



WHAT'S ON
Dates to Note

Friday 14th June

Prep Tour @9:30am
Assembly @2:40pm

Friday 21st June

School DISCO
Years Prep-2: 4-5pm
Years 3-6: 5:30-6:30pm

Tuesday 25th June

Free Dress Day

Wednesday 26th June

Year 6 Winter Lightning
Premiership

Friday 28th June

Last day of Term 2—3:30pm
finish time
Assembly @9:15am
Official Mural Opening @3pm

Monday 15th July

First day of Term 2

Thursday 25th July

Year 1 –Twisted Science
Excursion

School Council

Tuesday 18th June
Tuesday 20th August
Tuesday 17th September



Principal's Report **P.1-2**

CLE Update **P.3-4**

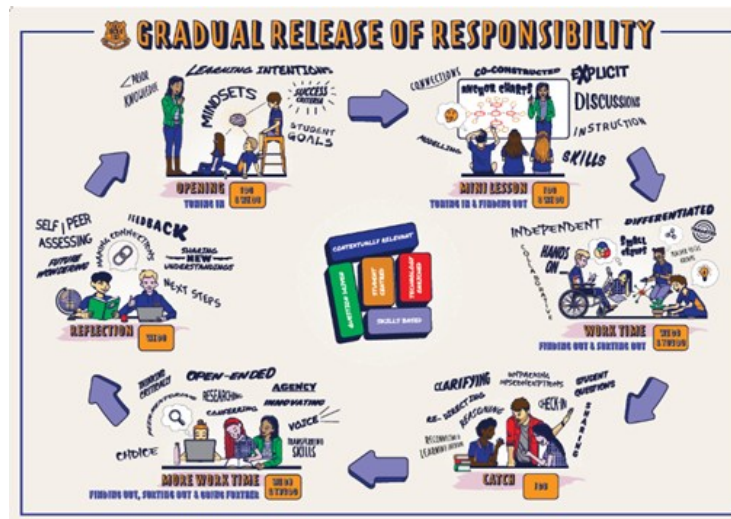
Wellbeing **P.5-6**

Dear families and friends,

I hope you all had an enjoyable long weekend and are keeping warm and well during this cold snap of winter weather. I know for some families, this long weekend meant a break from weekend sporting commitments and an opportunity to sneak away.

BPA Forum presentation

A few weeks back our school was recognised for the implementation of our instructional model and asked to present to over 400 principals and educational leaders at last week's Principal Forum at Caulfield Racecourse. Although this was a slightly nerve-racking experience, it was recognition that our staff are doing an incredible job with our learners every single day. Our instructional model, which is on display in all learning spaces, outlines for staff and students what should be taking place in each stage of the lesson, no matter the subject or content. I put together a short video for this presentation which I have shared on ClassDojo. I'd love families to watch this short film, showcasing our talented staff and students and our instructional model.



Somers Camp

This week, 11 lucky students from Grade 5 and 6 were selected to take part in a nine day camp at Somers Camp, with over 150 students from other schools on the Mornington Peninsula. Attending this camp as a student and a teacher, I know how amazing this experience is. Students take part in a wide range of outdoor educational experiences, which are aimed to build self-confidence, resilience and determination. This experience also develops independence as well as providing an opportunity to make new friendships with students from other schools. This opportunity is available to students in Grade 5 and 6 at Red Hill Consolidated School every two years. I will be heading down to Somers Camp this Friday to see how our happy campers are going.

Uniform

As mentioned in our last newsletter, we are doing our best to develop student's responsibility when it comes to uniform. And I must say, things are improving. Less items are being left in the playground after recess and lunch breaks and I am regularly finding students looking for lost uniform at lost property.

However, there does seem to be a growing number of students attending each day out of school uniform. As you know, we expect students to wear school uniform each and every day. This is the case and important for a variety of reasons. Please do your very best to follow this policy and if your child is out of uniform for a day for any particular reason, please provide a note.

Funky Fluro Disco

I hope your children are practicing their dance moves and organising their costumes for our upcoming Funky Fluro Disco on Friday the 21st of June. Tickets are available to purchase on Compass Pay until midnight on Tuesday the 18th of June. If you have any trouble with Compass, please call the office before the cut off. We don't want any child to miss out on the fun, so please ensure you get in before the deadline. I would like to thank Claire, Cate and Mrs Wardlaw for organising this exciting event.

