

ISSUE

02

23rd February  
2023

SCHOOL  
NEWSLETTER

# Red Hill C.S.



## WHAT'S ON Dates to Note

Tuesday 7<sup>th</sup> March  
School Photos

Friday 10<sup>th</sup> March  
Curriculum Day

Monday 13<sup>th</sup> March  
Labour Day

Friday 24<sup>th</sup> March  
Harmony Day – Wear it Orange

Tuesday 4<sup>th</sup> April  
Courage to Care Incursion  
Years 5 & 6

Thursday 6<sup>th</sup> April  
Last Day Term 1

## School Council Dates

Tuesday 21<sup>st</sup> March - AGM

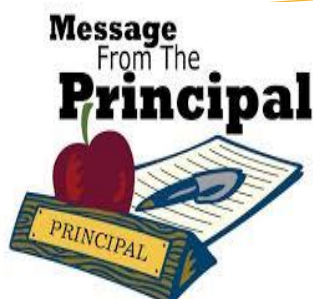
## Term Dates

Term 1, 2023  
30<sup>th</sup> January – 6<sup>th</sup> April

Term 2, 2023  
24<sup>th</sup> April – 23<sup>rd</sup> June

Term 3, 2023  
10<sup>th</sup> July – 15<sup>th</sup> Sept

Term 4, 2023  
2<sup>nd</sup> October – 20<sup>th</sup> December



## From the Principal

Dear families and friends,

I hope you are all having a great week and enjoying (or surviving) this warm weather. I am so impressed with our students who all have their hats at school and on their heads when outdoors. I'd like to thank all of the families who attended this week's Building Learning Partnerships information sessions and family picnic. We hope these were informative sessions and that you all enjoyed the picnic with other members of our amazing school community.

### Staff CFA Training

This heat is a reminder that the threat of bushfire for Red Hill is a real one, even after such a wet summer period. As most of you would know, RHCS is on the Bushfire At Risk Register, which requires us to carry out additional planning, actions and training to prepare our school and community for the bushfire season each year. Last week our local CFA attended to brief and train staff on the use of extinguishers and hydrants. The CFA highlighted how important it is for parents to stay away from the school in the unlikely event of an approaching or nearby bushfire. As well as being very dangerous, traffic congestion around our school will slow down a response from

our CFA, restricting access to our school for the firefighters. I would like to sincerely thank Sam, Glen and Simon from the Red Hill CFA for providing this annual and very important training for us. Not to mention a big thanks to Sam, Jeremy, Simon and Joni for giving up their time to join us with the Fire Truck on the oval for the family picnic during the Building Learning Partnerships evening.

### Lower Sandy Carpark Closure

Speaking of traffic congestion, our team of contractors carrying out the drainage works for our Lower Sandy Playground will be beginning next week. Unfortunately the Lower Sandy carpark will be closed on Monday the 27<sup>th</sup> and Tuesday the 28<sup>th</sup> of February (next week) as part of these works. I know this will make our already difficult parking situation even more difficult, but it is unavoidable. This will leave the kiss and go parking and legal street parking along Mornington-Flinders Rd and Arthurs Seat Rd as the only available parking. Please allow additional time at drop off and pick up times, remain patient and take extra care. We will be extending our supervision on this day only, and will be staggering drop offs as follows in an attempt to reduce congestion.

## this issue

Principal's Report **P.1-3**

CLE Report **P.4-5**

Wellbeing **P.5-7**

Year levels	Drop Off	Pick Up
Grade 4, 5 and 6	8:30-8:40	3:50-4:00
Grade 2 and 3	8:40-8:50	3:40-3:50
Prep and Grade 1	8:50-9:00	3:30-3:40

We would appreciate it if all families would cooperate and keep to these times. If you have children across levels, please choose the time slot of your eldest child.

We also encourage all bus travellers to use the bus service on this day. If the weather cooperates, please consider parking at the Red Hill Reserve and walking to school. This is a beautiful, short and safe walk and a great way for students to start and end the day. And finally, if you can, please car pool on this day. The less cars the less congestion. Despite the reduced parking for this day, please be sure to follow all parking and road rules and consider our neighbors and local shop owners. Thanks in advance for your cooperation and understanding.



