



Principal's Report P.1-2

CLE Update P.3-4

Wellbeing P.5-6

WHAT'S ON Dates to Note

Friday 26th July

Olympics Day

Wednesday 31st July

101 days of Prep

Thursday 1st August

Lions Club Speaking
Competition

Friday 2nd August

Indigenous Children's Day

Monday 5th August

Curriculum Day

Monday 19th August

Book Week

Monday 9th-11th September

Year 6 Camp
Warratah Beach Camp

Monday 16th-17th September

Year 3 Camp
Golden Valleys Adventure Camp

School Council

Tuesday 20th August

Tuesday 17th September

Term 3 Dates

July 15th– September 20th

Dear families and friends,

I hope you all managed some time off over the school holidays and enjoyed the additional time with your little people at home. Apart from some wet weather, which has filled our water tanks, Term 3 has started smoothly. Our students seem rested and recharged and excited for another great term ahead.

Japan Study Tour

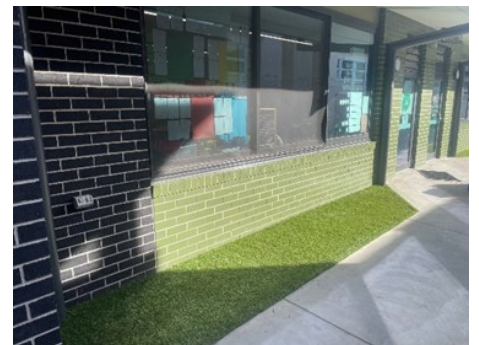
The big news coming back to RHCS this term was the successful Japan Study Tour that took place over the holidays. Our incredible camp leaders, Emma Briggs and Caitlin Sullivan along with 11 very lucky students, joined a team of students and staff from Dromana Primary School on a 9 day study tour exploring the sights and culture of Japan. As you would appreciate, there is an enormous amount of planning and documentation required for an overseas camp. I would like to thank our teachers who carried out this planning and attended this camp, providing such an amazing experience for our students. Without exception, all students loved their time in Japan, with every single one telling me that their day at Disneyland was their favourite activity. Please read the student report about the Japan Study Tour in this newsletter.

Holiday works

School holidays are always a great opportunity to carry out some of the bigger grounds and facilities works. This holiday period was no exception. As you may have seen, our gymnasium looks like a brand new space after the floors were sanded and resurfaced over the break. A number of muddy areas around the school were addressed by installing synthetic turf and our oval goal post crash pads arrived. Weeds and invasive species were removed from a number of our gardens around the school, ready for further landscaping in the coming months. All of these works were made possible due to this year's fundraising activities. In addition to our regular periodical cleaning, all student bathrooms received a deep chemical clean over the break.

Gymnasium Floors

To help keep our gymnasium floor looking great for years to come, we'd love it if students could do their very best to wear non-marking soled shoes on the days that they have Physical Education in Term 2 and 3. As much as boots and gumboots are great option at a school like RHCS in the winter months, but they are already leaving marks on the new floor. Thank you to everyone for helping out.



2025 Prep Enrolments

One final reminder for anyone with a child beginning prep in 2025 that enrolments are due this Friday the 26th of July. If you or someone you know is hoping to enrol their child at RHCS for next year, please ensure all enrolment documentation is received by the office by this date. Acceptance letters will be sent out shortly after. For more information about the Department's Enrolment Policy for Foundation Students, please visit: <https://www2.education.vic.gov.au/pal/enrolment/guidance/foundation-prep-enrolment>

Respectful Relationships Presentation

I hope that many of you have already booked a space at the upcoming Respectful Relationships, Human Sexuality and Body Safety Parent Seminar. This is a free event presented by educator and expert Vanessa Hamilton from Talking The Talk. This really is a must for all parents and carers. The flyer for this seminar is in this newsletter or you can visit <https://events.humanitix.com/sexuality-parents-tyabb-railway-station-ps-local-community> for further details and to book a space. This is an online event.

