

# Annual Implementation Plan - 2023

## Select Annual Goals and KIS

Red Hill Consolidated School (6249)



Submitted for review by Angus Wettenhall (School Principal) on 23 January, 2023 at 04:01 PM

Endorsed by Angela Pollard (Senior Education Improvement Leader) on 13 February, 2023 at 02:37 PM

Endorsed by Glen Sullivan (School Council President) on 16 March, 2023 at 08:55 AM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>To increase the percentage of Grade 3 students in the top two bands in NAPLAN Writing from 45% in 2022 to 50% in 2023 and for the proportion of all students marked above level according to teacher judgement to increase from 26% in 2022 to 35% in 2023. To match or improve the percentage of Grade 3 students in the top two bands in 2022 NAPLAN Mathematics (46%).To improve the positive endorsement in the Staff Opinion Survey in the following areas:- Professional Learning Through Peer Observation from 30% to 75%- Believe Peer Feedback improves practice from 67% to 75% - Instructional Leadership from 67% to 80%. - Trust in Students and Parents (Students in this school care about each other - sub factor) from 81% to 90%. To increase the proportion of 2022 Grade 5 girls who positively endorsed:- Perseverance from 67% in 2022 to 75% in 2023- Self Confidence from 67% in 2022 to 75% in 2023- Resilience from 70% in 2022 to 75% in 2023</p>
To improve student outcomes in all strands of Mathematics	No	To increase the percentage of students achieving high benchmark growth in Numeracy from 9% in 2018 to 30% in 2023.	

		To maintain the percentage of matched cohort students in the top two bands in NAPLAN Numeracy between Year 3 and Year 5.	
		To increase the proportion of students who are teacher assessed above the expected level across the school in the following strands: * Measurement and Geometry from 8% in 2018 to 30% in 2023 * Number and Algebra from 18% in 2018 to 35% in 2023 * Stastics and Probability from 8% in 2018 to 30% in 2023	
To improve student outcomes in Reading and Writing	No	To maintain the percentage of students achieving medium and high benchmark growth in Reading and improve the percentage of students achieving high growth from 26% in 2019 to 30% in 2023.	
		To maintain the percentage of matched cohort students in the top two bands in NAPLAN Reading and Writing between Year 3 and Year 5.	
		To increase the proportion of students who are teacher assessed above the expected level across the school: * In Reading and Viewing from 39% in 2018 to 50% in 2023. * In Writing from 22% in 2018 to 35% in 2023.	
To improve student capacity to actively lead their own learning	No	Using the ATSS data - Increase the positive endorsement of the items 'Self-regulation and goal setting' and 'Student voice and agency' by at least three per cent.	
		Using the School Staff Survey - Increase the positive endorsement of the item " Use of student feedback to improve practice" by at least 6 per cent.	

<b>Goal 1</b>	<b>2023 Priorities Goal</b> <b>In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</b>	
<b>12 Month Target 1.1</b>	<p>To increase the percentage of Grade 3 students in the top two bands in NAPLAN Writing from 45% in 2022 to 50% in 2023 and for the proportion of all students marked above level according to teacher judgement to increase from 26% in 2022 to 35% in 2023.</p> <p>To match or improve the percentage of Grade 3 students in the top two bands in 2022 NAPLAN Mathematics (46%).</p> <p>To improve the positive endorsement in the Staff Opinion Survey in the following areas:</p> <ul style="list-style-type: none"> <li>- Professional Learning Through Peer Observation from 30% to 75%</li> <li>- Believe Peer Feedback improves practice from 67% to 75%</li> <li>- Instructional Leadership from 67% to 80%.</li> <li>- Trust in Students and Parents (Students in this school care about each other - sub factor) from 81% to 90%.</li> </ul> <p>To increase the proportion of 2022 Grade 5 girls who positively endorsed:</p> <ul style="list-style-type: none"> <li>- Perseverance from 67% in 2022 to 75% in 2023</li> <li>- Self Confidence from 67% in 2022 to 75% in 2023</li> <li>- Resilience from 70% in 2022 to 75% in 2023</li> </ul>	
<b>Key Improvement Strategies</b>	Is this KIS selected for focus this year?	
<b>KIS 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	
<b>KIS 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.