### Leadership Badges

It's already been a busy start to the year with lots of great events to celebrate. I'd like to congratulate all of our Grade 6 leaders who were presented with their badges by our local member of parliament, Sam Groth, at assembly last week. This is always such a special occasion for our students. I'd like to thank Sam for his time and words of encouragement for our student leaders.

### House Swimming Carnival

Congratulations also to our RHCS Swimming Team, who were selected at our House Swimming Carnival held in our school pool last week. There were some very fast times, so I'm certain they will all do well at the District Swimming Trials at Yawa on Wednesday the 1<sup>st</sup> of March. A big high five to all students who took part, as well as Mr Milenkovic and his team of staff and parent helpers who organised and ran our House competition.



Photo Credit : Felix Year 6



### Flinders Fringe Festival

I'd also like to shout out and recognise all of the RHCS students who took part in the recent Flinders Fringe Festival. Our students took part in the Weedy Sea Dragon Dance, and from the videos and photographs I've seen, it looked like loads of fun.

The next big event on our calendar is our school photograph day on **Tuesday the 7<sup>th</sup>** of March. Details on how to order photos were sent out as an email and posted on ClassDojo earlier this week. Please be sure to get your orders in on time, especially if you are ordering a family photo.

## **Mobile Phone Policy**

I'd like to draw your attention to a number of important school policies in this fortnight's newsletter. Firstly, I'm sure you are all aware of the importance of firm boundaries and expectations in regards to mobile phone use for primary school aged students. If it is a necessity for your child to have a mobile phone at school, your child must ensure they are turned off during school hours and handed in at school to be securely stored throughout the day. We ask that watches with the ability to receive and send sms messages are disabled or set to school mode. For bus travellers, phones must remain in their school bags, turned off and only used in an emergency. Please also be aware that these devices are not covered by DET insurances and are brought to school at the risk of the owner. Our school's mobile phone policy can be found at: <https://redhillcs.vic.edu.au/policies/>

## **Privacy Policy and Collection Notice**

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to read our school's collection notice, found on our website. [https://redhillcs.vic.edu.au/wp-content/uploads/2021/09/Collection\\_Statement-primary-school.pdf](https://redhillcs.vic.edu.au/wp-content/uploads/2021/09/Collection_Statement-primary-school.pdf)

We ask parents of Grade 4 students to also review the guidance we provide on how we use Google Workspace for Education safely at the school and what parents can do to further protect their child's information. <https://arc.educationapps.vic.gov.au/software/26/details> If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school.

For more information about privacy, refer to: Schools' Privacy Policy — information for parents <https://www.education.vic.gov.au/Pages/Schools-Privacy-Policy-information-for-parents.aspx> .

## **School Council Annual General Meeting**

Once again, I would like to thank all parents and staff who nominated and have joined the RHCS School Council. Our School Council Annual General Meeting is fast approaching. If any parents would like to attend this meeting on the 21<sup>st</sup> of March, please email the school account on [red.hill.cs@education.vic.gov.au](mailto:red.hill.cs@education.vic.gov.au).

## **RHCS Garden Centre**

And finally this week, it has been so great to see our Garden Centre being used as part of our Sustainability program. Mrs Morrison is making the most of this beautiful space and our students are busy weeding, preparing soil, planting, propagating, watering, and caring for the plants. We hope to have a delicious crop of vegetables in a few months time. Mrs Morrison has asked if there are any parents or carers interested in helping out in our Garden Centre, especially on a Thursday and Friday. Volunteers would be asked to help with weeding, watering and carrying out minor jobs and tasks in the Garden Centre. If you would like more information or are keen to help, please email Mrs Morrison on [Alissa.worboys@education.vic.gov.au](mailto:Alissa.worboys@education.vic.gov.au)

Have a wonderful weekend.

