



WHAT'S ON Dates to Note

Friday 22nd March

Assembly /Easter Raffle draw

Tuesday 26th March

Hot Cross Bun delivery date

Thursday 28th March

Last day Term 1—3:30 finish

Monday 15th April

Term 2 commences

Thursday 18th April

Colour Run

Wednesday 24h April

Summer Lightening
Premiership
Grade 6

Thursday 25th April

ANZAC Day –Public Holiday

Tuesday 30th April

Prep 2025 Parent Information
Evening @5:30

Monday 6th May

Curriculum Day

Friday 10th May

Mother's Day Stall

Wednesday 29th– 31st May

Camp Manyung—Grade 4

AGM

Tuesday April 23rd

School Council

Tuesday May 21st

Tuesday June 18th



Principal's Report **P.1-2**

CLE Update **P.3**

Wellbeing **P.4**

Dear families and friends,

Can you believe that we are down to the final week of Term 1? Although that time has really flown by, we have managed to pack in so many exciting events, activities and learning into a short term. A few highlights for me this term have been our High Ability programs throughout the school, the introduction of writers notebooks and the work we are doing with Alan Wright and most importantly, the incredible smooth start to 2024, including how settled and school ready our preps have been.

Divisional Swimming Carnival

Congratulations to all swimmers who competed at the Divisional Swimming Carnival at Yawa last Tuesday. All students competed brilliantly and demonstrated support and sportsmanship throughout the event. A number of our swimmers recorded personal bests and some earned a podium finish for their performance. I would like to thank Anna and Mr Milenkovic for preparing these athletes during weekly squad practices this term. Well done again everyone.



NAPLAN

By the time this newsletter goes to print, most students in Grades 3 and 5 will have completed NAPLAN, with just a few to catch up on any assessments due to absence. While most students thrived during this testing period, some find it a challenging time. I would like to give all of these students an enormous shout out for showing their school values of Resilience and Responsibility by doing their best with NAPLAN. Results will be made available to schools from August this year. I would also like to thank our wonderful teachers and Mrs Barnes for the care and support they showed our students, as well as all of the NAPLAN preparation and of course the inevitable problem solving and tech support that comes with an online assessment platform.

Children's vision assessment

This week our Grade 1 students took part in the Lions Club Vision Screening Program. This was coordinated and delivered by Lions Club volunteers. This is a valuable program in the early detection of vision impairment. All students who took part in this screening took home a notice with the outcome. I would like to thank all volunteers for running this screening for our students.

Easter Raffle

Thank you to everyone who bought or sold and returned raffle tickets for our Easter Raffle. We are also incredibly grateful for the generous donations from local businesses and for all families who brought in chocolate eggs. This will be drawn at Assembly this Friday. Once again, well done to Kathryn, Claire and Jeni (and team) who helped organise this raffle.

New Look School Hall

If you've been in our foyer recently, you may have noticed the "new carpet smell." Last week our hall received a much needed make over with some painting and carpet. It looks and feels like a different space now. We are hoping that the carpet makes the hall warmer and quieter, resulting in a more flexible and useable space. Once again, this project was made possible due to last year's fundraising events. Please pop your head in and have a sticky beak next time you are in the school.



Bunnings Barbeque

On the topic of fundraising, thank you to Kathryn and all helpers who worked at the Bunnings Barbeque on the weekend, cooking and selling delicious sausages and ice cold drinks. Thanks to our Term 1 fundraising, we can now proceed with our school mural which will be completed next term by local Indigenous Artist, Holly Ryan. Holly will be working on this mural at school next term, which will be mounted just under my office windows. We are all looking forward to this taking place.



School Council

As previously communicated, we welcome three new members to the Red Hill Consolidated School council in 2024. Claire Sadler, Rob Gili and Adam Parker join our team, while Kathryn Eagle has been renominated for another term of office. Thank you to each of these parents for their nomination, I look forward to working closely with each of them on school council. Unfortunately, this also means we farewelled three school council members at this week's Annual General Meeting. I would like to thank Amanda Brookhouse, Andrew Sides and Glen Sullivan for all of their support, effort and time on school council and various sub committees as well as all of their contributions to the school during their tenure. Andrew has played a key role as the convenor of Facilities Sub Committee, which is always a big job at RHCS and Glen has been our school council president for the past two years, as well as our treasurer on our Finance Committee. Thank you once again to these parents.