Mobile Phone Policy

If you've been keeping an eye on the media, there have been a number of issues and concerns raised recently regarding young people and social media and access to smart devices. It is strongly advised that young children are kept away from both for as long as possible and that parents understand the risks involved and age restrictions in place. This has prompted us to revisit our Mobile Phone Policy in our Education Sub Committee and School Council Meetings. With the increase in smart watch functionality, we have made the decision to include all smart watches in this policy. Previously, we relied on students switching these watches to school mode. However, we are experiencing more disruptions to learning relating to smart watches than ever before. We ask that students don't wear smart watches to school. Students that do wear a smart watch will be required to follow the same procedures as mobile phones. Mobile phones and smart watches must be handed to their teacher and securely stored throughout the day. This policy change will come into effect as of Term 3 and will be available on our school website. We ask for all parents to support this decision.



That's it for another fortnight. Please have a wonderful weekend.

Kind regards,

Gus Wettenhall

Principal



CLE UPDATE



For the last few weeks, our teaching staff have been working hard outside of school hours to generate student reports for Semester 1, 2024. These reports are a detailed overview of student achievement and will be available for you to download through the Compass Portal at on Friday, 28th June.

At Red Hill Consolidated School, we use skills checklists for reporting on English, Mathematics and Learning Explorations. Teachers have identified specific skills that have been taught and assessed in these learning areas and will report on them using a five-point scale. This scale will help parents to clearly see areas of strength as well as skills that students are working towards developing.

The five-point scale is explained in the table below:

	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
What this means?	The student is working 12 months or more below expected level.	The student is working up to 6 months below expected level.	The student is working at the expected level.	The student is working up to 6 months above the expected level.	The student is working 12 months or more above the expected level.
Looking at this like a driving licence.	<i>A person on their L Plates who must always be accompanied by an experienced driver. They need extensive support.</i>	<i>A person on their P Plates who is beginning to drive independently but is still learning and developing their skills.</i>	<i>A person who has their full driver's license and is able to drive on their own without restrictions.</i>	<i>An advanced driver who can navigate through many obstacles and has some extra skills.</i>	<i>A Formula One driver who strives for excellence - conquering one challenge and then moving onto the next and even bigger challenge.</i>

Below you will see an example of a Mathematics skills checklist from Grade 1:

Demonstrated Level of Knowledge & Skill					
Number & Algebra	Requires Support	Working Towards Level	Working At Level	Working Above Level	Working Well Above Level
Counts forwards and backwards by ones from any starting point between 0 and 100.			✓		
Skip counts by twos, fives and tens starting from zero up to 100.			✓		
Recognises, models, writes and orders two-digit numbers.			✓		
Locates numbers from 0 to 100 on a number line.			✓		
Represents and solves simple addition problems.			✓		
Measurement & Geometry					
Measures and compares the lengths of objects using informal units.			✓		
Measures and compares capacities of objects using informal units.			✓		
Describes duration using months, weeks, days and hours.			✓		
Recognises and names familiar two-dimensional shapes.			✓		
Gives and follows directions to familiar locations.			✓		
Statistics & Probability					
Identifies outcomes of familiar events involving chance and describes them using everyday language such as 'will happen', 'won't happen' or 'might happen'.			✓		

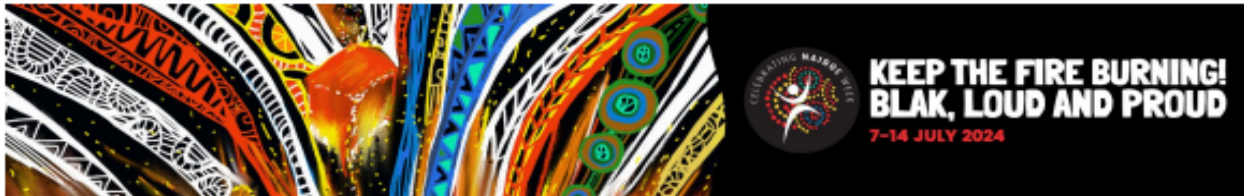
Students who are experiencing difficulties in Mathematics and/or English and who working significantly below level in a variety of skills will receive a 'Support Report'. These reports will not have skill checklists for English and/or Mathematics. Instead they will have a comment outlining the specific skills the child has achieved or are developing this semester at their level. If your child is receiving a 'Support Report' the classroom teacher will have made contact with you already.

