

**WHAT'S ON****Dates to Note****Friday 31st May**

Assembly @2:40pm

Monday 3rd June

Prep Tour @9:30am

Wednesday 5th June

Year 6 Boys Netball

Year 6 Girls Football

Monday 10th June

King's Birthday Public Holiday

Tuesday 11th-19th June

Somers Camp

Wednesday 12th June

Year 6 Dromana Secondary

College Visit

Regional Cross Country

Friday 14th June

Prep Tour @9:30am

Assembly @2:40pm

Friday 21st June

School Disco

Years Prep-2: 4-5pm

Years 3-6: 5:30-6:30pm

Wednesday 26th June

Year 6 Winter Lightning

Premiership

Friday 28th June

Last day of Term 2—3:30pm

finish time

Assembly @2:40pm

School Council

Tuesday June 18th

Principal's Report **P.1-3**Wellbeing **P.4-5**

Dear family and friends,

Another busy fortnight and another jam-packed newsletter to keep you up to date with the latest news, events and important reminders! As always, we encourage all parents and carers to read the fortnightly newsletters and keep an eye on ClassDojo and Compass for all school authorised information. **Please be aware that parent WhatsApp groups are not endorsed by the school and are not always an accurate source of information.**

Sorry Day and Reconciliation Week

This week is National Reconciliation Week, which was launched on Monday morning with a very special ceremony. Our friends from the Bunurong Land Council opened Reconciliation Week with a welcome to country, smoking ceremony and an incredible yidaki performance.

This ceremony followed on from last Friday's Sorry Day Assembly and walk. I was so impressed with our choir who performed and also the winners of the Sorry Day writing competition, who read their winning pieces. Thank you to all parents who attended either or both of these important events. Later this term we will be celebrating Aboriginal and Torres Strait Islander culture during NAIDOC Week. I'm so excited to announce that world music star, Mitch Tambo, will be performing for our students.



Education Week

Thank you to all parents, carers and grandparents who attended our open classrooms during our Education Week celebrations. This morning was very well attended, giving our visitors a taste of what takes place in our classrooms as well as an opportunity to work collaboratively with our learners. Thank you to Mrs Barnes who ran our volunteer induction workshops for parent helpers and also to Mrs Wardlaw and Mrs King who ran an online information session about all of our school's wellbeing programs and approaches. And of course, the highlight of Education Week was our Preppies first ever performance at assembly, singing their 2024 Prep Song, written by the talented Mrs Sullivan!



Strengthening Learning Partnerships

Last week was our Strengthening Learning Partnerships evenings. Thank you to all who made an appointment and attended. These are valuable conversations with all stakeholders, including the most important.....the learner. Hopefully your child shared their learning, including their achievements, strengths, areas for improvement and what they love about school and are most proud of. Conferences involving students are proven to increase learner agency, engagement and responsibility, promote self-reflection, encourage greater collaboration between parents, teachers and students and can provide a more authentic insight into the student's needs.



Grade 4 Camp

This week our Grade 4 team are spending three days and two nights at Camp Manyung in Mt.Eliza. Camp Manyung is an outdoor adventure camp, providing opportunities for students to challenge and push themselves, develop teamwork and trust and build independence and friendships. As you may expect, camps require an enormous amount of planning and preparation. Thank you to our Grade 4 teachers for attending and organising this camp. Thank you also to our parent helpers, camps simply cannot run without this support. I'm sure our kids will thoroughly enjoy this experience.



Attendance and missing school

Improving attendance is a statewide focus for the Department of Education. It is important for all students to attend school every day unless they have an approved exemption by the school. It's no surprise that regular attendance is linked to better academic, health and employment outcomes. We also know that attendance is habit forming, making it even more important for primary aged students to attend school regularly. It is of equal importance that students arrive to school on time each morning. Being late can make for a very disruptive start to the day and can often mean missing out on lesson instruction.

As a school, 46% of RHCS students missed 20 or more days of school in 2023, this threshold is considered chronic absenteeism. More alarming, 21% of our students missed 30 or more days last year. That's over 6 weeks of learning a year and adds up to almost 2 whole years of school over the course of their education. Of course, many of these absences are due to illness or extended family holidays, but a large proportion are parent choice or remain unexplained.

Unfortunately, our year-to-date attendance data is not looking much better for 2024. We need to work together to turn this trend around.