Olympics

There is a buzz of excitement in our classrooms in anticipation of this Friday's Olympic Opening Ceremony, both at RHCS and in Paris. Our students will begin work in their country groups this week and will all take place in our Opening Ceremony and tabloid sports (weather permitting) on Friday. Friday's opening ceremony will be loads of fun and filled with student performances. It will be a little squishy, but we'd love to see lots of parents and carers join in the celebrations with us.

Upcoming Events

This coming term is full of events, celebrations and camps. Please make sure all of these dates go in to your calendars at home and keep an eye on ClassDojo for reminders. This coming fortnight, students will be competing at the annual Lions Public Speaking Competition on Thursday the 1st of August. Best of luck to all involved and thank you Mr Merhtens for organising and preparing our competitors. On Friday the 2nd of August, we will be celebrating Indigenous Children's Day with a morning assembly and community picnic. And please don't forget that Monday the 5th of August is a student free day. Staff will be working with inquiry expert Shaz Bailey once again, fine tuning our inquiry approaches.

Parent Opinion Survey and National Consistent Collection of Data

The annual Department of Education's Parent/Caregiver/Guardian Survey opens on Monday the 29th of July. Please keep an eye out for an email inviting all parents and carers to take part in this survey. This email will include information about the survey and how we use the results as well as instructions on how to take part. Traditionally response rates for our school have been low. We would appreciate it if ALL parents would take the time to complete this survey in 2024.

In addition to the Parent Opinion Survey, the National Consistent Collection of Data takes place in all schools in August each year. Please find the fact sheet in this newsletter with information about this process.

See you at our Olympic Celebrations!

Warm regards,

Gus Wettenhall

Principal





CLE UPDATE

It has been a fantastic start to Term 3, with students and staff quickly settling back into classroom routines and diving into learning. It promises to be a very busy term, as they all are, and we are looking forward to using this space to share about the fantastic learning happening across the school.

Learning Explorations

This term the Big Ideas being explored by our students are:

Prep - 'Seasons are a cycle that affect living things.'

Grade 1 - 'Scientists make discoveries every day.'

Grade 2 - 'There are similarities and differences between cultures.'

Grade 3 - 'How has technology impacted the way people communicate?'

Grade 4 - 'Migration changed the course of Australian history.'

Grade 5 - 'What is the effect of our behaviour as a digital citizen?'

Grade 6 - 'Throughout history the decisions of Australian governments have had consequences for First Nations People.'

The students will apply lifelong learning skills and dispositions to a variety of curriculum areas. This will include collaboration, inquiry skills, thinking and reasoning. Students will also reflect on and identify the next steps in their learning, as well as further developing their own self-management. Our students will continue to develop a deeper understanding through the above units of inquiry. I really look forward to seeing the growth in all of our learners over this next term.

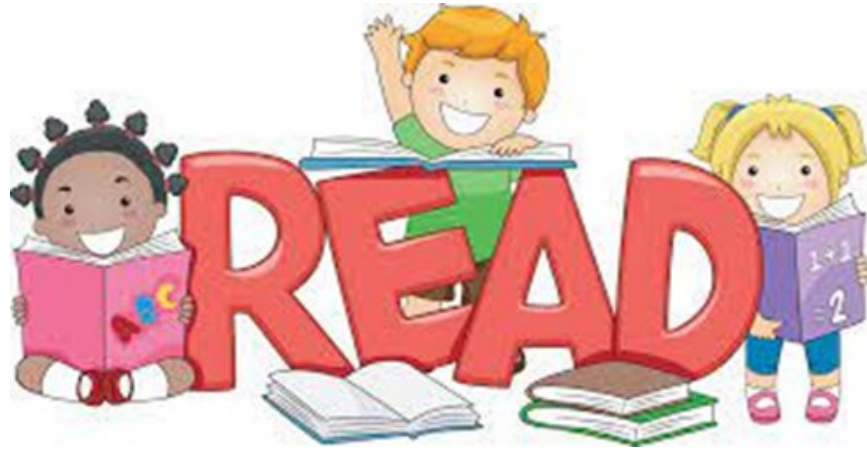
Book Week

Term 3 has always been my favourite term of the year, as we celebrate literature and the joy of reading through Book Week! This year, Book Week will be held in Week 6 (19th to the 23rd August). During the week students will participate in a range of activities that champion reading and writing.

