



WHAT'S ON Dates to Note

Friday 25th August
District Athletics

Friday 1st September
Floral Friday
Fathers Day Stall

Tuesday 5th September
Indigenous Literacy
Foundation
Free Dress Day

Wednesday 6th September
Indigenous Literacy Day –
Busking for Change-
Choir Excursion

Friday 15th September
Last Day Term 3 – 3.30pm
finish

**Monday 2nd October—
Wednesday 4th October**
Year 6 Waratah Beach Camp

**Monday 2nd October-
Wednesday 4th October**
Year 6 Waratah Beach Camp

**Thursdays from the 12th
October- 30th November**
Year 6 Circus

**Wednesday 18th October-
Friday 20th October**
Year 5 Sovereign Hill Camp

**Wednesday 18th October-
Friday 20th October**
Year 5 Sovereign Hill Camp

**Monday 11th December-
Tuesday 12th October**
Year 3 Golden Valley Camp

Term Dates

Term 3, 2023
10th July – 15th Sept

Term 4, 2023
2nd October – 20th December



this issue

Principal's Report **P.1-2**

Curriculum **P.3**

Wellbeing **P.4**

Dear Parents and Carers,



It has been another action-packed fortnight at Red Hill Consolidated School. Last Wednesday our staff, students and families participated in the 'Celebrating Learning Partnership' conferences. I took the opportunity to wander through the school during the day and it was fantastic to see students sharing confidently with their parents and carers about their learning. Every student I saw was engaged in the experience and was really proud to talk about their learning journey and their next steps. I finished my tour in the Art Room and was blown

away by the work of Bethea Fregon, our art teacher, in curating such an outstanding display of student work. The exhibit was a celebration of the artistic talents of our students and the fantastic teaching and learning that happens in this space.



This week we have been celebrating Book Week at Red Hill Consolidated School. This is always one of the most exciting weeks at the school and this year is no exception. Our Book Fair has once again been very popular. There is a great selection of beautiful books available and as a school we receive a percentage of the total sales that we can then spend on purchasing books for our classroom libraries. Last year we managed to raise nearly \$3000 of credit and we are hopeful that this year's fair will be equally successful.



On Tuesday we came together as a whole school for the Book Week assembly. Thank you to everyone at home for your help pulling together a Book Week Costume. The students and the teachers all looked AMAZING! I would also like to thank the incredible Mrs. Dempster and Ms. de Geus for organising all of our Book Week festivities.

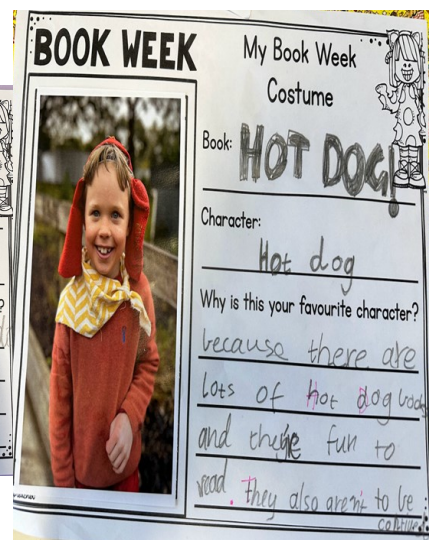
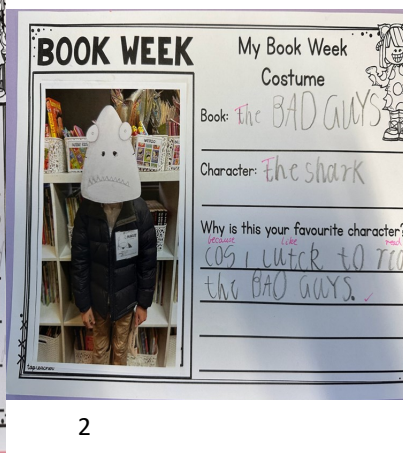
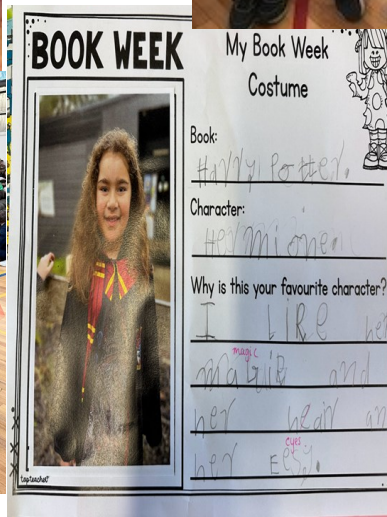
Don't forget that the Parent/Caregiver/Guardian Opinion Survey is now open. This is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families' perceptions of the school climate, student behavior and student engagement. We encourage all families to participate in this survey. Last time I checked, 15% of families had completed this survey. We would love it if ALL families completed the survey. Details on how to access the Opinion Survey were emailed to all families and the survey is open until Friday the 8th of September.