NDIS Funded Therapists

You may be aware that some children at RHCS receive the support of an NDIS funded therapist during school hours on school site. For some children, this support in their learning environment is critical. Changes to Department of Education now require parents wanting this to take place to complete and submit a request form to the school for approval. If your child currently receives this support, you will be contacted in the very near future to complete this required process. If this support becomes available to your child, please contact the school to discuss prior to making arrangements with a service provider. If you'd like more information about this, please visit - <https://www2.education.vic.gov.au/pal/ndis-funded-therapy/policy> or contact Clare Morfett, our amazing Inclusive Education Coordinator.

2025 Prep

Attached to this newsletter is our 2025 Prep Flyer with dates and times for our Information Night and tours. We would love it if our RHCS families would share this information with anyone they know considering our beautiful school next year. Enrolment packs will be available from the front office next term from next week. If you yourself have a prep beginning next year, it is really important that we receive your child's enrolment as soon as possible. This helps us with our planning as well as establishing how many places we can offer our out of zone students.

Important Dates and Reminders

Please don't forget to add the Term 2 dates to your diary and calendars. I know our students are very excited about our upcoming Colour Run and the possibility of sliming the principal. Our Annual General Meeting will take place from 5:30pm on Tuesday the 23rd of April. This is an open meeting. If you would like to attend, you must RSVP by emailing the school account (red.hill.cs@education.vic.gov.au) before Friday the 19th of April.

For our parents and carers of bus travellers, please make sure to update us of any changes to travel schedule due to after school commitments. Having an accurate record of bus travellers helps us keep these services running smoothly and on time. If you have fee paying travellers, please ensure you have paid for Term 1 and Term 2 travel to secure your position on the bus.

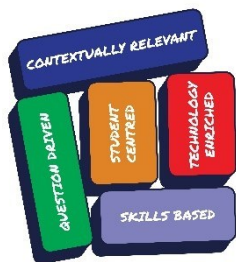
And finally, we are sticking to a 3:30pm finish time on the final day of term. All of our programs and bus schedules will run as normal on this day.

Thank you to everyone for a fantastic Term One. Enjoy the break with your young people at home and we look forward to welcoming you all back for an exciting Term 2. Above all, stay safe and healthy and keep reading.

Warm regards,

Gus Wettenhall—Principal

CLE UPDATE



As many of you would be aware, students in Years 3 & 5 are currently participating in NAPLAN. The National Assessment Program – Literacy and Numeracy (NAPLAN) test is for students in Years 3, 5, 7 and 9 and provides an indication of student knowledge and skills in Writing, Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

In the lead up to the NAPLAN testing period our Grade 3 and 5 teachers ensure that our students are ready and able to perform to the best of their abilities. They expose students to the different types of questions that can be asked and help to skill the children in how to answer the style of question. They also spend time familiarising learners with the online testing platform. Throughout this time students are reassured that NAPLAN is just one assessment that helps us, as teachers, to identify areas of future learning. Teachers understand that some students get very anxious about NAPLAN and work with learners to help them approach NAPLAN with a positive mindset.

The results of these NAPLAN assessments provide information for students, parents, teachers and principals which can be used to improve student achievement and assist in planning. It is important to understand that, in terms of individual student performances, NAPLAN is a 'snapshot' of performance. However, whole school, long term data can be used very effectively to support planning processes. At Red Hill Consolidated, teachers analyse each year's NAPLAN data and use this data to plan programs to support student learning.

Below is an excerpt from a letter written by a Principal to his students that is often shared on the internet and social media. It shares a message that we must always remember as parents and educators when our children are involved in assessment such as NAPLAN. "These tests do not always assess all of what it is that make each of you special and unique. The people who create these tests and score them do not know each of you – the way your teachers do, the way I hope to and certainly not the way your families do. They do not know that many of you speak two languages. They do not know that you can play a musical instrument or that you can dance or paint a picture. They do not know that your friends count on you to be there for them or that your laughter can brighten the dreariest day. They do not know that you write poetry or songs, play or participate in sports, wonder about the future, or that sometimes you take care of your little brother or sister after school. They do not know that you have travelled to a really neat place, that you know how to tell a great story or that you really love spending time with special family members and friends. They do not know that you can be trustworthy, kind or thoughtful, and that you try, every day, to be your very best... the scores you get will tell you something but they will not tell you everything."