If your child is going to be away, it is important to let us know by recording an absence on Compass as soon as possible. Absences can even be recorded on Compass in advance. If you are having issues with Compass, please call the school. We are required by the Department of Education to monitor attendance and maintain attendance records, including absence reasons. We are also required to follow up unexplained absences and late arrivals. Families will receive a text message on the day of an absence, a phone call on the third day of an unexplained absence and regular emails and letters for any outstanding absence reasons.

For more information on attendance and missing school, including ways you can help promote positive attitudes towards attendance, please visit <https://www.vic.gov.au/attendance-and-missing-school> If you would like help in improving your child's attendance, please contact the school

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	6 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!

Does your child have a chance of being successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in grade 11
1 day per week	40 Days	8 weeks	Over <u>2.5 years</u>	Equal to finishing in grade 10
2 days per week	80 Days	16 weeks per year	Over <u>5 years</u>	Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at grade 4

EVERY DAY COUNTS!

Lost Property

And finally this week, our lost property is out of control. We are doing our best to reunite clothing with the owner, but it is coming in quicker than we can get it out. In addition, a lot of the clothing is not clearly labelled. Our students receive regular reminders about using their school value of Responsibility, but jumpers and jackets are left outside after every recess and lunch break.

Please talk to your child about picking up after themselves and ensure all uniform is clearly labelled. If your child is missing uniform, please ask them to check lost property.

Thanks for another excellent fortnight.

Kind regards,

Gus Wettenhall

Principal

SCHOOL DISCO

Friday 21st June

THEME—Funky Fluro (Or whatever students feel comfortable wearing)

Years P-2: 4pm – 5pm

Years 3-6: 5.30pm – 6.30pm

\$10 cost, which includes:

- DJ – with games
- Disco lights
- Lolly bag
- Decorations
- A sausage after disco
- Face painting for Junior disco



* Instructions for \$10 payment will be published on Compass Course Confirmation in the coming days. You will receive a Compass notification when payments are open.

Hello Parents / Carers,



Navigating Friendship Drama

As our children grow and form new relationships, navigating the complexities of friendships can be a challenging experience, both for them and for us as parents and carers. Friendship drama, though common, can be difficult to manage, but with the right approach, we can help our children develop the skills to build and maintain healthy, meaningful connections. Hopefully some of these tips offer some ideas and tips, if needed.

The Do's and Don'ts of Supporting Your Child Through Friendship Drama



Do:

- **Listen Actively:** : When your child shares their concerns, resist the urge to immediately offer solutions. Instead, listen attentively, validate their feelings, and try to understand the situation from their perspective.
- **Encourage Open Communication:** Create a safe and supportive environment where your child feels comfortable discussing their relationships. Encourage them to express their thoughts and emotions without fear of judgement.
- **Offer Guidance, Not Directives:** : Resist the temptation to tell your child exactly what to do. Instead, offer age-appropriate guidance and suggestions, allowing them to take the lead in finding their own solutions.
- **Promote Empathy:** Help your child understand the importance of considering others' feelings and perspectives. Encourage them to put themselves in their friends' shoes and find ways to resolve conflicts through compromise and understanding.
- **Teach Conflict Resolution Skills:** Equip your child with strategies for addressing conflicts, such as active listening, expressing their needs, and finding mutually acceptable solutions.
- **Celebrate Successes:** Acknowledge and praise your child when they navigate friendship challenges successfully, reinforcing the positive behaviours you want to encourage.



Don't:

- **Intervene Directly:** : Resist the urge to contact your child's friends or their parents on their behalf. This can often escalate the situation and undermine your child's ability to learn how to manage their own relationships.
- **Take Sides:** : Avoid taking a stance or passing judgment on the other children involved. This can create further division and make it more difficult for your child to find a resolution.
- **Dismiss Their Feelings:** : Avoid minimising or dismissing your child's emotions. Acknowledge their feelings and validate their experiences, even if they may seem trivial to you.
- **Foster Dependency:** While it's important to provide support, be mindful not to solve all of your child's friendship problems for them. This can prevent them from developing the necessary skills to navigate relationships independently.
- **Encourage Retaliation:** Discourage your child from seeking revenge or retaliating against their friends. Instead, guide them towards more constructive and empathetic solutions.

Remember, every child's experience with friendship drama is unique, and the best approach may vary. By following these tips, you can help your child navigate the complexities of friendship and emerge as a resilient and compassionate individual.