During Book Week each class will have the opportunity to visit our Book Fair, which will be run in collaboration with Lamont Books again this year. Not only do our students get the opportunity to purchase some fantastic titles but as a school we are able to spend 30% of the total sales on great books for our classrooms and school library.

At the end of the week we will be holding our special Book Week assembly, which sees students and staff dressing up as their favourite book characters. Over the years we have had some amazing costumes and a wide range of characters represented. From Grandma Poss to Captain Underpants, Mr. & Mrs. Twit or Katniss Everdeen; you never know who you'll meet at the RHCS Book Week parade! I'm sure that there are learners already thinking about which character they will choose for this year's parade.

However, in the scramble for costumes, which can add to the work of already stressed parents and carers, the point of Book Week – for kids to fall in love with reading – can get lost. In fact, a vast body of research shows what's crucial to building a love of reading is allowing children the time and freedom to read what interests them. I'm not saying the Book Week costume is pointless; dressing up as your favourite book character is a great way to celebrate reading, particularly when all students and teachers take part. Some children will use their Book Week costume to play around with the fictional character and interact in role. Others will discover new characters and pick up new books based on a friend's costume.



As a parent you can also help your child fall in love with reading. Below are some easy ideas for helping to develop a passion for reading:

- Encourage your child’s reading of fiction and let them choose books for themselves.
- Facilitate trips to the library if you can and spend time with them selecting what interests them.
- Don’t judge your kids on what they love, and don’t force your kids to read what you deem a “worthy” book. Rather than judging, enjoy their pleasures and invite them to share their books with you.
- Share your own reading with them and make it visible to them.

It’s a small action, but anything you can do to help establish a culture of reading in the family helps establish reading for pleasure as a normalised behaviour. Just let your kid read what they want and enjoy it together!

“A reader lives a thousand lives before he dies . . . The man who never reads lives only one.”

George RR Martin



Hello Parents / Carers,

I hope you and your family had a rejuvenating school holiday break! It has been wonderful seeing the children return so well to the school routines and expectations. There are so many great opportunities for the children at RHCS, including the Lunchtime Clubs. I have included a copy of this terms Lunchtime Club poster and some great photos of the children in action at some of the clubs this week.

Building Social Skills

Navigating social interactions can be one of the most challenging aspects of childhood for children. Many children struggle to make and maintain friendships, often feeling overwhelmed by sensory stimuli like sounds, smells, and chaotic environments. This can lead to impulsive behaviours, such as blurting out comments like "Eww, that smells!" or showing frustration when faced with unexpected changes in routine. Instead of expressing their feelings with words, they may cry or react with anger. The good news is that these challenges can improve with the right support and strategies that can help children enhance their social skills.

Here's What You Can Do:

1. ****Lunchtime Clubs at School****: Students have the opportunity to join one of many lunchtime clubs or activities on offer, that support the students in socialising with different groups and learning and enjoying different skills. There is plenty to keep the children busy at RHCS! Activities on offer include LEGO club, board games or reading in the library, Basketball club, drawing club, Disco club plus more. It would be great if you could remind your child/ren before school which activity will be on that particular day. You could even leave a post-it note message in your child's lunchbox to remind them of the activity they may like to go to. There are posters in each classroom to help remind the children of what is on offer.



2. ****Utilise Local Libraries****: Visit your local library and ask the librarian for books focused on emotions, social skills, and coping mechanisms. Understanding emotions is crucial for children; they need to differentiate between feelings like anger, sadness, disappointment, and hunger before they can navigate social situations effectively.



3. ****Teachable Moments in Media****: While watching movies or videos together, pause when a character experiences a strong emotion. Ask your child what they think might happen next. This encourages them to think critically about emotions and social interactions in a safe context.