At Red Hill, NAPLAN is one very small piece of evidence that we use to inform teaching and learning. Our teachers are constantly gathering evidence of students' learning that allows them to tailor the curriculum to best meet the needs of each individual student. Where possible, students are actively involved in the assessment process and are given choice in how and when they demonstrate their understanding. An important aspect of assessment at Red Hill Consolidated School is that teachers work together using moderation practices to ensure that students work is assessed accurately and consistently.

"Assessment is today's means of modifying tomorrow's instruction." – Carole Ann Tomlinson

In times gone by, assessment was always presented in the form of a test at the end of a unit, designed to determine whether students had achieved the desired learning goal. Now we gather evidence on a daily basis, using a variety of forms, and this evidence guides future teaching, allowing us to help each child achieve to their potential.

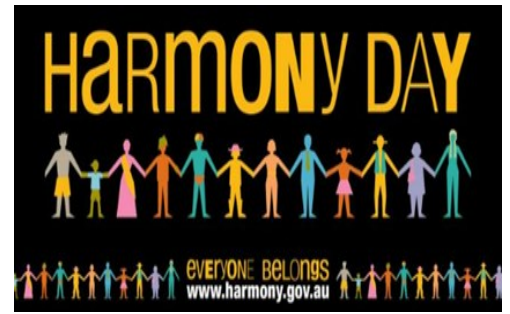
When walking into classrooms at Red Hill, you will see staff conferencing with students, discussing their learning, highlighting strengths and identifying next steps to continue progressing the students' skills and understandings. You will see learners giving feedback to peers and actively engaging in self-assessment opportunities. Our students are able to discuss what they are doing well as a learner and what their learning goals are to continue improving. It's exciting to see our learners being so actively engaged in their learning process!



Joanne Barnes

Hello Parents / Carers,

This week classes have had the opportunity to reflect on Harmony Week, and 21/03/2024 being Harmony Day in Australia. The theme for 2024 is 'Everyone Belongs'. Harmony Week is all about celebrating the amazing cultures that make up our country. Australia is one of the most multicultural countries in the world – from the oldest continuous culture of First Nations peoples, to the 49% of Australians who were born overseas or have a parent who was. This week I am sharing information from our school resource, 'SchoolTV', with an edition focussing on Cultural Diversity.



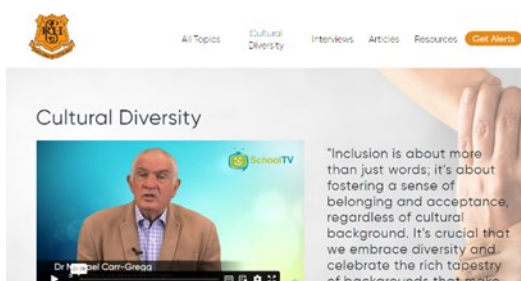
Cultural diversity encompasses the variety of cultures, beliefs, and traditions present globally, contributing to a rich tapestry of human experiences and perspectives. By valuing every child's cultural background, we enable them to excel in all facets of life. Nurturing an environment of curiosity, open-mindedness, and respect for all cultures will not only promote unity but also a deeper appreciation of the nuances that distinguish us.

Inclusion is about more than just words; it's about fostering a sense of belonging and acceptance for every child, regardless of their cultural background. When children and adolescents feel seen and valued for who they are, they can thrive academically, socially, and emotionally. Valuing and understanding cultural diversity, helps our communities benefit from a wealth of perspectives and experiences, enhancing our collective capacity for empathy and innovation.

As parents and adult carers, instilling an appreciation for cultural diversity is vital to equip young people with the tools they need to navigate an increasingly interconnected world. Through leading by example and showing that kindness and understanding knows no boundaries, we can encourage them to embrace multiculturalism. This will not only prepare young people for personal success, but also for contributing to a world that views diversity as a strength. Through collective efforts, we can help pave the way for a more accepting and vibrant future.

With the 'SchoolTV' link below, you can learn how best to embrace and celebrate cultural diversity with your children. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback. There are lots of video's, interviews with leading specialists, articles, fact sheets, podcasts, books and many other resources all at your fingertips!

