



## WHAT'S ON Dates to Note

Monday 29<sup>th</sup> May to  
Friday 2<sup>nd</sup> June

National Reconciliation Week

Friday 2<sup>nd</sup> June

Floral Friday

Tuesday 6<sup>th</sup> June

Yr. 6 Land Care Visit

Wednesday 7<sup>th</sup> June

Yr. 6 Boys Netball &  
Girls Football

Thursday 8<sup>th</sup> June

Indigenous Outreach Project

Monday 12<sup>th</sup> June

KING'S BIRTHDAY PUBLIC  
HOLIDAY

Tuesday 13<sup>th</sup> June

Student Free Day

Wednesday 14<sup>th</sup> June

Yr. 1 TwistED Science  
Regional Cross Country

Friday 16<sup>th</sup> June

Yr. 5 & 6 Winter Lightning  
Premierships

Friday 23<sup>rd</sup> June

Last day of Term –  
3.30pm Finish

## School Council Dates

Tuesday 20<sup>th</sup> June

## Term Dates

Term 2, 2023

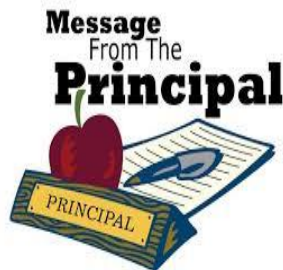
24<sup>th</sup> April – 23<sup>rd</sup> June

Term 3, 2023

10<sup>th</sup> July – 15<sup>th</sup> Sept

Term 4, 2023

2<sup>nd</sup> October – 20<sup>th</sup> December



## From the Principal

Dear families and friends,

I hope you are all managing to stay well as we fast approach winter and the cold and flu season. We are seeing an increase in student absence over the past few weeks as these bugs make their way through our community. Although we want all students at school, we greatly appreciate that they are kept home when unwell. Please make sure all absences are recorded on Compass as soon as possible. If your child tests positive to COVID19 it is strongly recommended that the child stays at home for a minimum of 5 days and not attend school until symptoms resolve.

### Strengthening Learning Partnerships

Thank you to all families who attended our Strengthening Learning Partnerships meetings last week. These are important opportunities for your child, with the support of their teacher, to share their successes and learning with you. Empowering our students in these meetings provides them ownership of their learning and motivation to achieve. I'm sure there were plenty of proud parents and carers last week.

### Reconciliation Week

This week is Reconciliation Week, which is being celebrated in all classrooms. Students are learning all about our Aboriginal and Torres Strait Islander

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culture and also the role we all play in reconciliation. Thank you to all of our families and special guests that attended our Sorry Day ceremony on Friday. Seeing so many in attendance is a great show of support for our school's journey towards Reconciliation. If you couldn't make it, please make sure you read our Sorry Day Writing Competition winning pieces in this newsletter, they are INCREDIBLE. As you would have read on Compass, the Indigenous Outreach Projects are visiting RHCS on the 8<sup>th</sup> of June. Indigenous Outreach Projects is an Aboriginal hip hop dance company who will be performing and running workshops with our students. This will be loads of fun.



## **Camp Manyung**

This week we sent our Grade 4 students, staff and parent helpers off to Camp Manyung. This is always a great camp, offering a range of adventure activities, including the giant swing, flying fox, archery and bush cooking. Camps are such a wonderful experience for our students to develop independence, confidence and resilience, as well as build upon relationships with their peers. I'm sure that all of our campers had an amazing time at Manyung.



## **Divisional Cross Country**

This week was also the Divisional Cross Country Trials in Hastings. 13 RHCS students competed in this event after performing well at the District level. All of our runners did extremely well, competing against the best of the entire Peninsula. Congratulations to Milla and Fletcher, who finished in the top ten, qualifying for the Regional Competition in two weeks' time. Well done everyone!