4. ****Discuss Real-Life Scenarios****: At the playground, if you see a child being unkind to another, take the opportunity to discuss it with your child. I have found in the car on the way home is the perfect opportunity to reflect and talk together. Observing and talking about everyday situations can help them learn about social dynamics without the pressure of personal involvement.

5. ****Practice "Re-Dos" ****: Children often act impulsively, so providing opportunities for them to "re-do" a situation can be incredibly beneficial. For example, if a child takes a toy from another, encourage them to return it and ask for a turn using their words. Provide them with a script, such as, "Can I have a turn?" Model the expected behaviour and explain that it's okay if the other child says no. You can even set a timer, allowing them to choose another activity before asking again.

By implementing these strategies, we can help children develop the social skills they need to thrive. With patience and practice, children can learn to navigate their social worlds more effectively, leading to more fulfilling friendships and interactions.






















You will never regret being kind.

Sascha Wardlaw

Assistant Principal



RHCS Term 3 Lunchtime Clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Lego Club Year 2 Area 	Lego Club Year 2 Area 	Lego Club Year 2 Area 	Lego Club Year 2 Area 	Lego Club Year 2 Area 
Quiet games in the Library 	Quiet games in the Library 	Quiet games in the Library 	Quiet games in the Library 	Quiet games in the Library 
Year 5/6 Basketball (Stadium) 		Year 3/4 Basketball (Stadium) 	Year 5/6 Basketball (Stadium) 	Year 1/2 Basketball (Stadium) 
Drawing Club (Wellbeing Room) 	Drawing Club (Wellbeing Room) 	Drawing Club (Wellbeing Room) 	Drawing Club (Wellbeing Room) 	Drawing Club (Wellbeing Room) 
		Disco 	Dungeons and Dragons and Canva Club Year 4/5	Disco 



JAPAN TOUR

In the school holidays 11 of us Redhillians went on a trip to Japan.

On July 3rd we woke up around 3:30am to be at Dromana Primary School by 4:00am where the bus left at 4:15am. It was a long 10 hour flight, but we eventually made it. When we got there it was very hot.

Day 1:

On day one we had our first school visit with our sister school, but before that we had a visit to an old samurai house where we learnt about the history of the house. At the school visit we had a welcoming assembly where we sang our song "Give me a home among the gum trees". After that we had morning tea and then lunch. Before we left we had a quick five minute clean up of the school.

Day 2:

On day two we went back to school except it was a different school, where we participated in a range of activities with year levels like year 6, year 2, and many more. Once we finished up at school we went back to where we were staying where we had a workshop of making spoons and forks with a decorative sand up the top.

Day 3:

On day 3 we got dressed up in a 'Kimono' which is like a traditional Japanese gown, then we headed off to the tea ceremony where we tried moist cake, tea and a marzipan star. After the tea ceremony we he headed off to a farmers market where we made a sweet potato and then decorated it with chocolate. After that we participated in a traditional Japanese Taiko drumming session, followed by the farewell party where we said goodbye to Namegata City.

Day 4:

On day four we headed off to Tokyo where we caught the subway for the first time, to a market where we got to buy whatever we wanted, **BUT** we only had 30 minutes until we had to head off to the Skytree Tower where we stayed for dinner.

Day 5:

DISNEYLAND! All we have to say is Disneyland was amazing, we could go on and on about it but we can't. We went on so many rides, the food was so adorable shaped in Mickey Mouse heads! We got to meet Disney characters and we even got sprayed by Baymax!

Day 6:

On day six we went off to markets and we saw the Tokyo crossing. At the market we got a GIANT fairy floss to share with Red Hill, let's just say it was massive! Not forgetting about the shrine visit.

Day 7:

On our last day we went to Tokyo Station where we did the character walk, which is lots of shops at the station all of the stores were SUPER EXTRA CUTE! By 1pm we went back and got out luggage to head off to the airport.