Here is the link to your Edition <https://redhillcs.vic.schooltv.me/newsletter/cultural-diversity-au>



If you do have any concerns about the wellbeing of your child, please contact me for further information or seek medical or professional help.

In a world where you can be anything, be kind.

Sascha Wardlaw

Assistant Principal



2025 PREP

INFORMATION NIGHT & TOUR DATES

Red Hill Consolidated School is the home of The Contemporary Learning Experience.



PREP 2025 PARENT INFORMATION EVENING

- Tuesday 30th April @ 5:30




TOUR DATES FOR PREP 2025

- Tuesday 7th May @ 9:30am
- Wednesday 22nd May @ 9:30am
- Monday 3rd June @ 9:30am
- Friday 14th June @ 9:30am



**PLEASE CALL OUR OFFICE TO REGISTER FOR
BOTH PREP INFO NIGHT AND PREP TOURS**

For everything else our school has to offer, visit our website. <https://redhillcs.vic.edu.au/>
For any questions please email the school on red.hill.cs@education.vic.gov.au

 5989 2321

 <https://redhillcs.vic.edu.au/>  341 Arthurs Seat Rd, Red Hill VIC 3937



Instrumental Music

Lessons available in

**Trumpet - Trombone - Clarinet,
Saxophone - Flute**

Coming to RHCS in Term 2, our new tutor has over 20 years of experience teaching Music on the Mornington Peninsula.



Contact Mrs Sullivan

caitlin.sullivan@education.vic.gov.au



**Red Hill
Consolidated School**



Moonlit Sanctuary
the best way to see Aussie animals

GO WILD THESE SCHOOL HOLIDAYS!

JUNIOR KEEPER CLUB



ENVIRONMENTAL ACTIVITIES, ANIMAL ENCOUNTERS AND NATIVE ANIMAL CARE

Includes feeding animals, food prep and animal enrichment activities.
Learn about our animals, their conservation and the environment.
For ages 7-14 years.

WEEK ONE - Tuesday 2nd - Friday 5th April | WEEK TWO - Monday 8th - Friday 12th April
Cost: \$99.00 per day | Small groups of 16 | 9:00am start - 2:00pm finish

>> Inclusive Keeper Club

Thursday 11th April | 2:00pm start - 4:30pm finish | Cost \$99 per day. Price includes one caregiver for each child.

The Inclusive Keeper Club program provides an opportunity for children who love animals but are unable to attend our mainstream Keeper Club program due to specialised learning or physical needs, and who may require additional support from a parent, guardian or carer. For ages 9-18 years.



Moonlit Sanctuary Wildlife Park
550 Tyabb-Tooradin Rd, Pearcedale | Phone 5978 7935
www.moonlitsanctuary.com.au
Open daily between 10am and 4pm.



SCHOOL FUNRUN.



SCAN HERE TO SIGN UP

SIGN UP AT

FUNRUN.COM.AU



Moonlit Sanctuary
the best way to see Aussie animals

KEEPER CLUB HOLIDAY PROGRAMS

GO WILD THESE SCHOOL HOLIDAYS!

If you have some junior wildlife lovers looking for fun over the holidays, check out Moonlit Sanctuary's Keeper Club holiday program.

In a day full of fun hands-on activities, kids get up close to many animals including kangaroos and pythons and learn how their keepers work to keep them happy and healthy.

For ages 7-14 | Cost \$99 | 9am-2pm
See our website for more info.

Additionally, **Inclusive Keeper Club** is running on 11th April for junior keepers who need some extra support (for ages 9-18).



moonlitsanctuary.com.au | t. 5978 7935 | e. bookings@moonlit-sanctuary.com
550 Tyabb-Tooradin Rd, Pearcedale



At Padua College we offer an education for life, one that encourages students to utilise their God-given talent, be the best that they can be, and make a positive impact on the world.

Mornington Peninsula families are warmly invited to join one of our campus tours to explore the rich curriculum, sporting, cultural and spiritual life that our College can offer your child.

Meet our staff, see the school in action, and learn more about our new Year 7-8 Centre at Mornington and smaller class sizes.

YEAR 7 2026 ENROLMENTS

Open: 1 February 2024

Close: 10 May 2024



➔ Enrol online

www.padua.vic.edu.au