## **Signing In and Child Safe Standards**

Just a quick reminder for all of our very important classroom helpers. It is a Child Safe requirement for all of our helpers to sign in at the office before heading to the classrooms. By signing in, you are also agreeing to our Child Safe Code of Conduct, which is on display in our office and available to view online at: <https://redhillcs.vic.edu.au/policies/>

## **Student Free Day**

Please make sure that you are aware that Tuesday the 13<sup>th</sup> of June is a student free day for Red Hill Consolidated School. TheirCare will be providing supervision if you require it. This may be an opportunity for some families to sneak away for an extra long weekend. Staff will be onsite and involved in professional learning all day.

## **2024 Prep Enrolments**

And finally this week, just another quick reminder to all of our families with siblings starting Prep in 2024 at Red Hill Consolidated School to submit your enrolments as soon as possible. This is even more important for any of our families who reside outside of our school zone.

Please have a wonderful week and stay warm and healthy.

Kind regards,

Gus Wettenhall

## CLE UPDATE



As a staff, we are constantly looking to improve our practice to ensure that we provide all students with the best learning experiences. In 2023 our teachers are exploring 'Teaching Walkthrus'. The Walkthrus are a series of highly effective teaching practices developed by Tom Sherrington and Oliver Caviglioli. Many of these practices are used every day in our classrooms and have been present for many years. Our work this year, however, is on refining technique and ensuring that there is consistency in the way all staff utilise the different Walkthrus.

This term we have worked on three Walkthrus that focus on questioning and feedback. In the first three weeks of term teachers were exploring 'Think Pair Share'. During learning experiences there are many times when it is advantageous for students to participate in structured discussion. When working in pairs all students are actively involved in sharing ideas and thinking as well as listening to others' ideas and opinions. Teachers will pose a question. There will be think time during which students take time to think individually before they turn to their talk partner to share their ideas. Whilst students are involved in discussion with their talk partner the teacher circulates, listening to conversations. This helps the teacher to identify interesting ideas that could be shared with the class along with errors or misconceptions.



The second Walkthru that has been explored this term is 'Cold Calling'. This technique sees teachers calling on any student to answer questions or share opinions. In many classrooms you will find that it is always the same students who raise their hands to answer questions. The willingness of these students can lead to others becoming disengaged and not actively engaging as they know that the keen students will do the thinking for them. Cold Calling involves explaining to students that there will be no hands up. Instead, the teacher will call upon selected students to share their ideas. As with Think Pair Share, students are given think time to generate their ideas, ready to share if called upon. Teachers will often prime students who are anxious or need extra thinking time by letting them know that they will be called on.

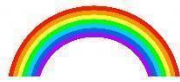


The final Walkthru that has been investigated this Term is 'Say It Again Better'. This technique helps to set the standard for responses expected from students and supports learners to produce high quality responses. Using a questioning technique, such as Think Pair Share or Cold Calling, the teacher will ask students to think about something and prepare to respond. After a selected student has responded, the teacher will acknowledge the response and then invite the student to consider ways in which the response could be improved. After exploring what a better answer might include the same student is then asked to have another attempt, allowing them the opportunity for practice and for feeling more successful after generating a higher quality response. The teacher then responds to the revised answer.



These three strategies are being worked on by all teachers, including our specialist team, and we hope that they encourage all students to be more active participants during class discussions. Perhaps you might see these strategies in action the next time you visit your child's classroom.

*Jo Barnes*



## Wellbeing Newsletter June 2023

The last few days of Autumn have certainly set us up for the arrival of Winter. There will be some days both in this term and in Term 3 that will see our students inside due to wet weather for some of our recess and lunch times. If your child would like to bring a small board game or card game to share with friends, these are always a lot of fun- please ensure you name them though!

### **Playleaders**

Our Grade 5 Playleaders have been doing an outstanding job of supporting our students at lunchtime with alternative activities, such as skipping, in the Prep area and also close to the gym. Please encourage your child to have a look at this if they are finding lunchtimes difficult... next challenge is to bring back elastics!

