



WHAT'S ON Dates to Note

Grade 5 Camp
17th – 19th October

Grade 3 Camp
24th -26th October

RHCS Colour Run
2nd December

Christmas Carols
13th December

School Council Dates

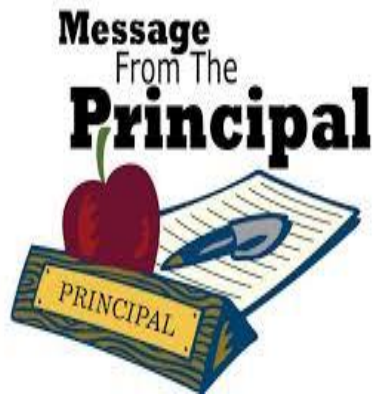
Tuesday, 18th October

Tuesday, 22nd November

Term Dates

Term 4, 2022
3rd October – 20th December

Term 1, 2022
30th January – 6th April



From the Principal

Dear families and friends

Welcome to Term 4 at Red Hill Consolidated School. I hope that you all managed some special family time over the break with your children at home. I've popped my head in to all classrooms this week and it is great to see our students and staff back and excited for the term ahead. It was also great to hear that many of our families managed to escape over the break with some heading interstate and even overseas.

The big talk up here on the hill is Red Hill Colour Run, which will be taking place on Friday the 2nd of December. You may have seen on ClassDojo, but our online fundraising page is now live. It looks like lots of our students have already registered and have started gaining sponsorships. Well done! There is an information flyer in this edition of the newsletter with more information on how to get involved.

A big well done to the RHCS Athletics Team who competed in their events at the Mornington Athletics Complex this week. These students were selected after competing against their peers at school, then finished in the top two in the District level against students from all Southern Peninsula schools, therefore just qualifying for this event was an enormous achievement. As always, our students did their very best, supported each other and the other athletes and displayed our school's values throughout the day.

this issue

Principal's Report **P.1-2**

CLE update **P.3**

Wellbeing **P.4-6**

Congratulations to the following students who qualified for the regional competition that takes place later this year:

Lola (Gr4) – 100m sprint
Alexandra (Gr4) – 800m
Christian (Gr 6) – Discuss
Tom – 100m sprint, 200 and Shot Put
Zoe (Gr6) – 800m
Noah (Gr6) – 800m
Henry (Gr6) – High Jump and Triple Jump

A big thankyou to all parents and relatives who transported these students to and from the event and helped cheer on and support our team. Well done also to Ms. Holmes who kept everyone organised and ensured athletes made it to their event on time.



We are getting closer to finalising our staffing and class structure for 2023. Once completed, teachers will begin work on developing class lists. Our staff put an enormous amount of effort and thought in to this process, considering many factors.

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Our teachers know their pupils very well and students will be given an opportunity to identify friendships and learning partners they would like to be placed with. We are also inviting parents and carers to have input in this process, making us aware of any specific needs your child may have. Please note, that we do not accept requests for specific teachers, but will consider the sort of environment and teacher qualities that will suit your child best. This year we are using a Google Form to help collect and collate requests. If you would like to make a request for 2023 class placement, please complete the form for each child you would like to make a request for at the following link before 4:00pm on Friday the 21st of October. If you have made requests in the past, we ask that you relay this information again if still relevant, as sometime needs change from year to year.

Requests after this date will not be accepted. <https://forms.gle/j88FRKbAfdRrktme8>

As our weather slowly improves we are seeing more students walking and riding to school. As well as avoiding our busy carparks at peak periods this is a great way for students to start and end the day. Previously, Endeavour Fern Gully has been available for parking. I have been contacted by the National Trust and this parking is currently not available due to a building project. Parking at the Red Hill Reserve is a good alternative, although our students will need assistance crossing Arthurs Seat Road.

While we are on the topic of parking, I have been made aware that a number of parents and carers have received fines while queuing for the Kiss and Go parking. I have contacted the Shire regarding this, explaining our circumstances and I am awaiting a response.

Thank you to all of the parents and carers who completed the Parent/Care-giver/Guardian Survey. 121 parents and carers responded to this survey this year which is a Red Hill Consolidated School record. As well as outstanding results in NAPLAN and the Student Attitudes To School Survey in 2022, our initial results for this survey are very positive. As well as celebrating those areas with high rates of positive endorsement, we are also developing plans for those areas needing improvement.

And just a quick reminder that all children must have a broad brimmed hat at school and wear it on all occasions when outdoors during Term 4. As of next week, students without a hat will be playing in a shaded restricted area. Please make sure all hats are clearly named.

I'm looking forward to another great term at RHCS, with plenty of exciting events, camps and even our Grade 6 Circus fast approaching.