Kind regards,

Gus Wettenhall

Principal

Red Hill Consolidated School

## CLE UPDATE



This week we held the first “Learning Partnership” events for 2023. Staff conducted information sessions that gave teams a chance to outline expectations for the year level, introduce parents to the members of the team, highlight any special events coming up in 2023 and start to build the line of communication between school and home. We then got together as a school community for a ‘family picnic’.

In 2023 we will be holding a number of events that are designed to develop and enhance the learning partnerships between home and school. Very early in Term 2 we will hold “Strengthening Learning Partnership” conferences that will see learners, teachers and parents discussing learning progress, setting learning goals and planning how to meet those goals. In Term 3 we will hold student-led conferences called “Celebrating Learning Partnership” conferences. These conferences will see our learners leading conversations about their learning journey and sharing with their family and teacher about how they learn best.

We also hope to run some further information sessions throughout the year, helping parents to understand the teaching and learning that happens at Red Hill and empowering them to support learning at home. The first of these information sessions will be targeted at parents who are keen to be ‘classroom helpers’. During the session we will explore the different tasks that parents might be asked to undertake and share some strategies to help parents feel confident. This session will be held on Wednesday, 15<sup>th</sup> March, at 9:15am. Keep an eye out for more information!

As a school we believe that our students achieve better when we have established strong family-school partnerships.

### But what are family-school partnerships?

Family-school partnerships are collaborative relationships and activities involving school staff, parents and other family members of students at a school. Effective partnerships are based on mutual trust and respect, and shared responsibility for the education of the children and young people at the school.

### Why are family-school partnerships important?

Families are the first educators of their children and they continue to influence their children’s learning and development during the school years and long afterwards. Schools have an important responsibility in helping to nurture and teach future generations and families to trust schools to provide educational foundations for their children’s future. At the same time, schools need to recognise the primary role of the family in education. This is why it is important for families and schools to work together in partnership. Research demonstrates that effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Family involvement can have a major impact on student learning, regardless of the social or cultural background of the family. Family involvement in schools is therefore central to high quality education and is part of the core business of schools. The aim of Family-School Partnerships is to encourage sustainable and effective partnerships between all members of the school community, including teachers, families, and students. These partnerships should:

- view each partner as making equally valuable contributions, while respecting different contributions;
- respect student needs and preferences;

- address barriers to involvement in schools by families, in particular Indigenous families, and actively help previously uninvolved families to become involved;
  - create better programs, opportunities and learning for students;
  - give families appropriate opportunities to contribute to school decision-making and governance;
- and
- contribute to professional satisfaction for principals and teachers.

Developing family-school partnerships may not always be easy. It requires commitment and time. However, the results of this effort will be significant. Schools that engage families in their children's learning are tapping into a rich source of information and expertise and can help build communities. If you have ideas on how we can further strengthen the bonds between home and school please get in touch with me, either by phone or email. I look forward to hearing from our families!

*Jo Barnes*



## Wellbeing Newsletter February 2023



Throughout 2023, we will be working closely with The Resilience Project to support the wellbeing of our school community. [The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

Our Partnership Program consists of online presentations and weekly lessons for students, professional development for staff, and Parent & Carer Hub (inc. digital presentations) for our parent and carer community. During Term 1 and 2, we will be sharing the Parent & Carer Hub with you. The videos are 5-10 minutes long and will walk through the key pillars of resilience: **Gratitude**, **Empathy** & **Mindfulness**. You will hear stories and be introduced to activities to show how these strategies can support our kids' learning and development and support yourselves as parents and carers. This program is an important part of our school's effort to look after the mental health of our community.

**View the first presentation of the series here: Introduction Part 1: Meet Hugh and learn about The Resilience Project - <https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-hugh/>**

In this presentation, Hugh shares a personal experience about his sister's battles with Mental Illness.

**Note:** *This video contains a story about an Eating Disorder that may be triggering. Please consider this before watching. For mental health resources and support information, visit [The Resilience Project's Support Page](#).*

We look forward to sharing the remainder of the program, including research and wellbeing activities to integrate into your day to day life.

As a part of The Resilience Project, children from Grades 3 - 6 will be invited to participate in a **Resilient Youth Survey**.