**Our Wellbeing Team** have been working on creating a poster campaign to highlight the NO GO TELL strategies. This Friday they will visit year level assemblies to communicate their

### **No-Go-Tell Create-A-Poster Activity**

The wellbeing team would like to invite all our students to create a NO GO TELL A4 or A3 poster to be displayed in our school. These can be drawn, painted, created on computer or collaged- we hope to see some fantastic ideas.

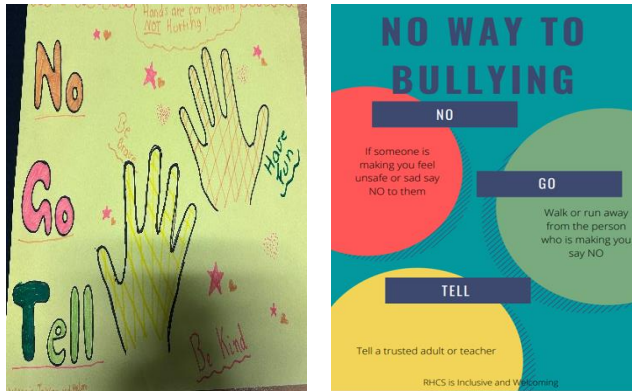
**No-** Ask the person to stop what they are doing. Let them know you don't like it!

**Go-** If it continues, leave the person or place and go to a different place to play.

**Tell-** Tell a teacher or a trusted adult if the behaviour continues.

Please encourage your children to use and also practice these words and strategies in a safe environment, giving them a chance to feel more confident with this approach when in an uncomfortable or disrespectful space.

As always, if there is repeated teasing or disrespectful behaviour, please encourage your child to let a teacher know or contact their classroom teacher directly. Disrespectful actions and bullying behaviour has no place in our school and we all need to work together to educate our students and stop these incidents. The school has a bullying policy which can be found under the policies tab on our website.



## Parenting Plans and Court Orders

For any families that have current parenting plans or other court orders in place, could you please ensure the office have an updated copy.

Wishing you a wonderful fortnight ahead,

Louise Kusel – Wellbeing Coordinator.



## Online Resources and Support Agencies

Head to Health: <https://headtohealth.gov.au> Head to Health is a great starting point to find help, either for yourself or for a loved one. You will find online resources, lists of phone and email contacts for immediate support and a tool called Sam the Chatbot if you don't know where to begin.

## Youth Mental Health & Support

LIFELINE – [lifeline.org.au](http://lifeline.org.au) or 13 11 14  
KIDS HELP LINE – [kidshelpline.com.au](http://kidshelpline.com.au) or 1800 55 1800  
Youth beyondblue: [www.youthbeyondblue.com](http://www.youthbeyondblue.com)  
ReachOut: [www.au.reachout.com](http://www.au.reachout.com)  
Headspace: [headspace.org.au](http://headspace.org.au) or (03) 9027 0100  
Orygen Youth Health: [www.oyh.org.au](http://www.oyh.org.au)  
Lifeline: 13 11 14

## Bullying

Bullying No Way!: [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)  
Alannah & Madeline Foundation: [www.esmart.org.au](http://www.esmart.org.au)  
Kids Helpline: 1800 55 1800  
Bravehearts: [www.bravehearts.org.au](http://www.bravehearts.org.au)

## Body Image & Eating Disorders

The Butterfly Foundation: [www.thebutterflyfoundation.org.au](http://www.thebutterflyfoundation.org.au)

## Depression & Anxiety

Beyondblue: [www.beyondblue.org.au](http://www.beyondblue.org.au)  
Black Dog Institute: [www.blackdoginstitute.org.au](http://www.blackdoginstitute.org.au)  
Headspace: [headspace.org.au](http://headspace.org.au) or (03) 9027 0100  
Brave online program: [www.brave-online.com](http://www.brave-online.com)

Last Friday 26 March we held a National Sorry Day event together with Red Hill Memorial Preschool and Monterosso Early Learning, with a Welcome to Country and Smoking ceremony from Elder Uncle Shane through the Bunurong Land Council Aboriginal Corporation. Well done to our students who showed our school values of respect and empathy on this significant day.

