

ISSUE

10

15<sup>th</sup> July  
2022

SCHOOL  
NEWSLETTER

# Red Hill C.S.



## WHAT'S ON Dates to Note

Divisional Soccer  
25<sup>th</sup> July

Prep Wildlife Incursion  
11<sup>th</sup> August

Grade 1 African Drumming  
Incursion  
16<sup>th</sup> August

Grade 2 Coal Creek Excursion  
18<sup>th</sup> August

Book Week  
22<sup>nd</sup> – 26<sup>th</sup> August

## School Council Dates

Tuesday, 19<sup>th</sup> July

Tuesday, 16<sup>th</sup> August

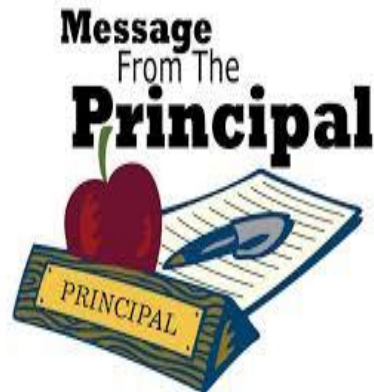
## Term Dates

### Term 3

11<sup>th</sup> July – 16<sup>th</sup> September

### Term 4

3<sup>rd</sup> October – 20<sup>th</sup> December



## From the Principal

Dear families and friends,

I hope you all enjoyed the recent school holidays. Gus Wettenhall is currently on leave but will be returning next week. In his absence I am filling in as the acting principal.

It has been a great start to Term 3 with our staff and students transitioning back to school smoothly. Term 3 is traditionally teachers' favourite term as reports are out of the way, students are settled, and you can really sink your teeth into some great teaching and learning. Our staff spent the last Friday of Term 2 planning for this term, and I am excited about the great learning that will be happening in our classrooms over the next 10 weeks.

I'm very pleased to share with our community that Tom McGough came 2<sup>nd</sup> in the Victorian state cross country this week and will be heading off to South Australia later this term to compete against students from around Australia. We wish him the best and look forward to hearing about his success.



## this issue

Principal's Report **P.1**

CLE update **P.2**

Wellbeing **P.3-4**

This term we welcome Leigh Van Der Horst who is our new first aid attendant. Leigh will be working in First Aid from 11:00am to 2:30pm each day, providing first aid to our students. Leigh will also be working with students in classrooms every morning.

As winter continues, Covid-19 and a number of other illnesses, including influenza, gastro and colds, are taking their toll on our staff and students. We urge parents to keep their children at home if they are unwell to avoid the spread of illness. When staff are unwell, we are doing our best to replace them, but there is a statewide shortage of relief teachers and sometimes we are unable to source a replacement. In this event we may have to split a class for the day. Please know that class splits are only used as a last resort.

Finally, we are currently beginning work on our planning for 2023. If you have a Prep student beginning next year but are yet to submit the enrolment forms, can I ask that you do this as soon as possible. Alternatively, if you know that your child will be leaving at the end of 2022 to attend a different primary school, please notify the office.

Enjoy your weekend, stay warm and I look forward to another week of great learning next week!

*Joanne Barnes*



## CLE UPDATE

### Maths at Red Hill Consolidated School

As part of our continued approach to enhance the teaching and learning at Red Hill Consolidated School, I have the rewarding role of being a Mathematics Learning Specialist. This role allows me to teach in the classroom for 4 days a week, with one day out to work with other leadership teachers on whole school teaching and learning programs.

One of the most rewarding aspects of this role is being able to support teachers across all year levels with developing their teaching practice. This may be through using games, open-ended tasks, exploring different resources or applying technology through interactive websites.

As teams, teachers plan lessons and learning experiences that are in line with our Contemporary Learning Experience. This involves lessons that are student centred and contextually relevant to their lives, driven by questions to encourage curiosity, based on skills required outlined in the Victorian Curriculum, and when possible, using technology to enrich learning experiences.

Recently in Grade 2, we have explored many different ways of representing data along with addition of numbers. When asked **“13 friends were playing inside, outside or under a cubby house”**, students expressed a variety of solutions in many ways using mini cubes. When asked a survey question **“Are you part of a community sporting group?”** students demonstrated how to show data using pictures, tally marks and numbers, then made statements based on this information.

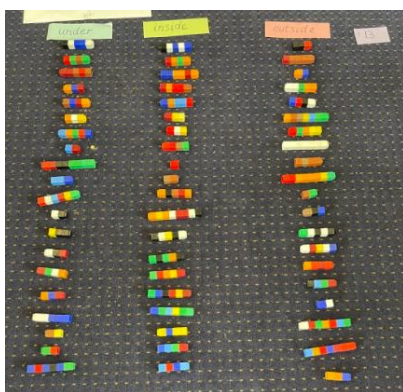
As part of our continued commitment to enhance the teaching and learning at RHCS, staff will be participating in a range of Professional Development sessions throughout the year on using Rich and Challenging tasks and incorporating these into learning experiences across all year levels.