This week I have seen classes learning about the THINK before you speak steps during 'The Resilience Project' lessons. **Children were taught to use the THINK acronym to choose their words carefully.** The lesson focussed on children asking themselves if their words are true, helpful, inspiring, necessary, and kind before speaking. In situations this helps children to think about if their response meets all five criteria, then it's worth sharing.



BEFORE YOU SPEAK

T

IS IT TRUE?

Is this fact or is it really an opinion or feeling?
Know & be clear before you speak.

H

IS IT HELPFUL?

Does it help you, them or the situation?

I

IS IT INSPIRING?

Also, does it IMPROVE on the silence?

N

IS IT NECESSARY?

Would this be better left unsaid?

K

IS IT KIND?

What is your motivation for communicating?



Did you know that the THINK acronym was created to help people be kinder on Social Media? Well, it applies to everyday communications too - whether we're talking to work colleagues, family, friends, children or our partner!

OTHER HELPFUL QUESTIONS TO CONSIDER INCLUDE:



This acronym gives the saying, "Think before you speak" meaning! Make "THINK" a practice in your life and your communications will be both kinder and more effective.

In a world where you can be anything, be kind.

Sascha Wardlaw

Assistant Principal



2024 National Sorry Day Writing Competition

Sorry!

A sorry can travel a long way, even just saying sorry to a friend or family member. Some examples are: If you've made a mistake. If you've accidentally hurt someone. A sorry can't fix everything, but sometimes it can make you feel better or warm, after a problem has occurred. To create that feeling you've got to mean it. You can't say sorry while rolling your eyes, because you're not paying respect to the person you're saying 'sorry' to. If you don't mean your sorry, it makes you feel bad or even angry!

Congratulations to all of the students in grade 3-6 who entered the 2024 National Sorry Day writing competition. The prompt this year was:

Why is sorry important?

There were so many wonderful entries and it was a challenge for the judges to choose a few winners!

by Kesia 30

Sorry Day is very important because, even though sorry doesn't fix things, it shows that you care. When Kevin Rudd apologised, it didn't fix what had happened but it showed that he acknowledged that what they had done was wrong.

Sorry Day

You look at me and I look at you. There's a special day in each year, Sorry Day. You may be wondering why is Sorry important? You think about and look around. Saying Sorry is important to try and forgive for what we did. You think again and ask what did we do? What we did was worse than life. We separated the people from this land from their homes. You open your mouth and make a noise and say "what did they do to us? Nothing!" So we need to try and say Sorry for what we did. I say Sorry to you and you say sorry to me and we both say sorry to this land.

Sorry Day.

CB LANA 21/5/2024 30
We say sorry to the kids that are stolen and the parents, we are so sorry if we could go back in time we would. We are all crying to improve this is why we say sorry to the aboriginal and Torres Strait Islander peoples sorry



OSCW

We are sorry to those
who were taken away

We don't want to do
it again
because we now know
it is wrong

We are sorry to those
who were taken away
we should have said it before
but we're sorry

Your flag should be up
because you were here before

We are sorry to
all those who lost
their family

So here we all are
100 years later we all
say sorry



Name:

Why is Sorry Important?

I cannot begin to imagine,
The things you lived through.
What sort of evil horrors,
That they did to you.



We can only say
The thing that matters most,

I am sorry to those people
Who's lives were lost,
Taken to different towns and cities.
I am sorry for the children
Who were taken from their families
I am sorry for the parents
Who had to watch their children go.
They could not do much -
But scream and cry, NO!

The past is the past
The future is with hope
But the present is the now,
The thing we can control.

So let us take this day
To reflect on the mistakes made
We can still stay strong
And be kind forever long

For some, this day is sharp like
Holly.
So we still can't say sorry.

Lv 65M

Why is Sorry So Important?

Sorry isn't just a word. It's an action. You can show
in many ways like showing an act of kindness or making
up the things you did. That's why one day in each year
we have Sorry Day. It's to represent the stolen
generation the awful unbearable treatment they didn't
deserve but still went through. Sorry Day is a day
to reflect on the past & Resurge your action.
No matter who you are you can still show your
awareness & support we celebrate for the one
who lost their family, identity & culture even if
nobody will ever recover we can still say sorry
like Kevin Rudd who showed bravery & Resurge
Somebody else should've said sorry too he
apologised on his behalf he said sorry for
those who went through unimaginable trauma
for no good reason. Even though sorry will never
be enough we still care & learn how to
restore what has been broken. That's why sorry
is so important.