We would like to thank Ms Briggs and Ms Sullivan for all of their patience with us all and for making the trip amazing!

- Zahlia & Evie





TheirCare
Where Kids love to be!



THEIRCARE NEWS

COORDINATOR UPDATE:

HI FAMILIES!! IT HAS BEEN A GREAT START TO TERM 3! THE KIDS HAVE BEEN BUSY WITH GETTING BACK INTO THE ROUTINE. I HAVE LOVED SEEING THE RETURN OF SOME FAMILIAR FACES AS WELL AS NEW FACES!!

SOME HIGHLIGHTS SO FAR HAS BEEN THE KIDS REALLY TAKING SOME LEADERSHIP AND HAVE BEEN TAKING TURNS RUNNING A GROUP GAMES IN BEFORE SCHOOL CARE INCLUDING WINK WITCH AND HIDE & SEEK.

WE HAVE ALSO STARTED AN ARTWORK DISPLAY FOR THE KIDS TO DISPLAY WHAT THEY HAVE BEEN WORKING ON AT SERVICE. FEEL FREE TO COME HAVE A LOOK AT WHAT OUR PICASSO'S HAVE BEEN UP TO!!

MEG :)

PARENT PARKING

A REMINDER FOR PARENTS COLLECTING STUDENTS FROM AFTER SCHOOL CARE...

THE GATES TO THE GYM WILL BE LOCKED UNTIL AROUND 4:50-5:00PM DUE TO A HIGH FLOW OF BASKETBALL PARENTS.

PLEASE TAKE THIS INTO CONSIDERATION WHEN COLLECTING YOUR CHILD AS THE ONLY PARKING BEFORE THEN IS THE TOP CARPARK OR LOWER SANDY!

PUPIL FREE DAY

BOOKINGS ARE NOW OPEN FOR THE PUPIL FREE DAY ON MONDAY 5TH AUGUST! THE THEME IS PYJAMA DAY AND OODIES ARE HIGHLY RECCOMENDED!

PHOTO GALLERY





RED HILL CONSOLIDATED SCHOOL



ON-LINE LUNCH ORDERS

You can order your child's lunch online

Stir Crazy Kids



Down load the App at the App Store or Google play

We will have everything ready to go to make Lunch orders easy. All you need to do is register, add your kids, don't forget their grades, choose their lunch. Add it to your cart and checkout for each student individually, and we will take care of the rest. You can order in advance or on the day Ordering closes at 9am Too easy!! Categories are the same as this menu.

Need some help! support@stircrazykids.com.au

Call or Text Donna 0405110407

CANTEEN LUNCH ORDERS

For orders direct to Canteen Please write the following details for your child's lunch order on a **Paper Bag**: Child's Name & Grade, Food order, Cash amount enclosed Food Allergies in **Red Pen** Please provide one bag per order *If a bag is not supplied 20c for a bag will need to be included. • To help us to comply with Food Safety Regulations all Paper Bags must be new



TERM 3 2024

CANTEEN MENU



Nutritional Guide

All The Food in this Canteen Menu has been ranked by Nutrition experts using smiley faces. This allows you to make informed choices about your child's daily nutritional requirements.

😊😊=Green 😊= Amber

This Menu is in line with the DET School Canteen and other School food Policy "

Whilst we offer Gluten Free choices they are prepared with care in a Gluten environment We use responsible packaging where possible

WWW.STIRCRAZYKIDS.COM.AU

PH 0405110407

TUMMY TEASERS

Available for lunch orders and every Canteen day at Recess and Lunchtime

😊😊	Orange 1/4	.60c
😊😊	Slinky Apple	\$1.50c
😊😊	Slice of Fruit in Season	\$1.50c
😊	Mini Muffin	\$1.50c
😊	Anzac Biscuit	\$1.50c
😊	Gluten Free cookie	\$1.60c
😊😊	Garlic Bread	.60c
😊😊	Popcorn Small bag	\$1.00
😊	Ginger Bread People	\$3.00
😊😊	Vaalia Yoghurt Tubs— 100ml	\$2.00
	Tropical, Mixed berries & Blueberry Lemon Crème, Passionfruit & Vanilla Available fresh or Frozen	
😊😊	Quelch—Frozen Fruit Icy Pole	\$1.00