Congratulations to our Grade 2 students together with Red Hill Memorial Preschool for singing so confidently to our community. The two songs that our students sang were 'Stomp' by Sue Lewin, Sharron Mirri Bell and Peter Stewart and 'Inanay' by The Tiddas.

Congratulations also to our three grade 6 students who won our writing competition this year with the theme of 'What does Sorry Day mean'. All of the entries were so moving and powerful, showing a deep understanding of our history and the importance of the day. Well done to Jordyn, Zoe and Felix. You can find their winning entries included for you to read.







**Why Sorry Day is important  
Written by Jordyn Humphry**

We took your heart,  
and we took your soul,  
and all the customs that made you whole.  
We put you in a white man's school,  
treated you as a fool.

We never stopped to think,  
of the damage it would bring;  
when we stole you from your families  
and clipped your soaring wings.

We thought we were the better race,  
but our actions only showed disgrace;  
we never stopped to think that we were doing  
wrong.

Please hear us, for we're sorry,  
for your freedom we stole;  
we tried to erase your story -  
your family was no longer whole.

We ripped apart your family,  
did things that are now forbid;  
I truly am so sorry,  
for what the past us did.

I'm sorry that we stole your home,  
that you were left to feel alone;  
I'm so sorry for what we once did,  
the horrors that we kept well hid.

Sorry Day is to remember,  
just how much we hurt you.  
To look through the snow and find an ember,  
and to start completely new.

**Sorry Day Written by Felix Campion**

Boots stamp.  
Feet scramble in the mud. Slipping.  
Sliding. Running. Scraping against the  
reeds. Hiding. Parents hide their  
children. Some defend. Rifles cock.  
Bang! Souls flicker out. If you're found,  
you're gone. Herded into a truck, taken  
away forever.  
These were the horrors of the past.  
This happened to children, children just  
like you.  
We're sorry. For the tears, for the heart  
break.  
We're sorry. One who forgets is  
doomed to repeat.  
We're sorry. So let's weep for them,  
remember, Think.  
For on this day, we are truly sorry.



Grade 4M National Sorry Day work



**NEW! Childrens Interactive Story Telling App**






iVOX is a revolutionary read-along experience, using state-of-the-art story-telling technology to bring stories to life!

Available with your library card online or download the free iVOX app to try it now!


	<p><b>Attention Budding Scientists!</b></p>	<p><b>Victorian premiers' reading challenge</b></p>
<p>National Geographic Kids is available through our Library website. Broaden horizons and research topics of interest with bright, authoritative and fun content!</p>	<p>Participating in this years Premiers Reading Challenge? You can search, reserve and borrow PRC books through our library catalogue home page. <a href="http://ourlibrary.mornpen.vic.gov.au/browse">ourlibrary.mornpen.vic.gov.au/browse</a></p>	
		

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Follow us on Socials so you don't miss the upcoming Winter School Holiday Program

FREE! Bookings required for all events. Tickets available from 10am, Tuesday 13 June.



# Floral Friday

## FIRST FRIDAY OF EACH MONTH

Students are encouraged to add something floral to their school uniform.  
 Example: Flower in hair, socks, jewellery, scarf

*WHY?*

Floral Friday is a tradition on Torres Strait Islands where everyone wears floral for the day. This is a meaningful, fun way to bring colour and joy into the day while promoting and celebrating Torres Strait Islander culture and inclusion. It is about using the Torres Strait Islander ways of doing to embed perspectives without being tokenistic and by being authentic through embracing this community practice.

**FLORAL FRIDAY IS THIS FRIDAY 2 JUNE**

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