'We say Sorry'
- Kevin Rudd



Sorry is Important

Sorry!



Name:

'Sorry' is a very powerful word. It
can change someone's day, maybe
in their week, a life time even.
If sorry was alive, it would probably
try to be nice to everyone. It would
never properly make someone sad or
mad, no, sorry would make people glad.
If sorry was alive, but YOU can
make someone else feel alive by
simply saying sorry.

At Red Hill, we are using RICH TASKS in Mathematics. Rich tasks promote inclusive and differentiated classrooms.

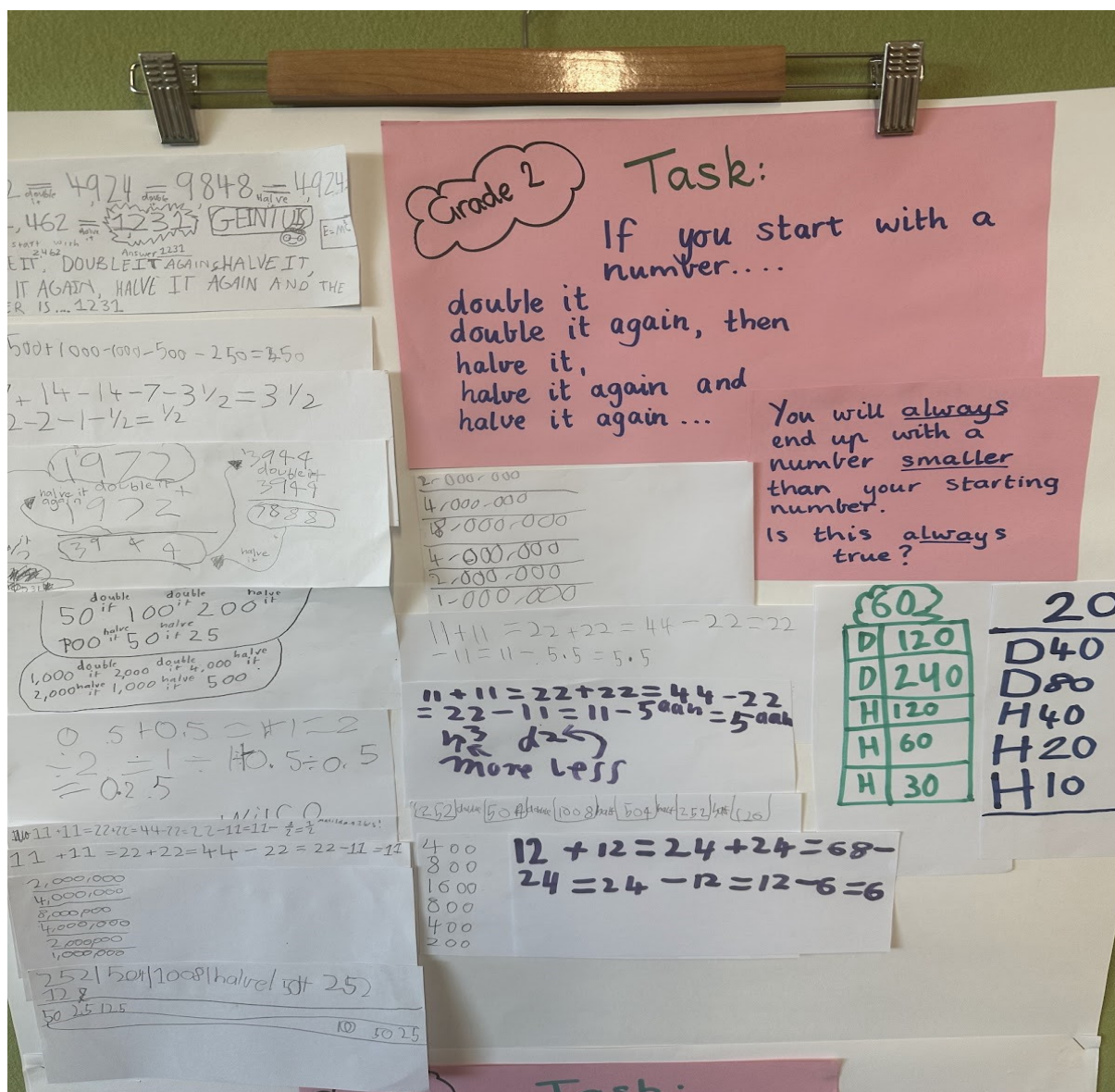
Rich tasks

- use question or scenario prompts
- promote engagement using high interest contexts
- develop collaboration skills and independent thinking
- explore mathematical proficiencies- fluency, reasoning, problem solving and understanding
- allow students to select their own strategies and learn from others'
- offer 'clues' and support, along with 'go further' or extending prompts
- enable teachers to teach at point of need and build on skills based on evidence from the students

An example is "if you start with a number, double it, double it again, then halve it, halve it again and halve it again, you will always end up with a smaller number than your starting number. Is this always true?"