Kind regards,

Gus Wettenhall

Principal

Contemporary Learning Experience Update



As many of you would be aware, recently students in Years 3 & 5 recently received their NAPLAN results. The National Assessment Program – Literacy and Numeracy (NAPLAN) test is for students in Years 3, 5, 7 and 9 and provide an indication of student knowledge and skills in Writing, Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement and assist in planning.

In his newsletter article at the end of last term, Gus Wettenhall shared that our students achieved excellent results across the board, exceeding State and Similar School averages on most measures. These results provide a strong endorsement of our teaching and learning approaches, as well as the partnership and support from home and a culture of high expectation amongst our staff and students.

It is important to understand that, in terms of individual student performances, NAPLAN is a 'snapshot' of performance. However, whole school, long term data can be used very effectively to support planning processes. At Red Hill Consolidated, teachers analyse each year's NAPLAN data and use this data to plan programs to support student learning.

Below is an excerpt from a letter written by a Principal to his students that is often shared on the internet and social media. It shares a message that we must always remember as parents and educators when our children are involved in assessment such as NAPLAN.

"These tests do not always assess all of what it is that make each of you special and unique. The people who create these tests and score them do not know each of you – the way your teachers do, the way I hope to and certainly not the way your families do. They do not know that many of you speak two languages. They do not know that you can play a musical instrument or that you can dance or paint a picture. They do not know that your friends count on you to be there for them or that your laughter can brighten the dreariest day. They do not know that you write poetry or songs, play or participate in sports, wonder about the future, or that sometimes you take care of your little brother or sister after school. They do not know that you have travelled to a really neat place, that you know how to tell a great story or that you really love spending time with special family members and friends. They do not know that you can be trustworthy, kind or thoughtful, and that you try, every day, to be your very best... the scores you get will tell you something but they will not tell you everything."

At Red Hill, NAPLAN is one very small piece of evidence that we use to inform teaching and learning. Our teachers are regularly gathering evidence of students' learning that allows them to tailor the curriculum to best meet the needs of each individual student. Where possible, students are actively involved in the assessment process and are given choice in how and when they demonstrate their understanding.

In times gone by, assessment was always presented in the form of a test at the end of a unit, designed to determine whether or not students had achieved the desired learning goal. Now we gather evidence on a daily basis, using a variety of forms, and this evidence guides future teaching, allowing us to help each child achieve to their potential. An important aspect of assessment at Red Hill Consolidated School is that teachers work together using moderation practices to ensure that students work is assessed accurately and consistently.

When walking into classrooms at Red Hill, you will see staff conferencing with students, discussing their learning, highlighting strengths and identifying next steps to continue progressing the students' skills and understandings. Our students are able to discuss what they are doing well as a learner and what their learning goals are to continue improving. It's exciting to see our learners being so actively engaged in their learning process!

Jo Barnes



October 2022 Wellbeing Newsletter



Hello RHCS community!

Welcome back for Term 4, it seems the year has flown by as we look forward to another wonderful term.

100 Acts of Kindness! Let's keep it going! It has been wonderful to speak with so many students about their acts of kindness and to also see their completed lists.

Well done to all of you who have taken part in this school event and let's keep it up and keep spreading the kind words and actions throughout our beautiful school community.

Lunchtime Clubs: This term Lunchtime clubs resume. These clubs are a great alternative to playing in the yard and offer quieter areas, board games, anti-pollution club, time in the stadium with ball games or time in the computer lab. We are hoping to add a few more clubs this term, supported by our incredible Grade 5 Playleaders. Stay tuned for more info!!

Monday	Tuesday	Wednesday	Thursday	Friday
Library Club- quiet activities including board games 	Library Club- quiet activities including board games 	Library Club- quiet activities including board games 	Library Club- quiet activities including board games 	Library Club- quiet activities including board games 
		Stadium Open for indoor Games (Gr 5 & 6) 	Stadium Open for indoor Games (Gr 3 & 4) 	Stadium Open for indoor Games (Gr Prep 1 & 2) 
	Palace Computer Club (Gr Prep 1 & 2) 		Palace Computer Club (Gr 5 & 6) 	Palace Computer Club (Gr 3 & 4) 
	Art Club 			Outdoor Disco 
	Anti-pollution Club - Meet at the Gr 5 & 6 playground, all year levels welcome. 			Anti-pollution Club - Meet at the Gr 5 & 6 playground, all year levels welcome. 