This is an online survey that collects, analyses and measures the resilience and wellbeing of young people across 9 key domains: Understanding Self, Social Skills, Positive Relationships, Safety, Healthy Body and Healthy Mind, Learning, Positive Attitude, Positive Values and Positive Identity.

The Resilience Survey has been administered to nearly 500,000 young Australians aged 7-19 and used in over 1,700 schools nationwide. This survey is designed to provide a sound basis for planning and implementing targeted resilience building initiatives to assist our school to create and maintain the best culture of wellbeing that we can.

Students typically take 20-25 minutes to complete the survey and this is done online in class time.

The data from the survey will be reported in aggregate descriptive form only, by year level and no individual student responses can be identified and students will retain anonymity.

The survey is completely voluntary, please let your child's teacher aware if you prefer your child did not participate.

If you have any questions or concerns regarding your child's participation in this survey project, please contact **Louise Kusel** on [louise.kusel@education.vic.gov.au](mailto:louise.kusel@education.vic.gov.au) or 59892321

We thank you for your support.

Kindest regards,

Louise Kusel – Wellbeing Coordinator.



Safe steps <https://www.safesteps.org.au>

The Orange Door [www.orangedoor.vic.gov](http://www.orangedoor.vic.gov)

Beyond Blue <https://healthyfamilies.beyondblue.org>

Kids Helpline <https://kidshelpline.com.au>

Southern Peninsula Community Support <https://www.spcsic.org>

ParentLine 132289

# Welcome to The Resilience Project

## PARENTS & CARERS

This year, we are excited to bring The Resilience Project (TRP) into our school community!

### WHY?

Current research tells us...

Why mental health matters

THE RESILIENCE PROJECT



One in four Australian adolescents will experience mental health problems this year

Nearly two thirds of them will not seek help.



One in seven primary school students are also likely to experience mental health problems this year.

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

### EVIDENCE-BASED

The Resilience Project's School Partnership Program has been independently evaluated by both The [University of Adelaide](#) and The [University of Melbourne](#). Click the links or scan the QR code to find out more about the impact the program has on **emotional wellbeing** and **behavioral changes**.



### ABOUT THE PROGRAM

**The Resilience Project** is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

We will be implementing their evidence-based **Teaching and Learning Program** throughout our classrooms, staffroom and school community.

Teachers and students will engage in weekly lessons and activities around the key principles of **Gratitude, Empathy, Mindfulness (GEM)** and **Emotional Literacy** to build resilience.

### WHAT CAN BE DONE AT HOME?



To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring **Gratitude, Empathy** and **Mindfulness (GEM)** to life on [TRP@HOME](#).

**The Imperfects** podcast, led by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, is all about how perfectly imperfect we all are. Hugh, Josh and Ryan chat to a variety of interesting people who bravely share their struggles and imperfections, and we all learn some valuable take-aways we can apply to our own imperfect lives.



## 2023 CAMPS, SPORTS & EXCURSIONS FUND

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

#### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by **Friday 24<sup>th</sup> February**.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

#### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

#### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27 January 2023) or term two (24 April 2023).

### HOW TO APPLY

Today your youngest child will receive an application form. If you applied for the CSEF at Red Hill Consolidated School in 2022, you do not need to complete an application form in 2023 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments**; your child has started or changed schools in 2023 or you did not apply in 2022.
- **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2023.

Check with the school office if you are unsure 5989 2321.



# Making good things happen

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Our captains being presented with a copy of 'Jetty Jumping' for our library, donated by: **Community Bank – Southern Peninsula**



At Padua College we offer an education for life, one that encourages students to utilise their God-given talent, be the best that they can be, and make a positive impact on the world.

Mornington Peninsula families are warmly invited to join one of our campus tours to explore the rich curriculum, sporting, cultural and spiritual life that our College can offer your child.

Meet our staff, see the school in action, and learn more about our new Year 7-8 Centre at Mornington and smaller class sizes.