We also report on our specialist subject areas of Science, PE, Art, Music, Japanese and Sustainability. Specialist teachers will report on specific skills that have been covered in their program as well as reporting on student's attitudes to learning.

As always, we will be reporting on student's development of the Learner Assets as well as the effort they put into different areas of the curriculum. At Red Hill CS we believe that the development of the Learner Assets is equally as important as achievement in other areas of the curriculum. These skills empower our students to take agency in their learning. We also believe that student's efforts should be celebrated.

If you have any questions about reports please feel free to get in touch with your classroom teacher or myself.

Joanne Barnes

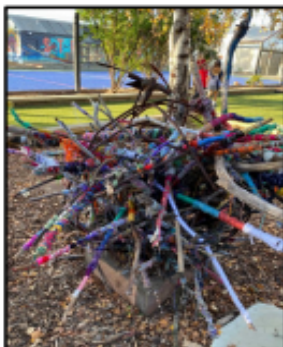


NAIDOC week is 7-14 July 2024

Red Hill Consolidated School will be celebrating NAIDOC week in our last week of school. Each class will be focusing on the importance of Aboriginal and Torres Strait Islander People's contributions to Australian Culture. There will also be several whole school activities.

Bunjil's Nest Monday

Students will participate in creating a Bunjil nest as a whole school. If you can donate wool please take this to Ms Hyams



Traditional Indigenous Games day Tuesday

Students will rotate through sport activities and learn about traditional Indigenous games.



MITCH TAMBO Thursday

Mitch Tambo is Australia's unique and dynamic First Nations entertainer, renowned as "the new voice of our generation." His debut album "Guurrama-Li" topped charts worldwide. Mitch's powerful renditions of iconic songs, like 'You're the Voice' at the historic Fire Fight Concert, show case his commitment to preserving Gamilaraay language and culture.



Hello Parents / Carers,

I watched part of an interview last week between Hugh Jackman and Ryan Reynolds and it sparked some thought and something I agreed with...It's okay to talk about losing and making mistakes, especially with our children.

People often focus only on sharing their successes and wins. But it's just as important, if not more so, to be open about our losses, failures, and embarrassing moments. This is especially true for children.

Children need to understand that losing, making mistakes, and not getting what we want are all normal parts of life. If they only see adults talking about their achievements, they may think there is something wrong with them when they experience setbacks. This can lead to feelings of shame, inadequacy, and a fear of trying new things.

By openly discussing our losses and missteps, we show children that everyone struggles at times. It takes courage to be vulnerable and honest about the tough parts of life. But this openness can have great benefits. When children see trusted adults' model this, it reassures them that it's okay not to be perfect.

Talking about failure and mistakes also provides an opportunity to teach important lessons. We can share how we dealt with disappointment, learned from our errors, or bounced back from a loss. These conversations help build resilience, problem-solving skills, and a growth mindset in young people.

So, the next time you're tempted to only share the highlights, consider opening up about a time you fell short. Your honesty may just inspire the children in your life to be brave, learn from their missteps, and keep trying, even when things don't go as planned. After all, it's through our losses and mistakes that we often grow the most.

If you're interested, here is an article for further reading about this topic 'How to talk to kids about making mistakes':

<https://www.workspaceforchildren.com/blog/talking-about-perfection-with-kids>



"Mistakes grow your brain."
– Dr. Jo Boaler, Stanford Professor.



Monkey Minds Social Explorers program - Expression of Interest

I am pleased to be able to share an exciting opportunity for our students in Term 3. The social world is a big, complicated, and often confusing place! We all observe and make sense of the clues in different social contexts to figure out the hidden rules for expected behaviours. We make judgements about how we each feel and think in different situations. Together with Monkey Minds we are hoping to put together age-appropriate small group Social Skills sessions to help teach some important skills.

This is a **privately funded program or can be privately funded through NDIS**. The program is being delivered at the school to avoid the often-challenging situation of travelling either after hours or during school times. Please refer to the flyer attached to this Compass news item for further details.

