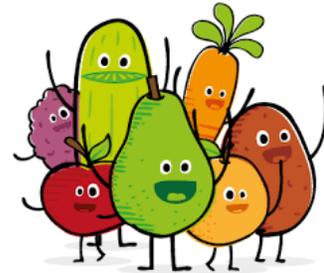
## August 2022 Wellbeing Newsletter



Hello everyone!

Our **Acts of Kindness** campaign is off to a wonderful beginning. At our last assembly, Charlie of Grade 4 spoke about his acts of kindness and also showed off the certificate he has received. Well done Charlie!

Our SVT are also working to reduce the amount of rubbish in our school yard and are encouraging everyone to try their best to bring Nude Food or if their peers have rubbish, place it in the correct bins provided in the classroom and by the canteen. We thank you for all your support around this and trying to decrease the amount of waste we produce at school.



**Wear it Purple Day - 19th August** On the 19th of August we will celebrate Wear It Purple Day. (Change of date from the 26th so as not to clash with Book Week celebrations) Wear It Purple Day is all about celebrating and supporting young LGBTQIA+ people, and challenging societal attitudes to help shape a better world for us all to live in. We will celebrate on the as a school by requesting our students wear a splash of purple with their school uniform.

### Project Rokit is landing on the 2ND of SEPTEMBER

<https://projectrokit.com.au/>

We are so pleased to have Project Rokit coming to the school delivering workshops that are designed to allow students to learn about difficult concepts in a fun way, building empathy, self-awareness and resilience by creating spaces where students can safely reflect on past behaviour, explore shared experience and find new ways to foster belonging.

#### **BELONG:**

The Grade 3 & 4 will be involved with the BELONG workshop, which unites students to build inclusive school communities, with strategies and empathy to combat social exclusion and increase awareness of diverse perspectives.

At the end of the workshop, students have:

- Examined the idea of 'what's normal?' and built an understanding of strength in diversity
- Built empathy for those who experience social exclusion and are motivated to create a united and welcoming school community
- Demonstrate allyship through co-designing strategies to build inclusion within their school community.

#### **UNITE:**

The Grade 5 & 6 students will participate in the UNITE workshop, which builds a shared understanding of what bullying is and how it impacts those targeted. Students are empowered with strategies to promote a culture of taking action to support each other.

At the end of the workshop, students have:

- A shared understanding of what bullying is and demonstrated their ability to identify various (cyber)bullying situations
- Grown insight into the emotional impacts for peers who are routinely excluded, bullied or discriminated against
- Collectively generated a kit of strategies to challenge (cyber) bullying and support those targeted.

- **PROTECT: CHILD SAFETY STANDARDS**
- The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.
- Red Hill Consolidated School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school website.
- We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.
- Our education sub-committee has meet to discuss these policies, and they will also be discussed at our upcoming School Council meeting. Following this, all updated policies will be available for perusal on the school website. <https://redhillcs.vic.edu.au/>



If you have any suggestions, comments or questions, please contact our school Principal, Assistant Principal or Wellbeing Coordinator.

If you or your family are experiencing difficult circumstances or hardship, please do not hesitate to contact your classroom teacher or myself at [louise.kusel@education.vic.gov.au](mailto:louise.kusel@education.vic.gov.au)

Take great care of yourself and your loved ones and in a world where you can anything, be kind! And always remember to ask yourself and your loved ones...what went well today?



At RHCS we use non-gendered terms			<b>I AM A SAFE PERSON</b> IF YOU ARE <b>LGBTQ+</b> <b>PERSON OF COLOUR</b> <b>COMING OUT</b> <b>SPIRITUAL</b> <b>RELIGIOUS</b> <b>RICH OR POOR</b> <b>ANXIOUS</b> <b>UNIQUE</b> <b>AN INDIVIDUAL</b> <b>NEED SOMEONE TO LISTEN</b> <b>I AM A SAFE PERSON AND WILL HOLD SPACE FOR YOU</b>	<b>NO WAY TO BULLYING</b> <b>NO</b> If someone is making you feel unsafe or sad say NO to them <b>GO</b> Walk or run away from the person who is making you say NO <b>TELL</b> Tell a trusted adult or teacher
Minasans	Everyone	Humans		
Mini-humans	Rocksters	Cobbers		
Year ...ers	Champions	Teams		
Friends	Students	Learners		
Comrades	Legends	Peeps		
Folks	Posse	Y'all		
Mathematicians	Authors	Readers		
Investigators	Scholars	Explorers		
Mind-blowers	Future Change Agents			
RHCS - Inclusive Education for all Learners			RHCS - Inclusive Education for all Learners	RHCS is Inclusive and Welcoming



## Hello everyone

Welcome back to our TheirCare newsletter. As we approach week five of term 3 we have been reflecting on our service goals and routines. The children have identified areas within our service that we can improve as a team. Our first goal for the term is responsibility and respect. We have reintroduced our monitors during sessions, this encourages students to take on roles such as food monitor, housekeeping, water and many more. They are provided with the opportunity to step up during sessions and take more responsibility for how the service is run.

Additionally, we have been focussing on our sustainability. In the future weeks we will be looking at creating our own garden with herbs and vegetables. We will also be introducing new bins such as plastic, food waste and recycling.

In support of our focus on sustainability we have been collecting the new Harry Potter collectables. The students have enjoyed exploring the different characters and creating the sets by themselves. It has been great to see the students bringing in their own collectables to share with the service.

Over the past weeks the students have been exploring the themes of fire and ice, exploring different experiments and creative activities with the focus of hot and cold. We also celebrated Christmas in July, encouraging students to get into the festive spirit with DIY ornaments, colourful stockings and many Christmas themed games.

In the forthcoming weeks we will be exploring Harry Potter and the different characteristics of the characters and houses. Whilst also having a dedicated time for students to share their own feelings about TheirCare in a personalised questionnaire.

If you have any questions about our sessions, activities or general inquiries please contact us on the number below during service hours.  
Mariah – TheirCare Coordinator



## Details & Calendar Info

### Pupil Free Days:

6:30am to 6:30pm

### Before School Care:

6:30 - 8:45am

Price before CCS: \$23.89

### After School Care:

3:30 - 6:30pm

## Reminder

This is a reminder for all families to double check their bookings for both before and after school care. You will receive an email confirming the booking, if you haven't received the email please go back and double check as the booking may not have been completed.

## Contact Details

Service phone:  
0419 205 469

Service Email:  
redhill@theircare.com.au

Theircare:  
1300072410.

Theircare email:  
info@theircare.com.au

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