DRINKS

😊😊	Juice Box 250ml— Apple /Orange	
	Apple & Blackcurrant	\$2.80
😊	Oak Milk less sugar 300ml	
	Choc / Straw /Van	\$3.50
😊😊	Plain Milk	\$3.50
😊😊	Lactose Free Choc Milk	\$3.50
😊😊	Hot Chocolate	\$3.50
😊😊	Bottled water	\$2.20

Prices include the new State Gov Container Tax

Red Hill Consolidated

SPECIAL MEAL DAYS

MUNCHY MONDAY

😊😊	Meat Ball sub	\$6.50
	Beef meat balls with passata sauce and cheese in a garlic buttered long roll. Lactose free cheese add	.50c

TASTY TUESDAY

😊😊	Baked Macaroni & Cheese	\$5.70
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WICKED WEDNESDAY

😊😊	Chicken Schnitzel Burger	\$6.00
	Crumbed Chicken with lettuce & mayo Add cheese	\$1.00
😊😊	Veggie Delight Crumbed burger with Lettuce and Vegan Mayo Add Vegan cheese	\$1.50c

TEMPTING THURSDAY

😊	Mrs Macs Sausage Roll	\$4.00
😊	Mrs Macs Meat Pie	\$6.00
😊	Gluten Free Pie	\$7.00
	Vegan Pie	\$6.50
	Tomato sauce	30c

FANCY FRIDAY

😊	Hot Dog or Vegan sausage In a white long roll	\$5.20
	Add Cheese	\$1.00
	Vegan or Lactose free cheese sauce or mustard	\$1.50
		.30ea

SPECIAL MEAL DEAL

Include an Oak Milk or Plain Milk for \$3.30

Add a Slinky Apple, Anzac or a Mini Muffin for \$1.30c each

RIGHT-ON-WRAPS Mon -Thurs

Tortilla Style Wrap with your choice of:

😊😊	Cheese & Salad	\$6.70
😊😊	Ham & Salad	\$7.70
😊😊	Chicken & Salad	\$7.70
😊😊	Tuna & Salad	\$7.70

Add cheese for \$1.00. Lactose free cheese \$1.50 or avocado for \$1.50

SUPER SALAD BOWL Mon -Thurs



Super Salad Bowl \$6.00 Lettuce, Tomato, Carrot, Cucumber & Cheese

Add Chicken, Ham, Tuna or Avocado for \$1.50

Substitute with lactose free or Vegan Cheese for \$1.00

HOT ITEMS ANY DAY

Meal Deal Any Day

😊😊	Penne Pasta & Oak Milk	\$9.00
	Add a Slinky Apple, Anzac or a Mini Muffin for \$1.30c each	

😊😊	Penne Pasta with Cheese (Available Gluten Free)	\$5.70
😊😊	Mini Corn Cob	\$6.70
😊😊	Hard Boiled Egg	\$1.50
😊😊	Chicken Zoomer with cheese	\$1.50
😊😊	Tuna, Chicken or Ham Melt Toasted with Corn & cheese	\$6.50
😊😊	Pita Pizzas Margarita	\$6.00
	Garlic & Cheese	\$4.50
	Cheese & Vegemite	\$4.50
	Ham & Cheese	\$4.50
	Hawaiian	\$5.00
		\$5.50

Substitute with lactose free or Vegan Cheese for \$1.00

SUPER SANDWICHES & ROCK 'N' ROLLS Mon-Thurs

Your Choice White Hi Fibre/Wholemeal Rolls are available for an extra \$1.00c Gluten Free Bread \$1.00 Lactose Free Cheese \$1.00