Students can choose to work independently, with a partner, or a small group. They can choose which numbers they use to 'test' this theory. The teacher can support students by giving an example with a number that students may feel more comfortable using - such as "If I double 2, I get 4. Then if I double that again, what do I get...?" This scaffolds the learner to then begin working more independently. Students can also choose to use materials or blocks to model their thinking. We always promote the sharing of strategies and celebrate how students approach problem solving in different ways. Peer sharing is very powerful in building confidence in all students and ultimately promotes that every class is full of teachers!

Ms Kate Durling
Learning Specialist



LAST CHANCE!
CSEF (Camps, Sport and Excursion Fund)
APPLICATIONS CLOSING
FRIDAY 28th JUNE 2024

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two;
- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school.

Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29th January 2024) or term two (15th April 2024).

HOW TO APPLY

If you applied for the CSEF at Red Hill Consolidated school in 2023, you do not need to complete an application form in 2024 unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2024 or you did not apply in 2023.
- changed family circumstances; such as a change of custody, change of name, concession card number, **or new siblings commencing at the school in 2024.**

If you require an application form, please call the school office on 5989 2321. Application forms must be returned by **Friday 28th June, 2024.**



End of Financial Year is fast approaching – it's not too late to make a Tax Deductible Contribution to our School Building Fund \$\$\$\$\$\$\$\$\$\$.

Receipts for families and businesses that have already made a contribution have been emailed to you – if you have any questions or require duplicate receipts please call the office.

Thank you for your contribution.

TheirCare NEWSLETTER



Co-Ordinator Update!

Hi! Some families may or may not have met me yet so I thought to introduce myself! My Name is Megan (Meg) and I am the new coordinator at Red Hill Consolidated TheirCare. It has been great to be welcomed with open arms over the last 3 weeks and I am excited for the new adventures to have with these students!

We have openings available for both Before and After School Care so feel free to come down and see our service (we are located inside the basketball stadium)

Please note families that bookings for school holiday program are now open with our surrounding services!

Up to 90% of Child Care costs can be covered by Child Care Subsidy!



OPERATION TIMES:

BSC = 6:30-8:45am
ASC = 3:30-6:30pm
PFD = 6:30-6:30pm

END OF TERM PARTY!

TheirCare are having an end of term celebration at After School Care on Fri the 28th of June.

We will have dancing, music, games, decorations and a kids vote for a special afternoon tea! Bookings open now!

Contact Meg during service hours for more information on 0419 205 469

Service Update

Over the last couple of weeks the students have enjoyed a variety of craft and social games. The kids have said their two favourite activities this fortnight would be chair yoga and creating a solar system as a team with chalk!



VICTORIA

2024 INTERSCHOOLS SNOWSPORT CHAMPIONSHIPS

Is your child interested in competing at the Vic Interschools @ Mt Buller: 19-25 Aug 2024. Contact Matt on 0417821087 or merifield@hotmail.com no later than 01/06/2024





www.vicinterschools.com.au

EVENTS & DATES
 Mogul Ski World VIC Cross Country Championships 4 August | Mt Buller
 Mogul Ski World VIC State Championships 19 to 25 August | Mt Buller
 AUSTRALIAN Championships - 3 to 8 September | Perisher

KARBON

MOGUL SKI WORLD
SPECIALISING IN SNOW HOLIDAYS



xTm Cross the Mountain.

Making good things happen

When you bank with us, profits pour into the community. \$9.1 Million so far.

A bank giving back sounds unusual. For us, it's business as usual.

Find out more. Call us on 5981 0106 or search Bendigo Bank Dromana.



B Bendigo Bank

Community Bank · Southern Peninsula

Bendigo and Adelaide Bank Limited ABN 11 068 049 178, AFSL/Australian Credit Licence 237879 A1390563, OUT_25047581, 10/08/2022