We currently have some improvements underway in some of our Grade 3 and Grade 5 classrooms. As many of you know, the cold and damp conditions at Red Hill have caused mould to grow in some of our classrooms. We have had the mould treated and are now in the process of having the rooms painted. Whilst it has been inconvenient for the classes that have had to relocate, we are excited to be able to give the classrooms a makeover.

Unfortunately, I have recently received reports from parents about some unsafe behaviour during pickup and drop off times. I know that our traffic and parking conditions can be frustrating, but the safety of our students and community must come first. Please drive carefully and slowly at all times and follow all road rules and parking signs. Recently we have noticed a number of students waiting on the corner of Arthurs Seat Rd and Mornington-Flinders Rd. This is a dangerous location as the banks are steep and slippery. We strongly encourage students to wait inside of the school gates for collection. I would also like to point out that our Gymnasium Driveway must not be accessed for pickup. Families using TheirCare may use this driveway before and after hours, but please drive slowly. With the weather slowly improving, I encourage all families to consider using the ample parking at Endeavour Fern Gully (opposite the Red Hill Reserve) and walk to school. This is short, ten-minute walk with no road crossings. As well as being a healthy and mindful way for students to start and/or end the day, it also helps you avoid the traffic chaos and helps reduce congestion around our school during peak times. Win – win!

Thanks for reading!
Jo Barnes (Acting Principal)

Book Week !



Curriculum Newsletter

Thank you to the parents who attended our parent forums! We have so much to celebrate at the school, both in the areas of academic growth and wellbeing and social emotional learning. The following is a snapshot of what is happening in classes for the next fortnight: Classes are differentiated to suit individual needs, however this provides an idea of the main teaching focus.

Prep

Reading focus: The comprehension strategy 'spinner the spider'. This is all about making connections to what you're reading.

Writing focus: Types of punctuation you find at the end of a sentence.

Maths focus: Addition, in particular looking at the 'counting on' strategy. 3D objects and recognising them in our everyday environment.

Inquiry Focus: Seasons are a cycle that affect living things. In pairs students will design their own animal that either hibernates, migrate, or adapts.

Grade 1

Reading focus: Exploring characters and settings in picture story books.

Writing focus: Planning, writing and editing narratives.

Maths focus: Subtraction and fractions.

Inquiry Focus: Culture is shared in many ways.

Grade 2

Reading focus: Phrasing and fluency as we read. Summarising events and information in texts.

Writing focus: Persuasive writing. Reviewing and editing our writing using checklists.

Maths focus: *Fractions:* Recognise and interpret common uses of halves, quarters and eighths of shapes and collections. *Measurement:* Tell time using o'clock, half past and to the quarter-hour, using the language of 'past' and 'to'.

Inquiry Focus: There are similarities and differences between cultures.

Grade 3

Reading focus: Summarising texts.

Writing focus: Drafting, Editing and Publishing, Information Reports/Non-Fiction texts as handwritten and digital books to present to a younger audience.

Maths focus: Multiplication and Fractions.

Inquiry Focus: Designing a futuristic communication device.

Grade 4

Reading focus: Working on the Making Connections strategy to connect to own narrative writing pieces.

Writing focus: Narratives focusing on the Word Choice and Sentence Structure Traits.

Maths focus: Wrapping up Multiplication and Division Unit and moving into Exploring Units of Measurement.

Inquiry Focus: Investigating the reasons for, and the cultural impacts of immigration.

Grade 5

Reading focus: Comprehension strategies to identify Author's Purpose.

Writing focus: Recounts of personal experiences and using 'Show Don't Tell' to enhance writer's voice.

Maths focus: Chance and probability and the number of outcomes in chance games.

Inquiry Focus: How significant events have shaped Australia and using conflict resolution strategies in a collaborative setting.

Grade 6

Reading focus: Comprehension Reading Strategies in their book clubs.

Writing focus: Voice and Revision in Persuasive writing.

Maths focus: Chance, Number & Algebra, Fractions, Decimals & Percentages. (Ask them about Rock Paper Scissors challenge & theory!)

Inquiry Focus: Throughout history the decisions of Australian governments have had consequences for First Nations People.

Part 3: Empathy & Kindness

This next presentation from [The Resilience Project](#) is all about Empathy and Kindness.

Empathy is our ability to put ourselves in the shoes of others to feel and see what they do. We practice this through being kind and compassionate towards other people.

Brain imaging data shows that being kind to others registers in the brain as more like eating chocolate than like fulfilling an obligation to do what's right (e.g., eating Brussel sprouts)!