Monkey Minds is a local (Dromana) based company that offers personalised educational support programs to help children exceed their goals and achieve success. They value the unique qualities of children and respect that each child is special in their own way, so it's important that they are treated as an equal. Monkey Minds are passionate about ensuring children receive support tailored to their specific needs and goals. They have experienced educators that work with children who are struggling with their development and day-to-day activities. Whether that's speech, fine or gross motor, attention and concentration, play, making friends, coping with change, literacy or maths skills, developing confidence and resilience – just to list a few.

The Social Skills groups offer a chance for the students to practice socialising and receive immediate feedback on how they're doing. The social skills group follows a curriculum that provides:

- Structure and predictability in your child's schedule.
- A breakdown of social concepts such as body language or eye contact into concrete, actionable behaviours
- Groups structured by language level to encourage working in pairs and communicating among peers.
- Multiple learning opportunities throughout each social skills group meeting.
- Improvement in your child's self-awareness and self-esteem.
- Opportunities for children to practice social skills in real-life situations beyond the social skills group.



If you are interested in your child participating in the Social Explorers 10 week program during school hours, please complete the google form below by Friday 21st June.

<https://forms.gle/qutMwwqHAPaB45My7>

Monkey Minds is coming to Red Hill Consolidated School



Social Explorers is a 10 week program, where through the art of storytelling and games, students will learn how to detect and process secret social cues and the non-verbal language of other people.

For example: making friends, understanding social cues, interpreting tone of voice or body language, collaborating with others and following the group plan.

Prep - Gr 6

Term 3 - Tuesday's

During school hours

Red Hill Consolidated

NDIS funding welcomed
 • NDIS \$100 per session
 • Private \$55 per session

Learning Outcomes:

- Learn that in a group we can all share thoughts and feelings and we can all have different thoughts and feelings
- Learn that when we are working towards a group plan, we should have shared thoughts and feelings
- Learn the socially acceptable behaviours when working or playing in a group
- Learn unspoken cues to identify if other people are correctly working or playing in a group

Enrol by Friday 21st June

www.monkeyminds.com.au

Please complete this form to confirm a spot by 5pm Friday 21st June, 2024. It will be based on a first in best dressed policy.

In a world where you can be anything, be kind.

Sascha Wardlaw

Assistant Principal



LAST CHANCE!

CSEF (Camps, Sport and Excursion Fund)

APPLICATIONS CLOSING

FRIDAY 28th JUNE 2024

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two;
- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school.

Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

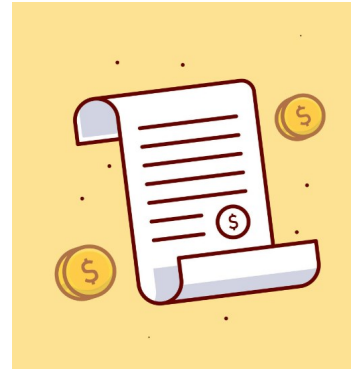
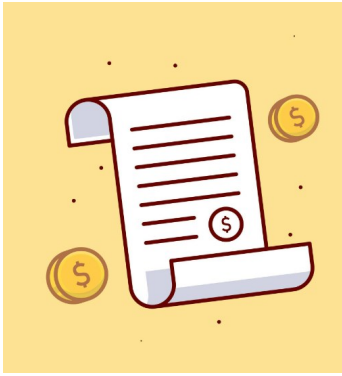
For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29th January 2024) or term two (15th April 2024).

HOW TO APPLY

If you applied for the CSEF at Red Hill Consolidated school in 2023, you do not need to complete an application form in 2024 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2024 or you did not apply in 2023.
- changed family circumstances; such as a change of custody, change of name, concession card number, **or new siblings commencing at the school in 2024.**

If you require an application form, please call the school office on 5989 2321. Application forms must be returned by **Friday 28th June, 2024.**



BUILDING FUND RECEIPTS

**End of Financial Year is fast approaching – it's not too late to make a Tax Deductible Contribution to our School Building Fund
\$\$\$\$\$\$\$\$\$\$\$\$**

Receipts for families and businesses that have already made a contribution have been emailed to you – if you have any questions or require duplicate receipts please call the office.

Thank you for your contribution.



COME & PLAY GIRLS ONLY EVENT!

Come and Play Football with St Kilda AFLW Players by your side!

OLYMPIC PARK ROSEBUD

24TH JUNE

4:30pm - 5:15pm



SCAN TO REGISTER