## YEAR 7 2025 ENROLMENTS

Open: 1 February 2023

Close: 12 May 2023

[Enrol online](#)

[www.padua.vic.edu.au](http://www.padua.vic.edu.au)

  
125  
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Kids 14 yrs & under **FREE**

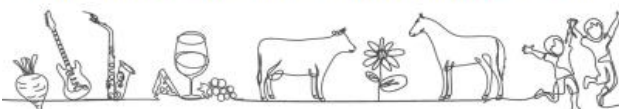
# The 95th RED HILL SHOW

## Saturday 11th March



ENTER your EXHIBIT NOW...JUNIOR ENTRIES FREE  
TICKETS ON SALE Via our website...BOOK ONLINE & SAVE!  
RIDES, ENTERTAINMENT & ACTIVITIES FREE with entry ticket.

The Red Hill Agricultural & Horticultural Society welcomes you to the 95th Red Hill Show - A celebration of our Mornington Peninsula producers, artisans and much more! Our 2023 program is jam packed full of exhibits, demonstrations, workshops, music and rides. Once you enter the showgrounds all the Pavilions, entertainment and rides are FREE.



[www.redhillshow.com.au](http://www.redhillshow.com.au)  

SO MANY SECTIONS you can EXHIBIT IN!  
Arts | Craft | Photography | Fruit | Veggies | Flowers | Cooking  
Sour Dough Bread | Apple Pie Comp | Sausage Comp | Jams  
Dogs Agility | Novelty Dog Show | Dog High Scramble  
Horses Fun Ring | Cattle | Sheep | Alpacas and more...  
ENTER ONLINE via our WEBSITE!



Thanks to our Major Sponsors for supporting our this community event, including a Victorian Government grant enabling us to invite kids 14 yrs & under FREE. This includes gate entry to the show and Junior exhibit entries.



BOOK your tickets ONLINE & SAVE via our website!



[www.redhillshow.com.au](http://www.redhillshow.com.au)  

Victorian Interschools Championships  
Mt Buller 21/08/23 - 27/08/23

Please contact Matt MERIFIELD on  
[merifield@hotmail.com](mailto:merifield@hotmail.com) for further information



# TOOT TOOT, SIZZLE SIZZLE!

## OFFICIAL OPENING OF THE RED HILL RAILWAY STATION PLATFORM SHELTER

**SATURDAY 25 FEBRUARY 2023  
AT 11.30AM**

Shelter and Platform official opening ceremony at 11.30 am  
(site of the original station platform next to the Red Hill  
bike skills park on the rail trail)

**BARBECUE 12 PM – 2.30PM IN THE COMMUNITY PARK**  
(Cnr Shoreham and Point Leo Rds)

- Indigenous Welcome to Country and Smoking Ceremony
- Singing by the Red Hill Consolidated School Choir
- Free children's art activities with Michael Leeworthy
- Live music with Soul Rangers and wildlife encounters

**HELP MAKE THIS A SUSTAINABLE EVENT AND BRING YOUR OWN WATER BOTTLE**  
**HAVE FUN – COME ALONG DRESSED IN 1920'S STYLE!**



**Red Hill Fire Brigade needs your help!**

**There are many ways  
you can lend a hand.**

We're looking for help in a number of volunteer fire and emergency response roles. Full training and ongoing support is provided. You'll be amazed at what you achieve as you develop your leadership skills to fulfill a vital role in your community.



Scan the QR code to find out how  
you can help, or call our Brigade Training  
Officer on 0419 358 380 to discuss further.



184 Arthurs Seat Rd, Red Hill, Vic, 3937

All Club Enquiries – M: 0414 598 923

E: [redhilltennisclub@gmail.com](mailto:redhilltennisclub@gmail.com)

W: <http://www.tennis.com.au/redhill/>

 <http://m.facebook.com/redhilltc/>

**Coaching & Junior Competition enquiries –**

**Russell. M: 0417 133 650**

*Available for Kids Hot Shots,  
Group & Private Lessons.*

**Night Competition – Annette. M: 0414 702 244**

-Monday Night Mixed Doubles (social Comp)

-Wednesday Night Men's Doubles

-Thursday Night Ladies Doubles