😊	Vegemite	\$3.10
😊	Honey	\$3.10
😊😊	Cheese	\$3.60
😊😊	Cheese & Vegemite	\$4.10
😊😊	Cheese & Lettuce	\$4.60
😊😊	Cheese & Tomato	\$4.60
😊😊	Egg	\$4.10
😊😊	Egg & Lettuce	\$5.10
😊😊	Fresh Chicken	\$4.60
😊😊	Fresh Chicken & Salad	\$6.60
😊😊	Ham	\$4.60
😊😊	Ham & Salad	\$6.60
😊😊	Ham & Cheese	\$5.60

Extra fillings, Tomato, Cheese, Carrot, Lettuce All extra fillings are \$1.00 each Avocado \$1.50 Substitute with lactose free or Vegan Cheese for \$1.00

Truly Tasty Toasties

😊	Vegemite	\$3.10
😊😊	Cheese	\$3.60
😊😊	Ham	\$4.60
😊😊	Ham & Cheese	\$5.60
😊😊	Chicken & Cheese	\$5.60
😊😊	Cheese & Vegemite	\$4.10
😊😊	Cheese & Tomato	\$4.60
😊😊	Ham, Cheese & tomato	\$6.60

Substitute with lactose free or Vegan Cheese for \$1.00

Order online Details PTO

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *fact sheet* for parents, guardians and carers.



**TYABB RAILWAY STATION
PRIMARY SCHOOL**

**Parent
Seminar**

For care givers of
Foundation
to Year 6

OPEN TO LOCAL COMMUNITY

-PARENTS AND CARERS!!!

ALL WELCOME!!!

TALKING THE TALK



Respectful Relationships, Human Sexuality and Body Safety Presentation



Presented by

Vanessa Hamilton

25 Years Experience
Sexuality Educator
Mother Of Three

**Thursday 1st August
2024**

8.00pm - 9.30pm

Via zoom

<https://events.humanitix.com/sexuality-parents-tyabb-railway-station-ps-local-community>

Learn how to tailor conversations with your children about:

- Healthy & Respectful Relationships
- Body & Protective Safety
- What Is Typical Early Childhood Sexual Behaviour
- How Babies Are Made And Born
- Puberty Preparation
- Online Safety And Our Sexualised Society

This session will help you decide:

- Your next steps to keeping your child safe
- How much you need to tell them to ensure health and wellbeing
- What age should you discuss these topics
- How to educate about respect and consent in all of their relationships
- The most appropriate conversation starters and language for your family

- **Bookings Essential via Humanitix**
- **Zoom link will be sent via email**

Online booking:

Use your phone camera to scan this
QR code or click this link:

<https://events.humanitix.com/sexuality-parents-tyabb-railway-station-ps-local-community>



Testimonials from Parents

"Brilliant, every parent should have access to this talk..."

"Such a clear presenter – Easy to listen to, I liked the humour as it took the pressure off heavy topics..."

"I feel a lot more confident talking to my kids now..."

"Vanessa's presentation is probably one of the best parenting sessions I've ever attended. Honest, engaging, knowledgeable, fantastic. Thank you..."

Primary School Parents

*Please note this session is not suitable for children to view

www.talkingthetalksexed.com.au





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After School STEM

4pm Thursdays. 25 July - 15 August.

Use design and engineering skills to solve a range of problems using only the materials in Jill's Backpack!

FREE - BOOKINGS ESSENTIAL

Fun STEM challenges for ages 7+ Mornington, Rosebud, Hastings and Somerville Libraries

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A HOME FOR ALL SEASONS

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Cheaper to run all year round!**

FREE INFORMATION SESSION
Saturday 27 July at 2pm
Red Hill Mechanics Hall, 19 Mechanics Road, Red Hill South

Shivering this winter? Now is the time to plan and make some changes. Home energy consultant **Danielle King** will explain a range of options and issues including:

- heating, cooling, windows, hot water systems
- renovations and upgrades
- designing new builds - new regulation standards
- subsidies available
- your questions answered

Everything you need to know for a comfortable, energy efficient home - for now and the future.



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Afternoon tea provided.
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