Camps






Our Grade 3 and Grade 5 students will be heading off to camp this term. Camps are always a very exciting time for children with lots of activities and time away with their peers and is often an amazing experience for our learners. They are a fantastic opportunity for children to develop new skills, friendships and take part in outdoor learning experiences and hands-on activities they may not have tried before. But, they can also be a time for nervousness around being away from home and being out of the normal routine. I have included a few points that may help when your little ones are heading out of the comfort of their home environment. These tips are based on those at www.cluelearning.com.au

Tips for school camp success

- 1. Share your own experiences** The main goal for parents should be to focus on the positives. Talk to them about what you remember from your own school camps and all the things that made them such a great experience. It's a great way to connect with your kids and build some excitement. You can also explain to them how you overcame your own challenges. It's okay to talk about experiences that didn't turn out too well, just make sure you emphasise the learning that came out of it. Encourage your child to see these few days or the week away as an opportunity to see new things as an adventure.
- 2. Talk about the activities they will do** Check what activities the school has planned for camp and talk about them with your child. Find out what they're excited about, and if there's anything they find a little scary. If possible, take a look at the camp's website together and check out the pictures and videos of where they're going.
- 3. Practice sleepovers** If your child has never been away from home before for the night, it's a good idea to let them have a few sleepovers with family or friends before they go away on camp. It's an easy way for them to get used to sleeping away from home, and they'll soon find out it's not that bad.
- 4. Talk to the teacher if you have concerns or medical alerts** If your child is extremely nervous about going away, has special dietary requirements, medical requirements or needs assistance with anything, they may feel too anxious to tell someone about it because they don't want to get into trouble or bother anyone. If this is the case, make sure you talk to the teacher before they head off to camp. As parents, you know what your child can and cannot handle and the teacher will appreciate the extra information. They will most likely also keep a closer eye on your child.
- 5. Prepare and pack together** Make sure to involve your child in the sorting, labelling and packing of the gear so they know exactly what they are bringing and need to bring back, especially if you have bought or borrowed items they're not familiar with. Take another look at the planned activities and also the guidance from the teachers- these lists are usually quite specific and provide guidance around devices. Often with camps there are weight restrictions, so there is a definite balance between packing enough but not packing too much. Dry sacks or plastic bags are great for dirty and wet gear. Finally, give your child the responsibility of checking that they have all the required equipment packed, labelled and ready to go.
- 6. Have a homesickness chat** If you've experienced separation anxiety with your child before or if your child tells you they are worried that they'll miss home too much, explain that having those feelings is normal and that it's okay. Again, focus on the positives. Talk to them about all the fun things they'll be doing, like surfing or trying archery, as they know the experience will be fun and help them build confidence. Tell them that missing home is a feeling that everyone deals with at some point. Homesickness is a normal feeling and nothing to be ashamed or scared of. Encourage them to find a friend or teacher to confide in if they start to feel uneasy while away. If there is a certain item at home that helps your child relax and sleep better, let them take it with them as it may help put them at ease. Lastly, tell them you're proud of them, and that you're sure they are going to have a great time at camp.
- 7. Try not to worry while they're away.** Try to relax until your tired child returns with a pile of washing. Trust in the fact that the teachers and instructors at camp will take good care of them. When you pick your child up from the bus after camp, give them a giant hug no matter what. They will probably be overtired and overexcited, but let them know that you've straight away, leave them be. They are probably exhausted, and the stories will come after a good meal and a big, long sleep.

I am always amazed at the resilience all students, even our reluctant ones, show at camp. It is a great opportunity for our children to shine and be so proud of themselves. We wish them and their beautiful teachers a wonderful time away.

- missed them and that you're proud of them. If they don't feel like talking about it If you or your family are experiencing difficult circumstances or hardship, please do not hesitate to contact your classroom teacher or myself at louise.kusel@education.vic.gov.au Take great care of yourself and your loved ones and in a world where you can anything, be kind! And always remember to ask yourself and your loved ones...what went well today?

Louise Kusel – Wellbeing Coordinator.   



[1800 55 1800](tel:1800551800)

[1300 22 4636](tel:1300224636)

Free, confidential counselling service available any time of the day or night by phone or webchat.

[Online forums](#)

[Beyond Blue](#)

The Beyond Blue forums are a supportive place to connect with people who are going through similar experiences to you. You can read other people's stories, ask for advice or share your own experience.

[Reach Out](#)

ReachOut Forums is a supportive, safe and anonymous space where people care about what's happening for you, because they've been there too.

[Online programs and apps](#)

[Brave Program](#)

The BRAVE Program is an interactive, online program for the prevention and treatment of childhood and adolescent anxiety. The programs are free, and provide ways for children and teenagers to better cope with their worries.

[MoodGYM](#)

This free, fun, interactive program helps you identify and overcome problem emotions and shows you how to develop good coping skills for the future.

[Blogs](#)

[Personal best](#)

Find information, stories, tips and strategies to inspire you to achieve your all-round personal best.



1800 FUN RUN (386 786)
INFO@SCHOOLFUNDRAISING.COM.AU
SCHOOLFUNDRAISING.COM.AU

The Fundraising Group (Australia) Pty Ltd
ABN 44 090 756 488

Dear Parent/Guardian,

We will be holding the *School Fun Run's Crazy Colour Day* as a major fundraising event this year on **2/12/2022**. We're doing it to raise much needed money to improve the facilities and environment at Red Hill Consolidated School. We plan to purchase Indigenous plants for our gardens, new furniture for existing buildings, ongoing maintenance of existing buildings, and more learning equipment for our classrooms.