Research shows that practicing empathy, such as performing acts of kindness, taps into our brain's 'mirror neurons', builds compassion and our behaviour becomes more social and community-based.

View Part 3 of the series here:

Empathy: <https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-hugh/>

Here's an activity to practise empathy and kindness:

1. Reflect on someone in your life who could benefit from an act of kindness today. It could be a friend who would love some affirmation about their work, your pet who deserves an extra treat, or a family member who would love a phone call or text message.
2. Make a plan for who you are going to give an act of kindness to, and what you are going to do.
3. If you want to add accountability to your plan, share it with someone else and encourage them to do the same thing.

Follow up with each other in a few days time, to ask how it went!

Sources: [Psychology Today](#), [UC Berkeley](#), [Greater Good Science](#)

Image: The Boy, the Mole, the Fox and the Horse, Charlie Mackesy

For mental health resources and support information, visit [The Resilience Project's Support Page](#)



Student Voice Team Report - Acts of Kindness Bingo

This term, SVT has chosen to focus on kindness. Children are involved in a classroom bingo, the first three classes to finish their own bingo will win a prize. Bingo examples include "Helping out at home" "Being Collaborative" "Saying something kind to someone else" and "Holding the door open for someone," but classes are also able to create their very own! We are hoping by next assembly to announce some of our kindest classrooms- stay tuned!

Nino & Alba- SVT Captains 2023

Have a wonderful fortnight!

Kindest regards, Kim Clarkson and Louise Kusel – Wellbeing Coordinators.



Kids Helpline: 1800 55 1800

Parentline: 1300 30 1300

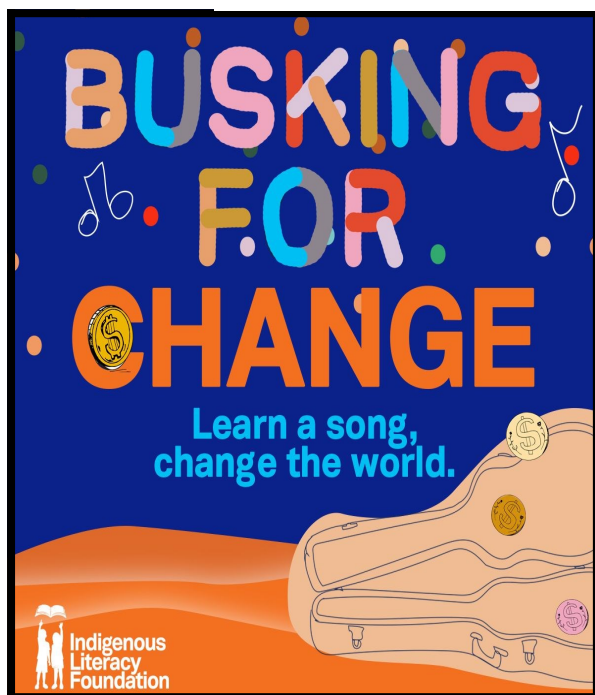


RAP NEWS

FREE DRESS DAY **Tuesday 5th September**

Gold coin donation

Money raised to support the
Indigenous Literacy Foundation



NEXT RAP MEETING:

Tuesday 29th August 7PM online.

Email Caitlin.Sullivan@education.vic.gov.au if you would like to join us. Everyone is welcome.



*How will it work? Our whole school is learning the same song to sing at the same time! We will be performing "Words Make the World go Around" on **Wednesday 6th September in the afternoon** and we would love for our community to join us for this performance. Details of time and place will be published closer to the date.*

Further details and links to the music and lyrics can be found on Class Dojo.

To support the work of the ILF and instead of actually busking, donations can be made through the following link: <https://buskingforchange.ilf.org.au/red-hill-consolidated-school>

Thank you for your support!

What's happening in the Garden Centre?

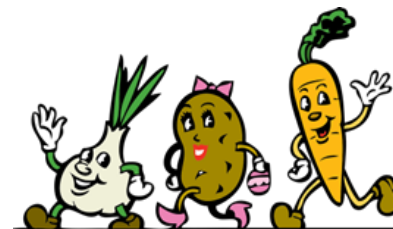
The carrots, lettuce and cauliflowers planted earlier this year are growing, with the purple broccoli almost ready to harvest. Now we are eagerly waiting for the first signs of our peas and potatoes sprouting.

If you have some time to spare (such as prior to pick up), I would love some volunteers to assist with the constant weeding and pruning required in the Garden Centre. BYO own tools and enthusiasm. Send me an email if you can help, I can suggest some tasks. You will need to register at the office as a visitor in the school.

Thanks for your support,

Meredith Hyams

meredith.hyams@education.vic.gov.au





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