If you ever have any questions regarding the teaching and learning of mathematics at RHCS, please don't hesitate to contact me.

Ms Kate Durling

[kathryn.durling@education.vic.gov.au](mailto:kathryn.durling@education.vic.gov.au)

Grade 2 teacher and Learning Specialist



## *July Wellbeing News*

Hello everyone!

Welcome back to Term 3! It has been amazing to see so many happy faces around the school and our students are showing incredibly resilience and positivity as they return to school. I know more and more of our students are beginning to concentrate on “What Went Well” at the end of the day- I thought what a perfect time to share some of these thoughts. “What Went Well” moments are a wonderful way to share the day’s happenings, increase all of our capacity to be grateful and focus on the good moments. Research shows when we can communicate and focus on the positive of the day, we have a general better attitude to life overall and can greatly reduce stress and anxiety levels. When we talk about one thing (at least) that we are looking forward tomorrow, it can really help our brains to rewire and move through what may be otherwise challenging times. Of course, this is just one part of an approach to finding solutions, but it is a really lovely exercise to do with your children.

### WANT WENT WELL?

A few of our students have contributed their Want Went Wells to this week’s newsletter- thankyou to Macey, (Gr 5) Orla, (Gr 2) Matilda, (Gr 4) and Hollie (Gr 5)

*Handball went well today, seeing Miss King and having chicken noodles!*

*Breakfast, playing handball, the Courage to Care incursion*

*Cuddling my horse in the mornings- he is very calming*

*Being brave in the mornings, working in a group and learning about wombats and learning new tricks on the bars.*

If your child is experiencing a challenging time separating in the morning, please contact your teacher so you can work in a partnership to help address any concerns. Apart from illness, where our students do need to remain at home, we really want to see their smiling faces at school learning and building relationships with their peers.

The following very small acts can have a big impact- these ideas are taken from [www.sparktheirfuture.qld.edu.au/be-positive-about-school-at-home/](http://www.sparktheirfuture.qld.edu.au/be-positive-about-school-at-home/)

### ***Talk positively about school***

*Try and talk positively about your child’s school and schooling in general. While it’s natural that there may be some aspects of schooling that you don’t agree with, it’s important to promote the value of education and how going to school can put a person on the right track for succeeding in life.*

### ***Be supportive of your child’s teachers***

*Being supportive of your child’s teachers is one of the best things you can do to support your child’s experience at school. Think of your child’s teacher as your partner and **work with them** to support your child. Share insights about your child to help your teacher understand them better. Also talk to your child about what a great job their teacher is doing and the importance of teaching in helping to shape the lives of children.*

### **Promote the value of learning**

Children watch and copy what parents do and say. Be aware of how you talk about learning and school. Promote the many benefits of an education and the joy that can be gained from learning. Ask your child about what they are learning at school and help them explore what is interesting to them.

### **Share your own experiences**

Talk to your child about how important learning has been in your life. Tell them about your successes and also your mistakes and how you have used difficult experiences to do better next time. Let them know how much you use learning in your daily life and how staying curious and continuing to learn makes life much more interesting.

### **PARENTS BUILDING SOLUTIONS by ANGLICARE**

Anglicare Mornington are inviting all parents, stepparents, grandparents, families and carers of children aged 3 - 18 years to free sessions regarding building resilience and self-esteem in children, together with managing big emotions and conflict. Please see the flyer and contact for more information.

If you or your family are experiencing difficult circumstances or hardship, please do not hesitate your classroom teacher or myself at [louise.kusel@education.vic.gov.au](mailto:louise.kusel@education.vic.gov.au)

Take great care of yourself and your loved ones and in a world where you can anything, be kind!

Louise Kusel – Wellbeing Coordinator.



Private and confidential 24/7 phone and online counselling service for young people aged 5 - 25.



<https://www.beyondblue.org.au/>





## PARENTS BUILDING SOLUTIONS

For parents, step-parents, grandparents, families and carers of children aged 3 - 18 years. Come along for one, two or three sessions.  
Free for all. Click on the QR code to express interest in the session/s.

### Helping your child deal with emotions

Wednesday 10th August 9.30 - 11.30

### Dealing with conflict

Wednesday 17th August 9.30 - 11.30

### Building resilience and self esteem

Wednesday 24th August 9.30 - 11.30

**DAY:** Wednesday

**TIME:** 9.30 - 11.30am

**WHEN:** August 10, 17, 24

**WHERE:** The Corner  
Wilson's Road  
Mornington

**COST:** FREE

**INQUIRIES:**

Michelle Brown 0429174150

Michelle.Brown@anglicarevic.org.au

Register via the QR or the link

<https://forms.office.com/r/seEylLqm4t>



**PARENTZONE**