About the Day

The *Crazy Colour Day* is all about Fun! It will be a huge colourful mess and is undoubtedly one of the most exciting days on our school's calendar, with everyone's participation the aim, so please make sure they attend on the day and cheer the other kids on!

How Does My Child Fundraise?

Firstly, go to schoolfunrun.com.au and create a student profile page. Everything to do with your fundraising revolves around this page.

Students who raise just \$10 will be able to choose a prize! The more they raise, the better their reward – don't forget to check these out in the sponsorship form! We have educated students on the dangers of door knocking without supervision, and we encourage you to reiterate this at home. The great thing about online fundraising is that you can share the link to your child's profile with friends and family via email, SMS and Social Media.

Online Fundraising

The easiest way to help your child raise money is through online fundraising, where students raise an average of \$120. On top of raising more money, it's also safer and easier than doorknocking and you don't have to worry about handling money! To start fundraising online, go to your student profile page at schoolfunrun.com.au and [share your online fundraising link](#).

Ordering Prizes – ALL PRIZES MUST BE ORDERED ONLINE

Please contact your school's coordinator if this isn't possible.

Prizes MUST be ordered between the **31/10/22** and **14/11/2022**. Simply visit schoolfunrun.com.au to create / log into your Profile Page between these dates. Then click on the 'CLAIM YOUR PRIZE' button and follow the prompts. If you have any questions, please contact the *School Fun Run* team on 1800 FUN RUN and they will gladly assist!

Kind Regards,

Jacob Mehrrens

Grade 1 Teacher

RHCS : (03) 5989 2321

Jacob.Mehrrens@education.vic.gov.au



McCrae Yacht Club

Start sailing at McCrae Yacht Club!

McCrae Yacht Club would like to invite families with children aged from 8 to 12 years from the local community to come and enjoy the sailing lifestyle!

Our children have an opportunity to participate in a very special sport where they learn to use the forces of nature and physics to control a little sailboat to compete in races.

Sailing is challenging and fun!

Most people involved in sailing are amateurs enjoying weekend racing, however sailing is an Olympic sport which is conducted at the very highest levels of sporting professionalism. Children entering our programs have the opportunity reach the very pinnacle of our sport if they wish.

Sailing and the sailing life teaches and fosters:

- Sea safety
- Self reliance
- Health and fitness
- Co-operation
- Organisation
- Community spirit
- Leadership skills
- Craftsmanship
- Resilience and much more!

McCrae Yacht Club was established in 1961 and has been operating actively ever since.

Our main activities are held most Saturdays from October to the end of April with training in the morning and racing in the afternoon.

McCrae regularly runs major sailing championships such as Victorian, Australian and World Championships.



Learning and Development Program

Experience the wonder and amazement of being with your child as they unlock the puzzles of sailing in a complex craft. An ever changing environment of wind and water where rules, strategy and tactics are applied, friendships last a lifetime.

Step 1. Try Sailing For Fun

- *Complimentary sailing lessons for three weeks
- *Families get an insight into sailing life to decide whether sailing is suitable
- *Australian Sailing insurance, life jacket and access to a club Optimist



Step 2. Start Sailing Learn to sail course

- *For Try sailors who want to continue to learn to sail properly
- *Fees apply for Starter Squad which will include annual membership, access to the McCrae YC Learning and Development program, Australian Sailing insurance cover, continued use of life jacket and club Optimists.



Step 3. Transition to Minnow Class dinghy

- *For the developing sailors close to graduation
- *Sail the club Optimist and try the Minnow
- *Graduates will require their own Minnow to continue



Step 4. Youth Classes (teenagers)

Once children have transitioned to the Minnow class, they will continue training in our Learning and Development pathway. As they grow they will need to move into suitable boats for their body size. There are single handed and double handed options. Pictured is the Laser 4.7.



Fun, competitive sailing in a family friendly environment

mccraeyc.com.au

Try sailing free three week course for 8 to 12 year olds

Three intakes for the coming season:

- 1. November: 6th, 13th and 20th**
- 2. December: 3rd, 10th and 17th**
- 3. February: 4th, 11th and 18th**

Places are limited so bookings are essential!

Book via: <https://mccraeyc.com.au/learn-to-sail/>

Phone enquiries can be made on 0400 552 642

Please note children must be able to swim and have confidence in water

A lifetime of discovery and adventure awaits!



Make great friends!



Matt Belcher and Will Ryan win Olympic Gold in Tokyo



Matt Wearn Olympic Laser Champion Tokyo 2020



Casey Imeneo of McCrae Yacht Club on the Olympic journey